## **BACHELOR OF FINE ART**



(Affiliated to University of Delhi)

**20-22 TILAK MARG, NEW DELHI- 110 001** 

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# ्क्षणे-क्षणेयन्नवतामुपैति तदेवरूपंरमणीयतायाः।"

(माघ (शिशुपालवध) सेपद्मश्रीअशोकचक्रधरद्वाराप्रदत्त।)

अनुवाद: क्षण-क्षणमेंजोनवीनताकोप्राप्तकरताहै, वहीतोरमणीयताकामूलस्वरूपहै।

Translation: He who receives novelty from moment to moment, that is the essence of beauty.



### BACHELOR OF FINE ARTS (BFA) ACADEMIC SESSION 2025-26

Under-Graduate (UG) Programs are offered by the University of Delhi through College of Art, NCT of Delhi in various streams of studies under different specializations, namely Applied Art, Art History, Painting, Print Making, Sculpture and Visual Communication.

Admissions to all UG Programs are done on the basis of the eligibility requirements, criteria, and procedures specified by the University on its website. The eligibility criteria for every Program offered at the UG level have been published in the UG Bulletin of Information-2025. Applicants must check the eligibility criteria carefully from UG BOI-2025 and the website of the College of Art for information on admission.

## THE FOUR YEAR (EIGHT SEMESTERS) FULL TIME BFA DEGREE COURSE OFFERED IS DIVIDED INTO TWO PARTS:

- a) Foundation (Two Semesters)
- b) Specialization (Six Semesters)

#### **FOUNDATION**

Foundation course is of one-year duration; it is common to all the specializations except the Art History Specialization which is of Eight Semesters. As implied, the Foundation Course provides instructions to lay the base for the other five Specializations.

### **SPECIALIZATIONS**

The Specializations offered are:

- 1. Applied Art
- 2. Art History
- 3. Painting
- 4. Print Making
- 5. Sculpture
- 6. Visual Communication

IMPORTANT: AN APPLICANT CAN OPT ONLY FOR ONE SPECIALIZATION IN RESPECT OF COLLEGE OF ART, NEW DELHI. PLEASE NOTE THAT SPECIALIZATION ONCE CHOSEN BY THE APPLICANT CANNOT BE CHANGED AT ANY LATER STAGE.

#### **COMMON MINIMUM ELIGIBILITY \***

The applicants must have passed the Class XII or its equivalent examination from a single recognized board.

\*For the purpose of ascertaining the Minimum Eligibility, the mark sheet/degree of only one board will be considered. (For example, if a applicant has appeared in CBSE Board Examination with five subjects except for Mathematics and later appears and passes Mathematics from another board such as the National Institute of Open Schooling (NIOS), the minimum eligibility shall be ascertained from his/her mark sheet issued by CBSE only)

- \*The applicants seeking admission to BFA Degree Course must appear in Common University Entrance Test (UG)-2025 (CUET (UG)-2025) to be conducted by the National Testing Agency (NTA). For details regarding CUET (UG)-2025 visit cuet.samarth.ac.in
- \*\* applicants must also regularly refer to the admission website of University of Delhi for UG Bulletin of Information, Common Seat Allocation System (CSAS-2025), additional information and updates at admission.uod.ac.in applicants must also visit the website of College of Art regularly.
- \*\*\*Based on the Merit score of CUET (UG)-2025, seven (07) times the applicants in each specialization, in each category will be called for the PRACTICAL-BASED ENTRANCE TEST at the College of Art.



#### PROCEDURE FOR ADMISSION

Admission to undergraduate BFA will be based on the merit score that will be calculated by considering the combined 'CUET score (50% weightage) and PRACTICAL-BASED ENTRANCE TEST score (50% weightage)' applicants must appear in both CUET and the PRACTICAL-BASED ENTRANCE TEST and for final admission he/she must score 50% total in aggregate i.e. adding 50% of CUET Score + 50% of Practical Score = 50% total aggregate to become eligible to get admission with compulsory condition that the applicants has to score minimum 50% in PRACTICAL BASED ENTRANCE TEST to get the merit calculated. Only the applicants securing 50% or more marks in the PRACTICAL-BASED ENTRANCE TEST will be considered for Admission.

Part I Applicants must appear in CUET (UG)-2025 in the following subject combinations:

Any one Language from List A\* (For subjects listed in List A refer to UG BOI of the University) + General Test (Section I AND III)

### Part II PRACTICAL-BASED ENTRANCE TEST (to be conducted by the College of Art)

- For specialization in Art History it will be based on Analysis/Premise and View/Critique.
- For other five specializations it will be based on the PRACTICAL-BASED ENTRANCE TEST in the relevant Specialization (Weightage will be 50:50).

\*It is mandatory for the applicants to appear in CUET (UG)-2025 in those subjects in which s(he) is appearing/has passed Class XII.

### **Important Instructions:**

- 1. The applicants are advised to regularly check the website of College of Art & University of Delhi for all details/contents on the Admission Process for the Academic Year 2025-2026.
- 2. All applicants desirous of seeking admission to BFA must also apply on the Common Seat Allocation System (CSAS) of the University of Delhi (to be announced)
- 3. Admissions to BFA program is through CSAS portal only.
- 4. The applicants must visit their CSAS dashboard regularly for allocation, payment of fees, and other updates.
- 5. The merit list of successful applicants will also be published on the admission portal of College of Art and University of Delhi and No individual communication to the applicants will be sent in this regard too.
- 6. The applicants shall ensure, read and understand the eligibility criteria, qualification/other conditions and understand the minimum requirements, subjects and syllabus of CUET (UG) 2025 examination. (Language, domain specific subjects, etc as per the program).
- 7. For College of Art all reservations shall be as per the Delhi Government Policy and will be subject to any change/amendment made by the Delhi Government (GNCTD).
- 9. No responsibility for delay due to network issues will be accepted. Thus, applicants are advised to not wait for the last day of submission/upload of Certificates/documents.
- 10. Applicants, who are applying for College of Art are advised to check the College of Art website, dashboard, email, and admission website (<u>www.admission.uod.ac.in</u>) for all communications and updates related to admissions.
- 11. University of Delhi will not be responsible for an applicant's lack of awareness of the admission guidelines, schedule, Eligibility Criteria, and CSAS-2025 rules. It is the sole responsibility of the applicant to keep checking the dashboard, email and admission website of University of Delhi regularly.

85% of the sanctioned intake shall be allocated for NCT of Delhi\*.

15% of the sanctioned intake shall be allocated for Outside NCT of Delhi\*\*.

\*Applicants who have cleared their Class XII or equivalent examination from School/Institution situated in NCT of Delhi.

\*\*For Applicants who have passed their Class XII examination from National Institute of Open School (NIOS), their location of examination center will determine the category (D) NCT of Delhi or (OD) Outside NCT of Delhi.



Note: While filling the CSAS form of the University, the APPLICANTS will be able to APPLY for ONLY ONE SPECIALIZATION OF THEIR CHOICE.

PART I

COLLEGE/ UNIVERSITY WILL NOT BE RESPONSIBLE FOR ANY MISTAKE/ERROR BY THE APPLICANT while filling the CUET or CSAS form.

**PART II** 

THE APPLICANT WILL BE REQUIRED TO PAY AN AMOUNT OF RS. 400/- (NON-REFUNDABLE) ONLINE PAYMENT FOR THE PRACTICAL BASED ENTRANCE TEST.

\*\*\*Based on the Merit score of CUET (UG)-2025, seven (07) times the applicants in each specialization, in each category will be called for the PRACTICAL-BASED ENTRANCE TEST at the College of Art. Only

The applicants securing 50% or more marks in the PRACTICAL-BASED ENTRANCE TEST will be considered for Admission.

#### METHOD OF ALLOCATION THROUGH CSAS

On declaration of the allocation list/s, one must check the lists carefully and log on to his/her CSAS-2025 dashboard for acceptance of the allocated seat, if offered.

It is the responsibility of the applicant to login to the dashboard and check if a seat is allocated in a given round of seat allocation, and if allocated s (he) must complete all admission formalities.

#### ACCEPTANCE OF THE PROVISIONALLY ALLOCATED SEAT

Once a seat has been allocated in a particular round, the applicant **must accept the Allocated Seat** before the last date/time specified for the given allocation round. The provision for acceptance of a particular Allocated Seat will be valid only for the round in which the seat was allocated to the applicant.

In case a applicant is offered multiple seats in a particular rounds (he) must "Accept" ONE Allocated seat ONLY.

Inactivity/no-action will be taken as non-acceptance to the Allocated Seat. It will be treated as a decline to the provisionally Allocated Seat and the applicant will no longer be able to participate in subsequent rounds of CSAS-2025.

### ONLINE APPROVAL BY THE COLLEGE

Once the applicant "Accept" the provisionally Allocated Seat, the concerned College will check the eligibility and documents uploaded by the applicant. The College will verify the following within the stipulated timeline:

- 1. Minimum Eligibility of the Applicant.
- 2. Program-Specific Eligibility of the Applicant.
- 3. Subject Mapping: University of Delhi will consider only those CUET subjects in which's (he) has passed Class XII
- 4. Validity and authenticity of Documents/Certificates submitted by the Applicant.

During the online approval process, if a college seeks more clarity/information from the applicant, it may raise a query to the Applicant (refer to Section 6.3).

After verification, the College will either 'Approve' or 'Reject' the provisionally Allocated Seat of the applicant. No application will be left unattended by the College.

### In case of Approval:

Once the College accords the approval, the applicant will have to pay the 'Admission Fee' (refer to Section 6.4).



### RESPOND TO OUERIES (IF ANY) DURING COLLEGE APPROVALS

During the online approval process, if a College raises a query (ies) then the applicant must respond online (through the applicant's dashboard) within the stipulated time. Failure to respond to the query (ies) will lead to rejection of the Allocated Seat and the applicant will be out of CSAS-2025.

### ADMISSION TO THE PROVISIONALLY ALLOCATED SEAT

After the College approves, the applicant **will have to pay the Admission Fee** for the approved seat. The admission process will be treated as complete only after successful payment of the admission fee.

If a applicant fails to pay the admission fee within the stipulated time, it will be considered as a cancellation of the provisionally Allocated Seat. The Allocated Seat shall be forfeited and the applicant will not be considered for any subsequent CSAS-2025 allocation rounds. The applicant will forfeit all the rights of the allocated seat and will not be considered for any subsequent CSAS-2025 allocation rounds.

#### SUBSEQUENT ROUNDS OF ALLOCATION

Based on the availability of the seats that arise due to rejections, cancellations, and withdrawals, the University and College of Art may announce multiple allocation rounds. The UoD and College of Art will display the vacant seats on its admission website (admission.uod.ac.in) before every allocation round.

Based on the Merit score of CUET (UG)-2025, seven (07) times the applicants in each specialization, in each category will be called for the PRACTICAL-BASED ENTRANCE TEST at the College of Art. The list of shortlisted applicants will be published on the College of Art and University of Delhi website. No individual communication to the applicants will be sent in this regard.

Physical verification of original documents of admitted applicants will be done at the College in OFFLINE mode. The applicants will have to physically appear for this purpose within the stipulated time, failing which his/her admission is liable to be cancelled and offered to the next eligible applicant on the subsequent merit list against the vacant seats.

List of Compulsory Documents/Certificates is as follows:

- 1. Senior School Certificate or equivalent (12-year course) along with mark sheet/provisional, Age Certificate.
- 2. In case of SC/ST/OBC/EWS/CW/PwBD/KM/FN& H&SI category Applicants, a certificate from the competent authority, in the applicant's name.
- 3. Passport Photograph.
- 4. Applicants who passed from National Institute of Open School (NIOS) are required to submit the proof of last qualifying examination center (Class XII) the location of examination center will determine the category (D) Delhi or (OD) Outside Delhi.
- 5. Self attestation by the applicant is mandatory.
- 6. Class 10<sup>th</sup>& 12<sup>th</sup> Marks/Mark sheet/ Certificate.

An applicant selected for admission must join the College by depositing the prescribed fees and other charges online failing which his/her admission is liable to be cancelled and offered to the next applicant as per merit list.

### PRACTICAL EXAMINATIONS:-

#### TO BE CONDUCTED BY THE COLLEGE OF ART

1. **OBJECT DRAWING** (for all the Specializations except Art History) Drawing of objects with light and shade showing background and foreground in pencil on ½ imperial size paper.

Marks: 200 Time: 2 ½ Hours.

**FOR ART HISTORY:** Applicants to identify and write their views/critique on four Visuals on art, artists, period etc.

Marks: 200 Time: 2 ½ Hours.



### 2. COMPOSITION

#### FOR APPLIED ART SPECIALIZATION

Illustration from memory on a given subject in water color, tempera, ink or oil Pastels on ¼ imperial size paper. Marks: 200 Time: 2 ½ Hours.

### FOR ART HISTORY SPECIALIZATION

The Applicants will require writing an analysis/premise on a topic to be given at the time of the Examination in about 800 words, in either English or Hindi.

Marks: 200 Time: 2 ½ Hours.

### FOR PAINTING SPECIALIZATION

Painting from memory on a given subject in water colour, tempera, ink or oil pastels on 1/4 imperial size paper. Marks: 200 Time: 2 ½ Hours.

### FOR PRINT MAKING SPECIALIZATION

Painting from memory on a given subject in water color, tempera, and ink or oil pastel on  $\frac{1}{4}$  imperial size paper. Marks: 200 Time:  $2\frac{1}{2}$  Hours.

#### FOR SCULPTURE SPECIALIZATION

Modeling from memory in clay on a given subject.

Marks: 200 Time: 2 ½ Hours.

### FOR VISUAL COMMUNICATION SPECIALIZATION

A test in design to assess concept, application, ability in using line, colour and space in the visualization on a given subject, in tempera, ink or oil pastel on ¼ imperial size paper.

Marks: 200 Time: 2 1/2 Hours.

**Total Marks: 400** 

TIMING OF PRACTICAL BASED ENTRANCE TEST					
REPORTING TIME	09:30 AM To 10:00 AM				
	(No Entry will be allowed after 10:00 AM				
OBJECT DRAWING	10:30 AM TO 01:00 PM				
COMPOSITION	02:00 PM TO 04:30 PM				
For Specialization in Applied Art					
For Specialization in Art History					
For Specialization in Painting					
For Specialization In Print Making					
For Specialization in Sculpture					
For Specialization in Visual Communication					

Note:- Schedule Date of Practical Based Entrance Test will be informed later on the website.

- APPLICANTS TO REPORT ONE HOUR BEFORE SCHEDULED TIME i.e. 09:30 AM.
- DURATION OF EXAMINATION: 10:30 AM TO 4:30PM.
- ONLY FOR PwBD APPLICANTS EXTENDED TIME OF HALF AN HOUR FOR EACH SESSION.
- THE APPLICANTS SHOULD BRING THEIR OWN DRAWING BOARD AND ART MATERIALS FOR THE PRACTICAL BASED ENTRANCE TEST.
- ONLY THE ANSWER SHEETS AND CLAY WILL BE PROVIDED BY THE COLLEGE.
- NO ELECTRONIC GADGET (MOBILE PHONES, LAPTOP, TABLETS, I-PADS, SMART WATCHES ETC.) WILL BE ALLOWED INSIDE THE COLLEGE PREMISES DURING THE PRACTICAL BASED ENTRANCE TEST.
- APPLICANTS WILL NOT BE ALLOWED TO LEAVE THE EXAMINATION HALL BEFORE HALF AN HOUR AFTER COMMENCEMENT OF THE ENTRANCE TEST.
- APPLICANTS RESORTING TO UNFAIR MEANS WILL BE DEBARRED FROM APPEARING FOR THE ENTRANCE TEST FOR NEXT FOUR YEARS.



NOTE: ANY APPLICANT SEEKING ADMISSION ON WRONG INFORMATION IN RESPECT OF AGE, PERCENTAGE OF MARKS AND CATEGORY ETC. WILL HAVE HIS/HER REGISTRATION/ADMISSION CANCELLED AT ANY TIME DURING THE COURSE WHEN IT COMES TO THE NOTICE. APPROPRIATE ACTION WILL ALSO BE TAKEN AGAINST HIM/HER.

Note: Successfully qualified applicants will be required to appear in person at the College of Art only at the very end of admission process for physical verification of certificates/documents as per the schedule on the admission portal. If at any stage original documents relating to the admission of an applicant are found to be fake/non-genuine or fabricated or in any other manner defective, the said applicant will not be admitted and if already admitted, admission will be cancelled without any prior notice in this regard. If the same is found after the completion of course, the Student's degree will be cancelled and appropriate legal action will be taken against them.

- 1. Non-compliance with the requirements for admission, including non-submission of relevant documents and/or non-payment of Fee/s within the stipulated date and time, the applicant will lose his/her right to admission.
- 2. The applicant will be required to appear in person to verify the original documents as and when notified by the University/College.
- 3. It is the sole responsibility of the applicant to prove his/her eligibility for claiming reservation under any of the reserved categories (including PwBD, CW, and KM). Applicants applying under SC/ST/OBC-NCL/EWS/Minority/ CW/PwBD/KM categories will be required to upload the certificates/documents of the respective reserved category/sub-category issued by the Competent Issuing Authority.
- 4. If at any stage, documents submitted by the applicant relating to the admission are found to be fake/non-genuine and/or fabricated or in any other manner defective, the said applicant will not be given admission and if already admitted, admission will be cancelled without any prior notice in this regard. If the same is found after completing the Program, his/her degree will be revoked and appropriate legal action will be taken against him/her.
- 5. An applicant's participation in the admission process will be provisional. If, at any stage, it is found that eligibility requirements are not fulfilled, the admission, if granted, shall be cancelled and appropriate legal action will be taken against such applicant.
- 6. University will not refund Admission Fee in case any applicant is found ineligible at a later stage.
- 7. The University reserves the right to cancel the admission of any applicant who violates the rules and regulations laid down by the University of Delhi.

#### RESERVATION POLICY

#### **Relaxation in Eligibility**

Applicants who have passed from the National Institute of Open School (NIOS); these applicants are required to submit the proof of last qualifying examination center (Class XII). The location of examination center will determine the category Delhi (D) or Outside Delhi (OD).

- **Note:** 1. The applicant seeking admission under reserved categories/classes has to mandatorily produce the caste/category certificate in his/her name at the time of admission. The certificate in name of either of the parent (Mother/Father) is not acceptable and the applicant shall not be entitled/eligible for admission against reserved seat, even on the basis of any undertaking.
- 2. The reservation certificate should be issued from the respective state/region in which the reservation is claimed e.g. in case any applicant claims for the seat reserved for SC/ST/OBC/EWS category then He/ She has to bring SC/ST/OBC/EWS certificate issued by the competent authority of the respective State, he/she belongs to. EWS Certificate should be issued after 31st March, 2025.

A General Applicant will be considered in the General Delhi Category (NCTD) on having cleared his/her 12<sup>th</sup> or its equivalent from a recognized board from Delhi (NCTD) only.



If qualifying examination is passed from outside Delhi and Reservation certificate issued from anywhere in India, including Delhi for SC/ST categories, then admission is permissible under Outside Delhi reserved category.

If qualifying examination is passed from Delhi and Reservation Certificate issued from Outside Delhi for SC/ST categories, then admission is permissible only under Delhi General Category.

### SCHEDULED CASTES AND SCHEDULED TRIBES

15% seat of total sanctioned intake in each of Delhi and outside Delhi quota in each specialization of the college will be reserved for applicants belonging to scheduled castes.

7.5% seat of total sanctioned intake in each of Delhi and outside Delhi quota in each specialization of the college will be reserved for applicants belonging to scheduled tribes.

A list of approved Competent Authorities for the issuance of Scheduled Caste and Scheduled Tribe certificates is as under:-

District Magistrate, Additional District Magistrate, Deputy Commissioner, Collector, Additional Deputy Commissioner, Deputy Collector, 1st Class Stipendiary Magistrate, City Magistrate (not below the rank of 1st class Stipendiary Magistrate), Sub-Divisional Magistrate, Taluk Magistrate, Executive Magistrate and Extra Assistant Commissioner, Chief Presidency Magistrate, Additional Chief Presidency Magistrate and Presidency Magistrate; Revenue Officer not below the rank of Tehsildar, Administrator/ Secretary to Administrator/ Development Officer (Lakshadweep & Minicoy Island).

#### Note:

- 1. The required certificate (s) for reserved categories/ classes will be essential at the time of the admission and no provisional admission shall be admissible for want of caste/category certificate from the competent authority. Further, the caste/category certificate should invariably be in the name of applicant himself/herself and not in favor of respective parents/guardians.
- 2. In case of married woman, applying to any course under reserved category, the applicant has to produce the caste certificate in her name. Certificate in the name of husband/mother/father is not acceptable.
- 3. The seat of SC & ST Category may be interchanged as per norms.

### OTHER BACKWARD CASTES

27% seats of the total sanctioned intake quota in each specialization in each of NCT of Delhi and outside NCT of Delhi quota for admission are reserved for OBC applicants belonging to NON-CREAMY LAYER. The non-creamy layer certificate should be issued after 31st March 2025.

#### Note 1:

- For admission to a seat reserved for Scheduled Castes/Scheduled Tribes/ EWS/OBCs, the applicant should produce a certificate in original at the time of admission from the approved district authority, indicating the Scheduled Caste/Tribe/OBC/EWS, to which the applicant belongs.
- 2. All reservations relating to SC/ST/OBC/CW/PwBD/EWS etc. shall be applicable for Delhi and Outside Delhi applicants separately in respect of each discipline.
- 3. Reservation category certificate of applicant claiming reservation under Delhi category seats will be from the competent authority of Delhi jurisdiction. Certificate of applicants claiming reservation against seats allocated for outside Delhi applicants, will have to furnish the certificate from the competent authority to establish their eligibility for reservation under the concerned reservation category.

#### A list of approved authorities is given below:

District Magistrate Additional District Magistrate / Deputy Commissioner / Collector / Additional Deputy Commissioner Deputy Collector / 1"Class Stipendiary Magistrate / City Magistrate (not below the rank of 1"Class Stipendiary Magistrate), Sub-Divisional Magistrate / Taluka Magistrate / Executive Magistrate / Assistant

Commissioner. Chief Presidency Magistrate/Additional Chief Presidency Magistrate / Presidency Magistrate. Revenue Officer not below the rank of Tehsildar, Administrator/ Secretary to Administrator / Development Officer (Lakshadweep & Minicoy Island).

### Note 2:

- 1. Caste certificate in the name of the applicant from competent authority will have to be produced at the time of admission failing which the applicant will be considered under general category.
- 2. For availing reservation under OBC category in Delhi State, Delhi OBC list shall be considered. Applicants passing qualifying examination (Class XII) from institutes located in Delhi and having OBC certificate from Outside Delhi shall be considered as Delhi General Applicant.
- 3. The creamy layer amongst OBCs has been excluded from benefit of reservation from OBC category (O.M. No. 36033/1/2013-Estt.(Res.) dated 13.09.2017- subsequently the per annum creamy layer income cap for OBC's is raised to Rs 8 Lakh. The order issued by DOPT.
- 4. For availing reservation under OBC category applicant is required to bring OBC certificate from competent authority clearly indicating that he/she belongs to non creamy layer. The non-creamy layer certificate should be issued after 31st March 2025.

### **ECONOMICALLY WEAKER SECTION (EWS)**

Implementation of 10% reservation of Economically Weaker Sections, as per letter no.F.DHE.1(119)/Estt./2018-19/2549-76 dated 17.06.2019. in terms of OM No. F No. 12- 4/2019-U1 dated 17.01.2019 issued by the Ministry of Human Resource Development, Department of Higher Education in this respect to give effect to the provision of the Constitution (One Hundred and third Amendment) Act, 2019 for all higher educational institutions funded/aided, directly, or indirectly, by the Government of NCT of Delhi. The applicants shall be granted admission in EWS category subject to fulfillment of all the conditions as per rules of Government.

- 1. Reservation for EWS category is applicable for General Category Applicant only. Applicants claiming reservation for SC/ST/OBC Category will not be considered for reservation under EWS Category.
- 2. EWS Certificate should be issued after 31st March, 2025.

#### **DEFENCE CATEGORY (CW)**

The Defence reservation of 5% shall be applicable as horizontal reservation across all category of reservation (that is, across general/open category, SC/ST category etc, except PwBD). The term "Defence" shall mean Army, Air Force, and Navy only. The reservation for Defence Category will be in the following order of priority-

**PRIORITY I** Widows/ wards of Defence Personnel/ Para Military Personnel killed in action. Required Certificate: Proof in Original.

**PRIORITY II** - Wards of Defence personnel and ex-servicemen/ Para Military Personnel disabled in action and boarded out from service with disability attributed to military service. Required Certificate: Original disability certificate clearly indicating the disability is attributable to Military Services in action and was boarded out.

**PRIORITY III-** Widows/ wards of Defence Personnel/ Para Military Personnel who died in peace time with death attributable to Military Service. Required Certificate: Original death certificate clearly indicating the cause of death is attributable to Military Services.

**PRIORITY IV** - Wards of Defence Personnel / Para Military Personnel disabled in service and boarded out from service with disability attributed to military service. Required Certificate: Original disability certificate clearly indicating the disability is attributable to Military Services and was boarded out.

**PRIORITY V-**Wards of serving Defence personnel and ex-servicemen / Para- Military /Police Personnel who are in receipt of Gallantry Awards. Required Certificate: Proof in Original. Only the following Gallantry Awards shall be considered:

- 1. Param Vir Chakra
- 2. Ashok Chakra
- 3. Mahavir Chakra
- 4. Kirti Chakra
- 5. Vir Chakra
- Shaurya Chakra
- 7. President's Police Medal for Gallantry/ President's fire service medal for Gallantry.
- 8. Sena, NauSena, VayuSena Medal
- 9. Mention-in-Despatches
- 10. Police Medal for Gallantry/ Gallantry medal for fire services/ Fire service medal for Gallantry.



**PRIORITY VI** Wards of Ex-serviceman (Defence Personnel only). Required Certificate: Original ex-servicemen Identity Card/ discharge book/ PPO (Pension Payment Order).

**PRIORITY VII** -Wives of defense personnel disabled in action and bounded out with disability attributed to military service. Defence personnel disabled in service and boarded out with disability attributed to military service. Ex-servicemen and serving personnel who are in receipt of Gallantry Awards.

**PRIORITY VIII -** Wards of serving personnel (Defence Personnel only). Required Certificate: Original Service Identity Card and Dependent card by the Competent Authority. **Card/ Certificate issued** 

**PRIORITY IX** - Wives of serving personnel (Defence Personnel only). Required Certificate: Original Service Identity Card and Dependent Card/ Certificate issued by the Competent Authority. For claiming reservation on a seat reserved for Defence Category, entitlement card in original issued by the Record Officer of the concerned unit or the regiment of the armed forces in case of personnel of the armed forces is to be produced as proof for claiming reservation in a particular category at the time of admission. In addition to original entitlement card/ document as referred above, the applicant will also have to bring the relevant format as per Appendix I (PART B of the Brochure) duly completed in original and signed by the competent authority which will become part of the Admission file.

#### Note:

- Sena/ NauSena/ VayuSena Medal: This Medal is awarded for Gallantry as well as for distinguished service.
   Accordingly, it is notified in correspondence as under:-i. Sena Medal (G)/ NauSena Medal (G) Vayu Sena
   Medal (G) for the medal awarded for Gallantry. ii. Sena Medal (D) Nau Sena Medal (D) –VayuSena Medal (D)
   for the medal awarded for Distinguished Service. However, for the purpose of reservation, only notification
   which states that the Sena Medal has been awarded for Gallantry will be accepted and the Sena Medal for
   Distinguished Services will not be considered.
- The expansion of the defense category to paramilitary (for priority I to priority V) and the inclusion of police personnel for priority V is as per the policy of the Govt. of NCT of Delhi, notified through the order No.F 6(32)/CC/2012-13/166 dated 11-04-2013.
- 3 For admission to a seat reserved for Defence Category: i) Entitlement card in original issued by the Record Officer of the Unit/ Regiment of Armed Personnel of the Armed Forces in case of Armed Personnel or from the Home Ministry in case of Para-Military forces. ii) The Children/ Widow of the officers and men of Armed forces including paramilitary personnel who died or disabled on duty must submit a certificate to that effect from the following authorities. i.e Secretary, Kendriya Sainik Board.ii. Secretary, Rajya/ ZilaSainik Board. iii) Officer-in-Charge, Record Office. Note: A statement to the effect that "the death/ disability are attributed to military service" is required to be included in the certificate.

### RESERVATION OF SEATS FOR PERSONS WITH BENCHMARK DISABILITIES (PwBD)

As per the provisions of Rights of Persons with Disabilities Act, 2016, not less than five percent (5%) seats are reserved for Persons with Benchmark Disabilities. -Person with benchmark disability means a person with not less than forty percent (40%) of a specified disability where specified disability has not been defined in measurable terms and includes a person with disability where specified disability has been defined in measurable terms, as certified by the certifying authority. It may be noted that the erstwhile Persons with Disability Act, 1995, under which reservation for Persons with Disabilities in admissions was provided earlier has now been repealed.

Extra half an hour will also be given for the PRACTICAL BASED ENTRANCE TEST to applicants of this reservation.

The following specified categories of disabilities as mentioned in the schedule to the Rights of Persons with Disabilities Act, 2016 [See clause (c) of section 2 of Act of Rights of Persons with Disabilities Act, 2016] are eligible to get the benefit of the said reservation;

### 1. Physical disability

A. Locomotor disability (a person's inability to execute distinctive activities associated with movement of self and objects resulting from affliction of musculoskeletal or nervous system or both), including-

(a) "leprosy cured person" means a person who has been cured of leprosy but is suffering from-(i)loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifests deformity; (ii) manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in

- normal economic activity; (iii) extreme physical deformity as well as advanced age which prevents him/her from undertaking any gainful occupation, and the expression "leprosy cured" shall construed accordingly;
- (b) "cerebral palsy" means a Group of non-progressive neurological condition affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;
- (c) "Dwarfism" means a medical or genetic condition resulting in an adult height of 4 feet 10 inches (147 centimeters) or less;
- (d) "Muscular dystrophy" means a group of hereditary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophies have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterized by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;
- (e) "Acid attack victims" means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.
- B. Hearing impairment-(a) "deaf" means persons having 70 DB hearing loss in speech frequencies in both ears;
- (b) "Hard of hearing" means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;
- C. "Speech and language disability" means a permanent disability arising out of conditions such as larynges to my or aphasia affecting one or more components of speech and language due to organic or neurological causes. Intellectual disability, a condition characterized by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behavior which covers a range of every day, social and practical skills, including-
- (a) "specific learning disabilities" means a heterogeneous group of conditions wherein there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia; (b) "autism spectrum disorder" means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviors.
- D. Mental behavior "mental illness" means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behavior, capacity to recognize reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterized by sub normality of (3) Chronic neurological conditions, such as- (i)"multiple sclerosis" means an intelligence.
- 4. Disability caused due to -Chronic neurological conditions, such as- (i) "multiple Sclerodis" means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are damaged, leading to demyelization and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other,(ii)"Parkinson's disease" mean saprogressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.
- (b) Blood disorder (i) "hemophilia" means an inheritable disease, usually affecting only male but transmitted by women to their male children, characterized by loss or impairment of the normal clotting ability of blood so that a minor wound may result in fatal bleeding;
- (ii) "Thalassemia" means a group of inherited disorders characterized by reduced or absent amounts of hemoglobin.
- (iii) "Sickle cell disease" means a hemolytic disorder characterized by chronic anemia, painful events, and various complications due to associated tissue and organ damage; "hemolytic" refers to the destruction of the cell membrane of red blood cells resulting in the release of hemoglobin,
- (iv) Multiple Disabilities (more than one of the above specified disabilities)

### JAMMU & KASHMIR MIGRANTS (SUPERNUMERARY SEAT) KM

One seat, which will be supernumerary in nature, is earmarked for Kashmiri migrants in the College. A certificate of competent authority for availing admission against Kashmiri Migrant Quota is to be produced by the applicants at the time of admission. Since the seat of Kashmiri Migrant Quota is supernumerary, it will not be converted at all in any other category.

#### Note:

- 1. The required certificate (s) for reserved categories/ classes will be essential at the time of the admission and no provisional admission shall be admissible for want of caste/category certificate from the local competent authority. Further, the caste/category certificate should invariably be in the name of applicant himself/herself and not in favor of respective parents/guardians or spouse.
- 2. In case of married woman applying to any course under reserved category has to produce the caste/tribe certificate in the name of herself. Certificate in the name of husband/mother/father is not acceptable.
- 3. Clarification for Admissions in Reserved Category: Admission will be permissible to qualified applicants in any program in the following conditions: -
- i. If qualifying examination is passed from Delhi and Reservation certificate issued from Delhi for SC/ST/OBC/EWS categories, then admission is permissible under Delhi Reserved category.
- ii. If qualifying examination is passed from Outside Delhi and Reservation certificate issued from anywhere in India, including Delhi for SC/ST categories, then admission is permissible under Outside Delhi Reserved category.
- iii. If qualifying examination is passed from Delhi and Reservation certificate issued from Outside Delhi for SC/ST/OBC/EWS categories, then admission is permissible only under Delhi General Category for institutions where admission categories are Delhi and outside Delhi.

#### FOR FOREIGN NATIONALS (SUPERNUMERARY SEAT)

11 seats will be reserved exclusively for foreign applicants. The approved seats in each Specialization is Applied Art-2, Art History-2, Painting-2, Print Making-2, Visual Communication-2 and Sculpture-1

The Foreign National applicants seeking admission to BFA Degree Course must have a clear pass in 10+2 or equivalent examination (as mentioned in the Prospectus data) with 50% or more marks in aggregate of five subjects having one Fine Art subject (Graphic Design, Drawing, Painting, Sculpture, Printmaking or Applied Art) which is compulsory for them.

### The Final selection of the applicants will be made strictly in order of merit in the following manner:-

- (a) Weightage of 50% marks will be given to Fine Art subject (Graphic Design, Drawing, Painting, Sculpture, Printmaking or Applied Art).
- (b) Weightage of 50% marks will be given for marks secured by the applicant in the 10+2 or equivalent examination.

Note:- Foreign Admission process will be informed separately later on the admission portal as per University of Delhi guidelines, they have to register as per FSR.

Applicants desirous of taking admission to COA, must apply through FSR, DU.

In BFA, admissions will not be done through ECA, Sports, supernumerary.

DIPLOMA COURSES FOR HEARING AND SPEECH IMPAIRED (H&SI) -

### SUPERNUMERARY SEAT

In order to provide education in Fine art to Hearing and Speech Impaired (H&SI) applicants, these applicants will study the practical subjects prescribed for the BFA Course but are exempted from the study of Theory subjects. The applicants who have passed the secondary School Certificate (Class-X) conducted by the CBSE, New Delhi or an examination equivalent will be eligible for admission to this Course. The admission to this Course is given for five



seats only, one in each of the five disciplines: Applied Art, Painting, Print Making, Sculpture, and Visual Communication. A Medical Certificate issued by Government Hospital notified by the National Commission for disabled person to be attached along with the filled Application Form. The Medical Certificate should have been issued three or less than three years before the admission date.

(Hearing impairment (a) "deaf" means persons having 70 DB hearing loss in speech frequencies in both ears; (b)"hard of hearing" means person having 60 DB to 70 DB hearing loss in speech frequencies in both cars; "speech and language disability" means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes).

### SEATS INTAKE FOR BFA COURSES

S.No.	Name of Course	Seats
1.	Bachelor of Fine Art (Applied Art)	88
2.	Bachelor of Fine Art (Art History)	22
3.	Bachelor of Fine Art (Painting)	44
4.	Bachelor of Fine Art (Print Making)	22
5.	Bachelor of Fine Art (Sculpture)	17
6.	Bachelor of Fine Art ( Visual Communication)	22

### **SEAT MATRIX**

The applicant should understand the following codes before checking the seat matrix: specialization and categorythe first column and row states the specialization and category Region and category code- the categories are given the following format:

Category-CC; Subcategory-SS; Region-R

Categories are:

General-GN, Scheduled Tribe-ST, Scheduled Caste-SC, Other Backward Classes- OB

Sub-Category are-GN, Differently-abled persons- PD (PwBD-Person with Benchmark Disability), Defence-CW, Kashmiri Migrant-KM

Hearing and Speech Impaired- H&SI, Region Codes are: NCT of Delhi-D, Outside NCT of Delhi Region-O BFA intake capacity (Category-wise-subject to guidelines/ instructions of the Government of NCT of Delhi) for the year 2025-26 in the Foundation in the Six Specializations is as under:



### BFA Intake capacity for Academic Session 2025-26 Specializations Wise

Cat.	Dept./	Applied	Art	Painting	Print	Sculpture	Visual	<b>Total Seats</b>
	branch	Art	History		Making		Communication	
GEN	GEN(D)	31	08	15	08	06	08	76
	PwD(D)	02	00	01	00	00	00	03
	CW(D)	02	00	01	00	00	00	03
SC	SC(D)	08	03	05	03	02	03	24
	PwD(D)	01	00	00	00	00	00	01
	CW(D)	01	00	00	00	00	00	01
ST	ST(D)	05	01	03	01	01	01	12
	PwD(D)	00	00	00	00	00	00	00
	CW(D)	00	00	00	00	00	00	00
OBC	OBC(D)	16	05	09	05	04	05	44
	PwD(D)	01	00	00	00	00	00	01
	CW(D)	01	00	00	00	00	00	01
EWS	EWS(D)	07	02	03	02	01	02	17
	PwD(D)	00	00	00	00	00	00	00
	CW(D)	00	00	00	00	00	00	00
OTAL	SEATS(D)	75	19	37	19	14	19	183

Cat.	Dept./	Applied	Art	Painting	Print	Sculpture	Visual	<b>Total Seats</b>
	branch	Art	History		Making		Communication	
GEN	GEN(OD)	05	02	04	02	01	02	16
	PwD(OD)	00	00	00	00	00	00	00
	CW(OD)	00	00	00	00	00	00	00
SC	SC(OD)	02	00	01	00	00	00	03
	PwD(OD)	00	00	00	00	00	00	00
	CW(OD)	00	00	00	00	00	00	00
ST	ST(OD)	01	00	00	00	00	00	01
	PwD(OD)	00	00	00	00	00	00	00
	CWO(OD)	00	00	00	00	00	00	00
OBC	OBC(OD)	04	01	01	01	01	01	09
	PwD(OD)	00	00	00	00	00	00	00
	CW(OD)	00	00	00	00	00	00	00
EWS	EWS(OD)	01	-	01	-	01	-	03
	PwD(OD)	00	00	00	00	00	00	00
	CW(OD)	00	00	00	00	00	00	00
TOTAL	SEATS(OD	13	03	07	03	03	03	32
Total l	Delhi+	88	22	44	22	17	22	215
Outsid	le Delhi Seat							
1.	KM*	-	-	-	-	-	-	01
2.	F/N*	2	2	2	2	1	2	11
3.	H& SI	1	0	1	1	1	1	05
4.	Ward	-	-	-	-	-	-	04
	Quota							
5.	Single	-	-	-	-	-	-	03
	Girl Child							
Grand	l Total	91	24	47	25	19	25	236

### D- DELHI, OD- OUT SIDE DELHI.

Note: The above numbers of seats are as per the reservation policy as admissible.

<sup>\*</sup> SUPERNUMERY SEAT

<sup>\*\*</sup> DIPLOMA IN FINE ART

### **CONVERSION OF SEATS:-**

If the seats remain vacant in some specific category with no waiting list available in that category, the seat shall be converted as per the details given below.

Existing Seats	Seat are converted into
Persons with Disability in	General/SC/ST/OBC category(i.e. in
General/SC/ST/OBC categories	respective Categories)
OBC seats	General Category Seat
SC Seat	First to ST seat then to General Category
ST Seats	First to SC seat then to General Category
EWS Seat	General Category

### **SEAT CONVERSION RULES:-**

- A. After exhausting the complete list of registered applicants in PwD and CW subcategories, remaining vacant seats in these subcategories will be transferred to respective category (GEN/SC/ST/OBC/EWS).
- B. After exhausting the complete list of registered SC, ST, OBC, and EWS applicants, the vacant seats will be treated as unreserved. The conversion of vacant Outside Delhi Region seats to Delhi Region seats and vice versa will be done as per the following procedure:
  - I. If the complete list of registered ST Delhi applicant exhausts, the remaining vacant seats under this category will be filled from the list of SC Delhi category applicants or vice versa.
  - II. If the complete list of registered ST, Outside Delhi applicant exhausts, then the reaming vacant seats under this category will be filled from the list of SC, Outside Delhi category applicants or vice versa.
  - III. If the complete list of registered SC/ST Delhi applicant exhausts, the remaining vacant seats under this category will be filled by creating equal number of seats in GEN, Delhi category.
  - IV. If the complete list of registered SC/ST outside Delhi applicant exhausts, the remaining vacant seats under this category will be filled by creating equal number of seats in GEN, Outside Delhi category.
  - V. If the complete list of registered EWS Delhi applicant exhausts, the remaining vacant seats under this category will be filled from the list of GEN Delhi category applicants.
  - VI. If the complete list of registered EWS outside Delhi applicant exhausts, the remaining vacant seats under this category will be filled from the list of GEN Outside Delhi category applicants.
  - VII. If the complete list of registered OBC Delhi applicant exhausts, the remaining vacant seats under this category will be filled from the list of GEN Delhi category applicants.
  - VIII. If the complete list of registered OBC outside Delhi applicant exhausts, the remaining vacant seats under this category will be filled from the list of GEN Outside Delhi category applicants.
  - IX. If the complete list of registered GEN Delhi applicant exhausts, the remaining vacant Seats under this category will be filled from the list of GEN Outside Delhi category or vice versa.
  - IT IS MANDATORY FOR EACH NEWLY ADMITTED APPLICANT TO FILL IN AN AFFIDAVIT ON PROHIBITION OF RAGGING. THE FORM OF AFFIDAVIT CAN BE OBTAINED FROM THE ACADEMIC CELL OF THE COLLEGE.
  - ONCE THE ADMISSION TO THE SPECIFIED SPECIALIZATION IS FINALIZED, THEREAFTER, NO APPLICATION FOR CHANGE OF DEPARTMENT/SPECIALIZATION WILL BE ENTERTAINED FOR ANY REASON WHATSOEVER TILL COMPLETION OF THE COURSE.

IF AT ANY STAGE ORIGINAL DOCUMENTS RELATING TO THE ADMISSION OF AN APPLICANT ARE FOUND TO BE FAKE/NON-GENUINE OR FABRICATED OR IN ANY OTHER MANNER DEFECTIVE, THE SAID APPLICANT WILL NOT BE ADMITTED AND IF ALREADY ADMITTED, ADMISSION WILL BE CANCELLED WITHOUT ANY PRIOR NOTICE IN THIS REGARD. IF THE SAME IS FOUND AFTER THE COMPLETION OF COURSE, THE APPLICANT'S DEGREE WILL BE CANCELLED AND APPROPRIATE LEGAL ACTION WILL BE TAKEN AGAINST THEM.

#### FEES AND DEPOSITS

GO	VERNN	<b>1ENT</b>	FEES
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1. Tuition Fee	Rs. 4200/-
2. Institution Fee	Rs.6300/-
3. Security Deposit (Refundable)	Rs.5000/-

### NON-GOVERNMENT FEES

1. Co-curricular Activities	Rs.1000/-
2. Training & Field Visits	Rs.500/-

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3. Orientation for placement	
for better employability	Rs.100/-
4. Extra-curricular activities	Rs.1000/
5. Annual Gathering	Rs.500/-
6. Student Welfare	Rs.500/-
7. Institutional Development	Rs.750/-
8. Annual Art Exhibition	Rs 2500/-
9. Convocation	Rs 1000/-
10. Insurance (Mandatory by AICTE)	Rs 250/-

### 11. UNIVERSITY FEES

Rs.250/i. University Student Welfare Fund

ii. University Development Fund (Hearing & Speech (H&SI) And Person with Benchmark Disabilities (PwBD)

Applicants are exempted) Rs.1200/-

iii. University Facilities and

Rs.1250/-Service Charges

iv. Economically Weaker Section

Support University Fund Rs.200/-12. Miscellaneous Rs.2000/-

### **REFUND OF FEE**

Refund of admission fees will be as per University of Delhi/UGC norms.

### FEE FOR NRI/FOREIGN APPLICANTS

1. Tuition Fee/Institutional Fee US \$2,500

(Or equivalence in Indian Currency)

2. Non-Government (as above) Rs. 13000/-3. Security Deposit (Refundable) Rs. 5000/-

### FOREIGN APPLICANTS REGISTRATION FEE

Payment of Foreign Applicants Registration Fee for applicants admitted to Graduate Courses shall pay US \$ 300 (or equivalence in Indian currency).

Total Fee = 28500/-

### UNIVERSITY EXAMINATION FEE

BFA (1<sup>st</sup> to 8<sup>th</sup> Semester) Rs. 1710/-In each Semester (as per the Intimation of DU).

Hearing and Speech Impaired (H&SI) applicants are exempted Persons with Benchmark Disabilities (PwBD) applicants are exempted

### ISSUE OF DUPLICATE MARKSHEETS, TRANSCRIPTS & OTHER CERTIFICATES

College will charge from applicants for issue of duplicate marks sheet and transcripts as per norms.



### MERIT SCHOLARSHIPS AND FEE CONCESSIONS

The College awards Merit and Merit-cum-Means Scholarships of Rs. 75/- per and 10% respectively of the total number of applicant as per rules. This is however, subject to month up to 5% the sanction of the Government of NCTD.

- a) Applicants securing 75% and more shall be placed in First Division with Distinction.
- b) And 60 to 74.4% in First Division.
- c) And 50 to 59.4% in Second Division. d) And 40 to 49.4% in Third Division.

#### EVALUATION OF PRACTICAL EXAMINATION & PORTFOLIO ASSESSMENT

One internal and one external examiner will be appointed to evaluate for the 1<sup>st</sup> to 8<sup>th</sup> Semester examinations and Portfolio assessments for each subject in each Specialization.

#### SUPPLEMENTARY EXAMINATION

In the Semester Examinations any student who has passed in all the Practical subjects but has failed in any of the Theory papers may be allowed to appear in the Supplementary Examination to be held as declared by University of Delhi. A applicant who has failed in the Practical papers will have to repeat in the same Semester. In the event of a applicant not clearing a paper in the Eight Semesters he/she has to enroll as ex-student.

### **ATTENDANCE**

Each student is required to attend classes as per guidelines of the University of Delhi.

The student needs to mandatorily score minimum pass marks in Internal Assessment (Practical& Theory) and required attendance as per the Delhi University norms to become eligible to appear for the Final End Term Examination (Semester). The student failing to score pass marks in internal assessment will not be allowed to appear for the Final End Term Examinations (Applicable to all specializations).

### OTHER INFORMATION

#### **CANTEEN**

The facility of a Canteen is available in the College of Art.

#### HOSTEL

The College of Art does not have hostel facilities.

### LIBRARY

The College of Art Library has an extensive collection of books on Fine Art and Literature. The Library Reading Room is open for the use of all applicants of the College on all working days. All the students are eligible to become members of the lending section of the Library and avail of its facilities according to the prescribed rules. In addition to the studios, substantial Workshop facilities are available in the College.

### WORKSHOPS/ELECTIVE SUBJECTS

In addition to the studios, substantial Workshop facilities are available in the College to support the training programmes in the Specializations such as Assemblage, Ceramics, Computer Graphics, Display Design, Etching, Lithography, Metal Casting, Mural, Packaging, Photography, Weaving, Print Making, Woodcut, Linocut, Serigraphy, Image making and Typography.

\*Own Camera and Laptop is mandatory for Applied Art, Painting and Visual Communication Students both MFA & BFA.

#### **PLACEMENT**

HOD's (Head of the Department's)/In-charges of each specialization will co-ordinate with the students and the prospective placement agencies/clients for their placement requirement.

### COMPULSORY ANNUAL EDUCATIONAL TOUR

The Educational Tour is mandatory for BFA 3<sup>rd</sup> year students. It will be convenient only it the 75% of students consent to go or with it, otherwise it will be automatically cancelled for that particular Academic year.

DISCLAIMER: This is not a legal document. In case of any discrepancy, University of Delhi guidelines will be followed.

### FOUNDATION COURSE

The objective of this intensive one-year (Two Semester) course which is common to the five disciplines of the undergraduate course namely, Applied Art, Painting, Print Making, Sculpture and Visual Communication, is to provide fundamental training in Drawing, Design, Colour, Clay Modeling, Print Making, and Geometry and Perspective as Practical subjects, and in Core Theory Course; Appreciation of Art, History of Art and Methods & Materials as compulsory subjects, and English and Hindi languages, (and History of Indian Culture-for Foreign National students only) as theory language subjects.

The Course emphasizes on acquiring Holistic approach and Artificial intelligence in multi-disciplinary through creating an awareness in the student about the principles of Visual art fundamentals, basic design experience, promote visual and textural sensibility, formal perception, manual and neat-handedness.

#### **1ST YEAR**

#### FIRST SEMESTER

### **DISCIPLINE SPECIFIC COURSE (DSC 1-3):**

### 1. DRAWING-I (DSC-1) 04Weeks-120 Hours/160 Marks/04 Credits

Drawing exercises are to learn accurate observation and skills of graphic presentation with understanding of Five P's: Proportion, Placement, Perspective, Planes and Pattern, and Five C's: Conception, Construction, Contour, Character and Consistency.

- (a) Free-hand drawing study from objects and nature to understand proportion, volume and visual perspective; suggestion of solidity by line as well as light and shade, realization of rhythmic relationship between shapes and lines, masses, values and textures, which emphasis on diversifying visual experience.
- (b) Simple free-hand drawing from live model study to understand anatomical proportions as well as memory drawing exercise. Daily Sketching in both indoors and outdoors to practice and understand the surrounding elements. **Medium**: Pencil, Charcoal, Crayon, Pastel, Pen and Ink.

### 2. PAINTING-I (DSC-2) 02Weeks-60 Hours/80 Marks/02 Credits

The objective of Painting lessons is to learn theory of colours and develop the understanding tangible quality of colours as well as appearance of hues, values and saturations(intensity). Painting from objects and nature (landscape) study emphasis on compositional study of colour harmony, form, perspective, tone and texture. The study of this subjects helps students to understand how the parts of the image relate to each other to create a whole. This includes the placement of objects on picture plane, the relationship of these objects to each other, and how both of these components contribute to the expressive content of the any image. **Medium**: Pigments and light Color.

#### **AND**

### PRINT MAKING-I 02Weeks 60 Hours/80 Marks/02 Credits

Basic printing techniques of Relief surface printing in one and more colours, simple methods of making blocks, cardboard, plywood or linoleum, silk-screen printing. experimental printing with other materials such as wire mesh, coarse fabric, cord etc.

### 3. DESIGN-I (DSC-3) 02Weeks-60 Hours/80 Marks/ 02 Credits

The main objective of learning Design is to understand the processes of form synthesis.

- (a) Principles of design, distribution of space, language of proportion, behavior of force and energy contained in lines, form and colour, design as organized visual arrangement in its different facets.
- (b) Design exercises in different media based on study from objects and nature as well as from imagination.

**AND** 

#### **GEOMETRY & PERSPECTIVE-I**

#### 02 Week-60 Hours/80 Marks/02 Credits

- (a) Introduction to orthographic projections in simple positions, drawing of plan, elevation and section of simple objects to scale, full size, reduced or enlarged.
- (b) Isometric projections.
- (c) Parallel and Angular Perspective.

### **GENERAL ELECTIVE (GE 1):**

English (as prescribed by University of Delhi) 15 Weeks-60 Hours/160 Marks/04 Credits

Objective: To enable the students to read and comprehend complex texts, write logical, coherent and grammatically correct English, comprehend spoken English and speak correctly and intelligibly.

Course content: A textbook as prescribed by University of Delhi consisting of a selection of poems, stories, short plays and prose passages. a) vocabulary, b) comprehension, c) syntax and grammar, and d) composition (beginning with guided and controlled work and leading up to free composition).

### **ABILITY ENHANCEMENT COURSE (AEC-I):**

**ENVIRONMENTAL STUDIES-I** 

30 Hours/Grading /02 Credit

Recognize environmental and sustainability issues and participate in actions to promote sustainable development pertaining to visual art (Fine art). Practice the techniques of Indian Folk Art and Traditional forms to make the student aware of the basic roots of Indian culture.

### SKILL ENHANCEMENT COURSE (SEC-I)

4. CLAY MODELLING-I

02Weeks-60 Hours/80 Marks/ 02 Credits

Clay modeling to develop visual awareness in three dimension through manipulative skills in clay and plaster etc.

- (a) Simple composition in clay organic and inorganic particles, technique of baking and use of Plaster of Paris.
- (b) Studies to create an understanding of the aesthetics of three dimensional forms, texture and body, colour of the materials. Principles of weight, volume, space and contour.

Medium: Clay, Plaster of Paris, Paper, metal foil / sheet etc.

### **VALUE ADDITION COURSE (VAC 1)**

### HISTORY AND APPRECIATION OF ART-I 15 Weeks-30 Hours/80 Marks/02 Credits

#### A. What is Art?

- i. Art and Beauty
- ii. Art and the real world
- iii. Art as an expression
- iv. Form and content
- v. Iconography

### **B.** Visual Elements and Principles

- a) Line and Type of line
- b) Characteristics of line
- c) Shape and mass
- d) Light and Pigment color
- e) Texture
- f) Space
- g) Time and motion

### C. Theme and Purpose Art

- i. Art and magic
- ii. Art and religion
- iii. Art and politics
- iv. Art and everyday life
- v. Art and nature
- vi. Art and imagination

### D. Principle of design in Art

- i. Unity and variety
- ii. Balance
- iii. Emphasis and focal point
- iv. Proportion and scale
- v. Rhythm

### FIELD WORK/RESEARCH PROJECT

**CO-CURRICULAR ACTIVITIES-** SPORTS, YOGA DAY, EXPERTS AND EMINENT ATISTSTALKS AND LECTURE PRESENTATIONS, PARTICIPATIONS AND WORKSHOPS.VISITS TOMUSEUMS, ART GALLERIES, ART AND CULTURAL FAIR ANDA FESTS.

**TECHNOLOGIES FAIR VISITS LIKE**- MONUMENTS STUDIES, ART GALLERIES, TRADE FAIR, BOOK AND STATIONERY FAIR, AUTO-EXPO, PHOTOGRAPHY FAIR, DESIGN FAIR, INDIA ART FAIR, COMICON FAIR, ETCVISITS TO STUDIOS, ADVERTISING AGENCIES, STUDIOS, AND PRINTING PRESS Etc.

### **BFA (FOUNDATION) SEMESTER-I**

### **DSC-1 to 3 (DISCIPLINE SPECIFIC COURSE)**

Course Title& Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
(DSC-1) DRAWING-I	04	0	0	04	Class XII	Nil
					Passed	
(DSC-2) PAINTING-I &	04 (2+2)	0	0	2+2	-do-	Nil
PRINT MAKING-I						
(DSC-3) DESIGN-I &	04 (2+2)	0	0	2+2	-do-	Nil
GEOMETRY &						
PERSPECTIVE-I						

### **GE-1 (GENERIC ELECTIVE COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
ENGLISH	04	03	01	00	Class XII Passed	Nil

### AEC-1 (ABILITY ENHANCEMENT COURSE)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	

ENVIRONMENTAL	02	01	01	0	Class XII	Nil
STUDIES-I					Passed	

### SEC-1 (SKILL ENHANCEMENT COURSE)

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
CLAY MODELLING-I	02	0	0	02	Class XII	Nil
					Passed	

### VAC-1 (VALUE ADDITION COURSE)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
HISTORY AND	02	01	01	0	-do-	Nil
APPRECIATION OF						
ART-I						

### MARKING SCHEME

	Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Paper	Total	Credit	Time
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### **DSC-1 to 3 (DISCIPLINE SPECIFIC COURSE)**

(DSC-1) DRAWI	1 40	40	80	160	04	06Hr
(DSC-2) PAINTII PRINT MAKIN	NG-I & 20+20 (40)	20+20 (40)	40 + 40 (80)	160	04	06Hr and 06Hr
(DSC-3) DESIGN GEOME PERSPEC	I-I & 20+20 (40)	20+20 (40)	40 + 40 (80)	160	04	06Hr and 06Hr

### **GE-1 (GENERIC ELECTIVE COURSE)**

Unique Paper Code	Paper Name	Internal Assessment	Attendance 05	Class test 35	End Term Paper	Total	Credit	Time
	ENGLISH	30	40		90	160	04	03 Hr

### **AEC-1 (ABILITY ENHANCEMENT COURSE)**

Unique Paper Code	Paper Name	Internal Assessment	Attendan 00	ce Class test 30	End Term Paper	Total	Credit	Time
	ENVIRONMEN TAL STUDIES-I	20	0	0	60	80	02	02 Hr

### **SEC-1 (SKILL ENHANCEMENT COURSE)**

Unique Paper Code	Paper Name	Internal Assessment	VIVA		End Term Paper	Total	Credit	Time
	CLAY MODELLING-I	20	20		40	80	02	06Hr/ SUBMISSION
VAC- 1 (VALUE ADDITION COURSE)								
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			NOL)			
Unique Paper Code	Paper Name	Internal Assessment	Attendance 00	Class test	End Term Paper	Total	Credit	Time



### H&SI DIPLOMA (PRACTICAL) MARKING SCHEME

H& SI (Diploma) Students will be exempted from theory rest the same marking scheme will be followed.

The above said MARKING SCHEME OF H&SI DIPLOMA (PRACTICAL) for Specialization Applied Art, Painting, Print Making, Sculpture and Visual Communication is applicable from Semester-I to Semester-VIII

Note: The Hearing & Speech candidates are exempted from Theory Subjects and VIVA because of their physical disabilities. Therefore, they are awarded a Diploma instead of Degree.



#### SECOND SEMESTER

### **DISCIPLINE SPECIFIC COURSE (DSC 4-6):**

### 1. DRAWING-II (DSC-4) 04Weeks-120Hours/160 Marks/04 Credits

In these exercises the students will learn the control of pencil strokes and rendering techniques to inherent volume within the form. Study of Life drawing using classical/contemporary techniques.

Surface textures are phenomena of the nature, roughness defined by the diverse characteristics of surface forms and study of undulating textures. Study of texture is an important factor that controls the formation of friction and slippery surfaces.

Medium: Pencil, Charcoal, Pastel, Pen and Ink, Drawing Papers.

### 2. PAINTING-II (DSC-5)

02Weeks 60Hours/80 Marks/02 Credits

Painting exercises to learn and develop the ability to draw, capture and paint on the spot, archival and monumentality study. Painting of the massive structure present in the ever-changing outdoor expanses using both linear and aerial perspective to express tonal variation.

**AND** 

PRINT MAKING-II

02Weeks-60 Hours/80 Marks/02 Credits

Prints can be taken on various surfaces like paper or canvas .Basic techniques in surface printing in silk-screen printing, experimental printing with other materials such as wire mesh, coarse fabric, cord etc.

### 3. DESIGN-II (DSC-6)

02Weeks-60 Hours/80 Marks/02 Credits

Students will gain the knowledge of Designing skills in different aspects like Calligraphy and Optical illusions. To understand the correct primary design elements and its principles and practice of creating visual illusions from creative formation on audience of modern digital era.

**AND** 

**GEOMETRY & PERSPECTIVE-II** 

02Weeks-60 Hours/80 Marks/02 Credits

Introduction to orthographic projections in simple positions, drawing of plan, elevation and section of simple objects to scale, full size, reduced or enlarged. Isometric projections, Parallel and Angular Perspective.

#### **GENERIC ELECTIVE COURSE (GE 2):**

Hindi (as prescribed by University of Delhi) 15 Weeks-30 Hours/80 Marks/02 Credits

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## HISTORY OF INDIAN CULTURE (for Foreign Nationals only) 15 Weeks-60 Hours/80 Marks/02 Credits

Introduction to a brief history of India and the different cultures; religions followed expression of religious beliefs through history; the impact of religions in the developments and changes in Indian Culture. A brief insight to the common signs and symbols used in art referring to Indian culture as well as religion.

## ABILITY ENHANCEMENT COURSE (AEC-2):

**ENVIRONMENTAL STUDIES-II** 

15-Weeks-60 Hours/80 Marks /02 Credits

Recognize environmental and sustainability issues and participate in actions to promote sustainable development pertaining to visual art (Fine art). Practice the techniques of Indian Folk Art and Traditional forms to make the student aware of the basic roots of Indian culture.

### **SKILL ENHANCEMENT COURSE (SEC-2)**

### 4. CLAY MODELLING-II 02Weeks-60 Hours/80 Marks/02 Credits

Basic carving techniques which focus on the relation of material to the subject and treatment along with the basic anatomy of sculpting like volume, planes, contour, light and dark areas and texture. To enhance the study of three dimensions through manipulative skills in clay and plaster etc.

Medium: Clay, Plaster of Paris, Paper, Metal Foil / Sheet etc.

### **VALUE ADDITION COURSE (VAC-2):**

### HISTORY AND APPRECIATION OF ART-II 15 Weeks-60 Hours/80 Marks/02 Credits

### **BEGINNING OF CIVILIZATION**

Pre-historic Art Ancient world Egypt/Mesopotamia/Greece/Rome Indus Valley China Japan

### **BFA (FOUNDATION) SEMESTER-II**

### **DSC-4 to 6 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
(DSC-4) DRAWING-II	04	0	0	04	First Semester	Should have studied
					Passed	drawing-I
(DSC-5) PAINTING-II &	04 (2+2)	0	0	04	-do-	Should have studied
PRINT MAKING-II						painting-I & print
(PAPER-A & PAPER-B)						making-I
(DSC-6) DESIGN-II &	04 (2+2)	0	0	04	-do-	Should have studied
GEOMETRY &						design-I & geometry
PERSPECTIVE-II						& perspective-I

### **GE-2 (GENERIC ELECTIVE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
HINDI OR HISTORY OF	04	02	02	00	Class XII	Nil
INDIAN CULTURE (for					Passed	
Foreign Nationals Only)						

### **AEC-2 (ABILITY ENHANCEMENT COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
ENVIRONMENTAL	02	01	01	0	Class XII	Nil
STUDIES-II					Passed	

### **SEC-2 (SKILL ENHANCEMENT COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
CLAY MODELLING-II	02	0	0	02	Class XII Passed	Nil

**VAC-2 (VALUE ADDITION COURSE)** 

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
HISTORY AND	02	01	01	0	-do-	Nil
APPRECIATION OF						
ART-II						

### MARKING SCHEME

II

Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Paper	Total	Credit	Time
		DSC-4 to 6 (DIS	SCIPLINE SPECIFIC (	COURSE)	•		
	(DSC-4) DRAWING-II	40	40	80	160	04	06Hr
	(DSC-5) PAINTING-II& PRINT MAKING-II	20+20 (40)	20+20 (40)	40 + 40 (80)	160	04	06Hr and 06Hr
	(DSC-6) DESIGN-II& GEOMETRY & PERSPECTIVE-	20+20 (40)	20+20 (40)	40 + 40 (80)	160	04	06Hr and 06Hr

**GE-2 (GENERIC ELECTIVE COURSE)** 

Unique Paper Code	Paper Name	Internal Assessment	Attendance 05	Class test 35	End Term Paper	Total	Credit	Time
	HINDI OR HISTORY OF INDIAN CULTURE (for Foreign Nationals Only)	30	40		90	160	04	03 Hr

AEC-2 (ABILITY ENHANCEMENT COURSE)

Unique Paper Code	Paper Name	Internal Assessment	Attendanc e 00	Class test 30	End Term Paper	Total	Credit	Time
	ENVIRONMEN TAL STUDIES- II	20	0	0	60	80	02	02 Hr

SEC-2 (SKILL ENHANCEMENT COURSE)

		SEC-2 (SKII	L ENHANCEN	MENI CO	UKSE)						
<b>Unique Paper</b>	Paper Name	Internal	VIVA		End Term	Total	Credit	Time			
Code		Assessment			Paper						
	CLAY MODELLING-II	20	20		40	80	02	06Hr/ SUBMISSION			
	VAC-2 (VALUE ADDITION COURSE)										
<b>Unique Paper</b>	Paper Name	Internal	Attendance	Class	End Term	Total	Credit	Time			
Code		Assessment	00	test	Paper						
			00	30							
	HISTORY AND	20	00	00	<i>(</i> 0	90	02	0211			
	APPRECIATIO	20	00	00	60	80	02	02Hr			

PROSPECTUS 2025-2026								
N OF ART-II								

### H&SI DIPLOMA (PRACTICAL) MARKING SCHEME

H& SI (Diploma) Students will be exempted from theory rest the same marking scheme will be followed.

The above said MARKING SCHEME OF H&SI DIPLOMA (PRACTICAL) for Specialization Applied Art, Painting, Print Making, Sculpture and Visual Communication is applicable from Semester-I to Semester-VIII

Note: The Hearing & Speech candidates are exempted from Theory Subjects and VIVA because of their physical disabilities. Therefore, they are awarded a Diploma instead of Degree.

### APPLIED ART SPECIALIZATION

### **OBJECTIVE**

Applied Art is a subject that assumes various forms of communication through different medias that are subject to technical, economic and social controls in accordance to the latest trends and technologies. As a means of communication and dissemination of ideas to promote sales, service or a social cause where emphasis is laid on the development of a temperament, which would enable the candidate to subordinate individuality to a collective effort. The new technologies of Photography, Films, Television, Printing, digitization and use of Computer as a visual-problem solver have all opened up endless avenues even in the digital world. Based on this understanding, the objective of training focuses on the interactive skill based and community interactions Development of creative ability and professional skills through the study of core practical course having lecture cum studio work In the subjects such as Design, Typography, Drawing & Illustration, Poster Design, Press/Magazine Layouts and in DISCIPLINE SPECIFIC ELECTIVE COURSE, subsidiary subjects of Computer Graphics, Photography, 2D Animation, Packaging and Display Design is imparted. Ability enhancement course comprises of fieldwork, research projects, environmental design and the Annual Art Exhibition The Subjects; Aesthetics, History of Art, and Advertising Profession and Practice are the core the theory course. The VALUE ADDITION COURSE enables learners to follow ethical practices for fine/visual arts on understanding national and global issues.

#### 2ND YEAR

#### THIRD SEMESTER

### **DISCIPLINE SPECIFIC COURSE (DSC 7-9):**

1. COMMUNICATION DESIGN-I (DSC-7) 04Weeks-120 Hours/160 Marks/04 Credits

Study of Communication Design and its various types. Understanding the origin of Design, its principles and elements and learning through various compositions and application of these principles and elements of Design in the various academic assignments.

2. TYPOGRAPHY-I (DSC-8) 04Week-120 Hours/160 Marks/04 Credits

Defining Lettering and Typography. Typography, Fonts/Typefaces- study in a historical perspective. Study of characteristics of Lettering and Typography. Application of Typography in Design. Application of Typography as a form.

3. DRAWING AND ILLUSTRATION-I (DSC-9) 04 Weeks-120 Hrs/160 Marks/04 Credits

Understanding of Human Anatomy and Structure with human torso, Understanding of Human Proportions and Volume, Rapid Sketches, Detailed Line Drawing with pencil.

Understanding Concept of Illustration and different Illustrative Techniques, Copying of Great Masters, Application of different Illustration techniques.

### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE 1):**

#### **AESTHETICS-I**

### 15 Weeks-30 Hours/80 Marks/02 Credits

- (a) An introduction to Indian Aesthetics and its brief historical background.
- (b) Concept of Beauty based on ancient scriptures and their relevance of Art.



(c) Elements of Art-Five Schools of Indian Aesthetics.

#### AND

### **HISTORY OF ART-I**

15 Weeks-30 Hours/80 Marks/02 Credits

- (a) Mauryan Period
- (b)Sunga Period
- (c) Kushan Period
- (d) Gandhara Period
- (e) Gupta Period

### **ABILITY ENHANCEMENT COURSE (AEC 3):**

02 Weeks-60 Hours/80 Marks/02 Credits

(A) Computer Graphics-I: Introduction to Adobe Photoshop. Basic understanding of workspace of Photoshop. Application of Scanning and Scanner properties. Importance of RAW format and working on a RAW image and other image format. Understanding of various fundamental tools, types of image extensions and file formats. Exercises/advertisement based on its application. SUBJECT TO THE RELEVANT SOFTWARE PREVALENT AT THE TIME.

AND

(B) Photography-I: Introduction to Photography. Fundamentals of Photography, introduction to Camera, compositional rules in Photography. Understanding of techniques and equipment, processing and printing. Use of Camera, observation, selection of subject, composition (indoors and outdoors), Process of developing and printing (contact and enlargements). Films and their sensitivity

### **SKILL ENHANCEMENT COURSE (SEC 3):**

ADVERTISING PROFESSION AND PRACTICE-I

15 Weeks-30 Hours/80 Marks/02 Credits

(NOTE: RESEARCH REPORT ON THE GIVEN TOPIC BY THE CONCERNED TEACHER ALONG WITH PERIODIC CLASS TESTS WILL BE ASSESSED IN THE SESSIONAL ASSIGNMENT OF 12 MARKS).

- a) History of Design. Design Fundamentals-Elements and Principals of Design, Its role and effects in Advertising
- (b) Introduction to Color Theory. Use and importance of Color in Advertising.
- (c) Understanding Typography. Different terminology related to Typography and its usage in various media of communication.
- (d) Basics of Identity Design and its terminologies.

### VALUE ADDITION COURSE (VAC 3)(MULTI DISCIPLINARYPROGRAMME):

01 Week 30 Hours/Grading/02 Credit

Candidates can choose any one of the following subjects:

- (A) 2D &3D Design(Applied Art)
- (B) Slide presentation on specific topic (Art History)
- (C) Reverse Painting (Painting)
- (D) Wood Cut (Print Making)
- (E) Direct POP Work (Sculpture)
- (F) Digital Drawing (Visual Communication)

#### FIELD WORK/RESEARCH PROJECT

**CO-CURRICULAR ACTIVITIES**- SPORTS, PRESS VISIT, PROFESSIONAL VISIT, YOGA DAY, EXPERTS AND EMINENT ARTISTS TALKS AND LECTURE PRESENTATIONS.



PARTICIPATIONS AND WORKSHOPS. VISITS TO MUSEUMS, ART GALLERIES, ART AND CULTURAL FAIR AND FESTS.

**TECHNOLOGY FAIR VISITS LIKE-** TRADE FAIR, BOOK AND STATIONERY FAIR, AUTO-EXPO, PHOTOGRAPHY FAIR, DESIGN FAIR, INDIA ART FAIR, COMICON FAIR, ETC VISITS TO STUDIOS, ADVERTISING AGENCIES, STUDIOS, AND PRINTING PRESS ETC.

### **DSC-7 to 9 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
(DSC-7)	04	0	0	04	Second	Nil
COMMUNICATION					Semester	
DESIGN -1					Passed	
(04 Credits)						
(DSC-8) TYPOGRAPHY-	04	0	0	04	-do-	-do-
I(04 Credits)						
(DSC-9) DRAWING &	04	0	0	04	-do-	-do-
ILLUSTRATION –I						
(04 Credits)						

### DSE-1 (DISCHPLINE SPECIFIC ELECTIVE COURSE)

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
AESTHETICS-1	02	01	01	0	Second	Nil
					Semester	
AND					Passed	
HISTORY OF ART-1	02	01	01	0	-do-	-do-

### **AEC-3 (ABILITY ENHANCEMENT COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
COMPUTER GRAPHICS -I	02	0	0	2	Second	Nil
AND					Semester	
PHOTOGRAPHY-1					Passed	

### **SEC-3 (SKILL ENHANCEMENT COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
ADVERTISIING	02	01	01	00	Second	Nil
PROFESSION AND					Semester	
PRACTICE-I					Passed	

### VAC-3 (VALUE ADDITION COURSE) (MULTI DISCIPLINARY PROGRAMME)

`		, ,			,	
Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
2D & 3D DESIGN-I/	02	0	0	02	Second	Nil
SLIDE PRESENTAION-					Semester	
I/					Passed	
REVERSE PAINTING-I						
WOOD CUT-I/						
DIRECT POP WORK-I/						
DIGITAL DRAWING-I						

	BACHELO	OR OF FINE AR'	TS – APPLIED ART	THIRD SEMEST	ER	
SEMESTE	DSC- 7&9	DSE -1	AEC-3	SEC-3	VAC-3	TOTAL
R						
	(DSC-7)	AESTHETICS	COMPUTER	ADVERTISIIN	2D &3D	
	COMMUNICATIO	-1 <b>(02</b>	GRAPHICS -1	G	DESIGN-I/	
	N DESIGN -1	Credits)	AND	PROFESSION	SLIDE	
	(04 Credits)			AND	PRESENTAIO	
		AND		PRACTICE-I(02	N-I/	
	(DSC-8)	HISTORY OF	PHOTOGRAPHY	Credits)	REVERSE	
	TYPOGRAPHY-2	ART-I (02	-1	·	PAINTING-I/	
	(04 Credits)	Credits)	(02 Credits)		WOOD CUT-	
	(DSC-9)				I/	
	DRAWING &				DIRECT POP	
3 <sup>rd</sup>	ILLUSTRATION -3				WORK-I/	22
314	(04 Credits)				DIGITAL	22
					DRAWING-1	
					Choose one	
					from the pool	
					other then the	
					course	
					pertaining to	
					the core	
					subject	
					(02 Credits)	

### MARKING SCHEME:

Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time
	(DSC-7) COMMUNICATION DESIGN-I(04 Credits)	40	40	80	160	04	18 Hr
	(DSC-8) TYPOGRAPHY-I ( <b>04 Credits</b> )	40	40	80	160	04	18 Hı
	(DSC-9) DRAWING & ILLUSTRATION-I (04 Credits)	40	40	80	160	04	18 Hı

DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-I)

Unique	Paper Name	Internal	Tuto	rial	End	Total	Credit	Time
Paper Code		Assessment	Attendance	Class Test	Term Paper			
	AESTHETICS-I	20	0	0	60	80	02	02 Hr
	HISTORY OF ART-I	20	0	0	60	80	02	02 Hr
	ABIL	ITY ENHANC	EMENT CO	URSE (AEC	C-3)			
	SUBSIDIARY	20		20	40	80	02	06 Hr
	COMPUTER GRAPHICS-I							Submi
	AND							ssion
	PHOTOGRAPHY-I							



SKILL ENHANCEMENT COURSE (SEC-1)										
ADVERTISIING	20	0	0	60	80	02	02 Hr			
PROFESSION AND						ļ				
PRACTICE-I						ļ				

VALUE ADDITION COURSE(MULTI DISCIPLINARYPROGRAMME) VAC-3									
2D &3D DESIGN-I/	20	0	0	60	80	02	06 Hr		
SLIDE PRESENTAION-I/							Submi		
REVERSE PAINTING-I/							ssion		
WOOD CUT-I/									
DIRECT POP WORK-I/									
DIGITAL DRAWING-I/									

## FOURTH SEMESTER DISCIPLINE SPECIFIC COURSE (DSC 10-12):

### 1. COMMUNICATION DESIGN-II(DSC-10) 04 Weeks-120 Hours/160 Marks/04 Credits

Application of Design forms (geometrical and abstract), tones, textures, Color, repetition and Rhythm.

### 2. TYPOGRAPHY-II (DSC-11) 04 Weeks-120 Hours/160 Marks/04 Credits

Understanding of advance Typography concepts in relation to design / Layout. Application of Typography in Complex forms, Application of Typography in Design and Communication. Application of Typography in daily usage:

## 3. DRAWING AND ILLUSTRATION-II (DSC-12) 04Weeks-120 Hours/160 Marks/04 Credits

Life Study in Black and White with Pencil Shading and in Color. Understanding concepts of Stylized illustration, Outdoor Study and Figurative Illustration.

### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-2):**

02 Weeks-60 Hours/80 Marks/02 Credits

#### **AESTHETICS-II**

### 15 Weaks-30 Hours/80 Marks/02 Credits

- (a) Development of theories of Rasa, Dhvani, Bhava, Alankar, Auchitya, Riti, Guna-Dosh, Vyanjana etc.
- (b) Inter-relation of Visual and Performing Arts

### AND

### **HISTORY OF ART-II**

15 Weeks /30 hours/80 Marks/02 Credits

### PART-1

- (a) Ceylon
- (b) Cambodia
- (c) Java

### **PART-2 Western Art**

- (a) Early Christian
- (b) Byzantine Period
- (c) Romanesque Period

### **ABILITY ENHANCEMENT COURSE (AEC 4):**

02 Weeks-60 hours/80 Marks/02 Credits

(A) Computer Graphics-II: Introduction to Adobe Illustrator, fundamentals of Vector Graphics. Understanding and exploring its tools. Subject to the relevant software prevalent at that time. AND

**(B) Photography-II:** Basic techniques of Photography. Principles of lighting. Fundamentals and importance of composition and light in Photography.

### **SKILL ENHANCEMENT COURSE (SEC 4):**

ADVERTISING PROFESSION AND PRACTICE-II

15 Weeks-30 Hours/80 Marks/02 Credits

(NOTE: RESEARCH REPORT ON THE GIVEN TOPIC BY THE CONCERNED TEACHER ALONG WITH PERIODIC CLASS TESTS WILL BE ASSESSED IN THE SESSIONAL ASSIGNMENT OF 12MARKS)

- (a) Principles and Elements of Layout. Types of Layout, Understanding Grid Systems in Layout
- (b) Understanding Role of Design and Layout in various medias of communication (Indoor and outdoor) Publication Design theory and practice.
- (c) Introduction to Advertising- Definition, History of Advertising Functions, Objectives, Types of Advertising, Advertising Mediums-its advantages and disadvantages.
- (d) Introduction to Illustration. Its various techniques and its importance in Advertising

## VALUE ADDITION COURSE (VAC 4) (MULTI DISCIPLINARYPROGRAMME) 02 Week 30 Hours/Grading/02 Credit

Candidates can choose any one of the following subjects:

- (A) 2D &3D Design(Applied Art)
- (B) Slide presentation on specific topic (Art History)
- (C) Reverse Painting (Painting)
- (D) Wood Cut (Print Making)
- (E) Direct POP Work (Sculpture)
- (F) Digital Drawing (Visual Communication)

### FIELD WORK/RESEARCH PROJECT/ANNUAL ART EXHIBITION

**CO-CURRICULAR ACTIVITIES-** SPORTS, PRESS VISIT, YOGA DAY, EXPERTS AND EMINENT ARTISTS TALKS AND LECTURE PRESENTATIONS, PARTICIPATIONS AND WORKSHOPS.VISITS TO MUSEUMS, ART GALLERIES, ART AND CULTURAL FAIR N FESTS, STUDIOS OF EMINENT ARTISTS.

**TECHNOLOGY FAIR VISITS LIKE-** TRADE FAIR, BOOK AND STATIONERY FAIR, AUTO-EXPO, PHOTOGRAPHY FAIR, DESIGN FAIR, INDIA ART FAIR, COMICON FAIR, ETC VISITS TO STUDIOS, ADVERTISING AGENCIES, STUDIOS, AND PRINTING PRESS ETC.

### FOURTH SEMESTER

### **DSC-10 to 12 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
(DSC-10)	04	0	0	04	Third	Should have studied
COMMUNICATION					Semester	communication
DESIGN -II					Passed	design-I
(04 Credits)						
(DSC-11)	04	0	0	04	-do-	Should have studied
TYPOGRAPHY-II						Typography-I
(04 Credits)						
(DSC-12) DRAWING &	04	0	0	04	-do-	Should have studied
ILLUSTRATION –II						Drawing &
(04 Credits)						Illustration-I

### **DSE-2 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
AESTHETICS-II	02	01	01	0	Third	Should have studied
					Semester	Aesthetics-I
					Passed	
HISTORY OF ART-II	02	01	01	0	-do-	Should have studied
						History of Art-I



### **AEC-4 (ABILITY ENHANCEMENT COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
COMPUTER GRAPHICS	02	0	0	2	Third	Should have studied
-II					Semester	Computer Graphics-
AND					Passed	I/ Photography-I
PHOTOGRAPHY-II						

### SEC-4 (SKILL ENHANCEMENT COURSE)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
ADVERTISIING	02	01	01	00	Third	Should have studied
PROFESSION AND					Semester	Advertising
PRACTICE-II					Passed	Profession and
						Practice-I

### VAC-4 (VALUE ADDITION COURSE)(MULTI DISCIPLINARYPROGRAMME)

	`		, ,			· · · · · · · · · · · · · · · · · · ·
Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
2D &3D DESIGN-II/	02	0	0	02	Third	Should have
SLIDE PRESENTAION					Semester	studied
_II/					Passed	2d &3d Design-I
REVERSE PAINTING-II						Slide Presentation-I
WOOD CUT-II/						Reverse Painting-I
DIRECT POP WORK-II/						Wood Cut-I
DIGITAL DRAWING-II						Direct Pop Work-I
						Digital Drawing-I

	BACHELOR	R OF FINE ARTS	S – APPLIED ART	FOURTH SEMES	TER	
SEMESTE	DSC-10&12	DSE-2	AEC-4	SEC-4	VAC-4	TOTA
R						L
$4^{\mathrm{Th}}$	(DSC-10) COMMUNICATIO N DESIGN -II (04 Credits) (DSC-11) TYPOGRAPHY-II (04 Credits) (DSC-12) DRAWING & ILLUSTRATION – II (04 Credits)	AESTHETICS -1I (02)  HISTORY OF ART-II (02)	COMPUTER GRAPHICS -1I AND PHOTOGRAPHY -1I (2)	ADVERTISIIN G PROFESSION AND PRACTICE-II (02)	2D &3D DESIGN/- SLIDE PRESENTAIO N /- REVERSE PAINTING/- WOOD CUT/- DIRECT POP WORK/- DIGITAL DRAWING/- Choose one from the pool other then the course pertaining to the core subject (02)	22

## MARKING SCHEME:

		DISCIPLINE SPI	ECIFIC COUR	SE (DSC 10-12	2)		
Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time
	(DSC-10) COMMUNICATION DESIGN -II (04 Credits)	40	40	80	160	04	18 Hr
	(DSC-11) TYPOGRAPHY-II (04 Credits)	40	40	80	160	04	18 Hr
	(DSC-12) DRAWING & ILLUSTRATION –II (04 Credits)	40	40	80	160	04	18 Hr

**DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-2)** 

Unique	Paper Name	Internal	Tutor	ial	End	Total	Credit	Time				
Paper Code		Assessment	Attendance	Class Test	Term Paper							
	AESTHETICS-II AND	20	0	0	60	80	02	02 Hr				
	HISTORY OF ART-II	20	0	0	60	80	02	02 Hr				
	ABILITY ENHANCEMENT COURSE (AEC-4)											
	SUBSIDIARY	20		20	40	80	02	06 Hr				
	COMPUTER							Submi				
	GRAPHICS-II AND							ssion				
	PHOTOGRAPHY-II											

SKILL ENHANCEMENT COURSE (SEC-4)

			(				
ADVERTISIING	20	0	0	60	80	02	02 Hr
PROFESSION AND	1						
PRACTICE-II							

VALUE ADDITION COURSE (MULTI DISCIPLINARYPROGRAMME)(VAC-4)

2D &3D DESIGN-II/	20	0	0	60	80	02	06 Hr	
SLIDE							Submi	
PRESENTAION-II/							ssion	
REVERSE PAINTING-II/								
WOOD CUT-III/								
DIRECT POP WORK-II/								
DIGITAL DRAWING-II/								

### 3RD YEAR FIFTH SEMESTER

### **DISCIPLINE SPECIFIC COURSE (DSC 13-15):**

### 1. POSTER DESIGN-I (DSC-13) 04 Weeks-120 Hours/160 Marks/04 Credits

Introduction to Poster Design as a communication medium, Elements of Poster. Different Influences of Poster in various media of advertising. Product Posters, Social Posters, Events Posters

#### 2. PRESS LAYOUT-I (DSC-14)

#### 04weeks-120 Hours/160 Marks/04 Credits

Understanding of Communication Process: Understanding of Technical Process for Newspapers advertising Design and Printing.

### 3. ILLUSTRATION-I (DSC-15)

04 Weeks-120 Hours/160 Marks/04 Credits

Detailed Study of various body parts in Pencil and Color, blocking, study of differenttypes of drawing with Pencil, Charcoal and Wash technique.Self-Stylized Illustration.

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE 3):**

#### **AESTHETICS-III**

#### 15 Weeks-30 Hours/80 Marks/02 Credits

Fundamentals of Indian Art based on Hindu Silpa texts suchas Vishnudharmotara- puran, Samaranana, Sutracharana, Sukranitisara and Silparatham.

- (a) Detailed studies related to Rasa Nishpathi.
- (b) Shadanga-The six limbs of Indian Art.

#### **AND**

#### **HISTORY OF ART-III**

#### 15 Weeks-30 Hours/80 Marks/02 Credits

- (a) Pallava Period
- (b) Chola Period
- (c) Chalukya Period
- (d) Rastrakuta Period
- (e) Chandela Period
- (f) Orissan Period
- (g) Hoysala
- (h) Rajput Miniatures
- (i) Mughal Miniatures

#### **GENERIC ELECTIVE COURSE (GE-3):**

#### 03 Weeks-90 Hours/80+80=160 Marks/02+02=04 Credits

(A) Computer Graphics-III: Extension and continuation of the Previous Semester program. AND

(B) Photography-III: Extension of the Previous Semester program and Portrait Photography.

+

- (A) 2D &3D Design(Applied Art)
- (B) Slide presentation on specific topic (Art History)
- (C) Reverse Painting (Painting)



- (D) Wood Cut (Print Making)
- (E) Direct POP Work (Sculpture)
- (F) Digital Drawing (Visual Communication)

#### **SKILL ENHANCEMENT COURSE (SEC 5):**

ADVERTISING PROFESSION AND PRACTICE-III

15 Weeks/30 Hours/80 Marks/02 Credits

(NOTE: RESEARCH REPORT ON THE GIVEN TOPIC BY THE CONCERNED TEACHER ALONGWITH PERIODIC CLASS TESTS WILL BE ASSESSED IN THE SESSIONAL ASSIGNMENT OF 12MARKS).

- (a) Introduction to Poster Design: a historical overview. Types of Posters, its elements and application as regard to the type of a Poster.
- (b) Introduction to Branding. Case Studies of different Brands and Brand Personalities.
- (c) Introduction to Advertising Campaign, conceptualizing, planning and introduction to Copy Writing

#### FIELD WORK/RESEARCH PROJECT

COMPUTER

**AND** 

**GRAPHICS -III** 

**CO-CURRICULAR ACTIVITIES-** SPORTS, PRESS VISIT, YOGA DAY, EXPERTS AND EMINENT ARTISTS TALKS AND LECTURE PRESENTATIONS, PARTICIPATIONS AND WORKSHOPS.VISITS TO MUSEUMS, ART GALLERIES, ART AND CULTURAL FAIR N FESTS, STUDIOS OF EMINENT ARTISTS.

**TECHNOLOGY FAIR VISITS LIKE**- TRADE FAIR, BOOK AND STATIONERY FAIR, AUTO-EXPO, PHOTOGRAPHY FAIR, DESIGN FAIR, INDIA ART FAIR, COMICON FAIR, ETC VISITS TO STUDIOS, ADVERTISING AGENCIES, STUDIOS, AND PRINTING PRESS ETC.

#### **DSC-13 to 15 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
(DSC-13)	04	0	0	04	Fourth	Nil
POSTER DESIGN-I					Semester	
(04 Credits)					Passed	
(DSC-14)	04	0	0	04	-do-	-do-
PRESS LAYOUT-I						
(04 Credits)						
(DSC-15)	04	0	0	04	-do-	-do-
ILLUSTRATION-I						
(04 Credits)						

## **DSE-3 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

DSE-3 (DISCIPLINE SPECIFIC ELECTIVE COURSE)											
Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite						
Credit				Criteria							
02	01	01	0	Fourth	Should have studied						
				Semester	Aesthetics-II						
				Passed							
02	01	01	0	-do-	Should have studied						
					History of Art-II						
GE-3 (GENERIC ELECTIVE COURSE)											
Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite						
Credit				Criteria							
	Total Credit 02 02 Total	Total   Lecture	Total Credit  02 01 01  02 01 01  GE-3 (GENERIC ELECTIVE Total Lecture Tutorial	Total Credit  02 01 01 01 0  02 01 01 00  GE-3 (GENERIC ELECTIVE COURSE)  Total Lecture Tutorial Practical	Total Credit  O2 O1 O1 O1 O Fourth Semester Passed  O2 O1 O1 O1 O -do-  GE-3 (GENERIC ELECTIVE COURSE)  Total Lecture Tutorial Practical Eligibility  Eligibility Criteria  Fourth Semester Passed  Eligibility Criteria  Fourth Semester Passed  Fligibility Criteria						

0

0

02

02

Should have

studied

0

0

02

02

PHOTOGRAPHY-III		Computer
+		graphics -III
2D &3D DESIGN- III/		&
SLIDE PRESENTAION -		Photography-
III /		III
REVERSE PAINTING-III/		+
WOOD CUT-III/-		2d &3d
DIRECT POP WORK-III/		Design-II
DIGITAL DRAWING-III		Slide
(2+2=4 Credit)		Presentation-
		II
		Reverse
		Painting-II
		Wood Cut-II
		Direct Pop
		Work-II
		Digital
		Drawing-I

## SEC-5 (SKILL ENHANCEMENT COURSE)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
ADVERTISIING	02	01	01	00	Fourth	Should have studied
PROFESSION AND					Semester	Advertising
PRACTICE-III					Passed	Profession and
						Practice-II

DSC-13&15		BACHELOR OF I		INE ARTS – APPLIED	ART FIFTH S	EMESTER	
DSC-13  AESTHETI COMPUTER   ADVERTISII	SEMEST DSC	C-13&15 DSE-3	SEMEST DSC	GE-3	AEC-5	SEC-5	TOTAL
POSTER   CS-III   GRAPHICS -III   & PROFESSIO	ER		ER				
N-I (04 Credits)  REVERSE PAINTING-III/ WOOD CUT-III/- DIRECT POP WORK-III/ DIGITAL DRAWING-III (02+02=04 Credit)	ER (DSC) POS' DES (04 (C) (DSC) PRE LAY (04 (C) STh ILLU N-I	AESTHETI CS-III (02Credits) Credits) CC-14) ESS YOUT-I Credits) CC-15) USTRATIO	(DSC POST DESI (04 C C C C C C C C C C C C C C C C C C C	COMPUTER GRAPHICS -III & PHOTOGRAPHY-III + 2D &3D DESIGN- III/ SLIDE PRESENTAION - III / REVERSE PAINTING-III/ WOOD CUT-III/- DIRECT POP WORK-III/ DIGITAL DRAWING-III	AEC-5	ADVERTISII NG PROFESSIO N AND PRACTICE- III	TOTAL

## MARKING SCHEME:

	DISCIPLINE SPECIFIC COURSE (DSC 10-12)										
Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time				
	(DSC-13) POSTER DESIGN-I (04 Credits)	40	40	80	160	04	18 Hr				
	(DSC-14) PRESS LAYOUT-I (04 Credits)	40	40	80	160	04	18 Hr				
	(DSC-15) ILLUSTRATION-I (04 Credits)	40	40	80	160	04	18 Hr				

	DISCIPLI	NE SPECIFIC	CELECTIVE	COURSE	(DSE-3)			
Unique	Paper Name	Internal	Tuto	rial	End	Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	AESTHETICS-III	20	0	0	60	80	02	02 Hr
	HISTORY OF ART-III	20	0	0	60	80	02	02 Hr
	GI	ENERIC ELEC	CTIVE COU	RSE (GE–3	)			
	COMPUTER GRAPHICS - III &	20		20	40	80	02	06 Hr Submi ssion
	PHOTOGRAPHY-III  + 2D &3D DESIGN- III/ SLIDE PRESENTAION - III / REVERSE PAINTING-III/ WOOD CUT-III/- DIRECT POP WORK-III/ DIGITAL DRAWING-III (02+02=04 Credits)	20		20	40	80	02	06 Hr Submi ssion

## SEC-5 (SKILL ENHANCEMENT COURSE)

Paper Name	Internal	Tutorial		End	Total	Credit	Time
	Assessment	Attendance	Class Test	Term Paper			
ADVERTISIING	20	0	0	60	80	02	02 Hr
PROFESSION AND PRACTICE-III							



## SIXTH SEMESTER DISCIPLINE SPECIFIC COURSE (DSC 16-18):

### 1. POSTER DESIGN-II (DSC-16) 04 Weeks/120 Hours/160 Marks/04 Credits

Comparative study of different kinds of Poster Design. Application of Poster in different mediums of communication. Its social impact. The various Kinds; Photographic Posters, Typographical Posters, Illustrative Posters and Graphical Posters.

### 2. PRESS LAYOUT-II (DSC-17) 04 Weeks/120 Hours/160 Marks/04 Credits

Understanding of Communication Process. Understanding of Technical Process for advertising in Magazine/Press Layout and its various kinds/sizes.

## 3. ILLUSTRATION-II (DSC-18) 04 Weeks/120 Hours/160 Marks/04 Credits

Study of Full Human figure-draped and undraped, blocking, study of different types of drawing with Pencil, Charcoal and Wash technique. Book Illustration, Comic illustration; Origin and Styles.

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE4):**

#### **AESTHETICS-IV**

15 Weeks-30 Hours/80 Marks/02 Credits

- (a) Inter-relationship amongst the arts. (Visual, Literary and Performing Arts) as in Oriental and Western Aesthetics.
- (b) Theories related to the origin and creation of Art, namely, Communications, Expression and release of emotion.

**AND** 

#### **HISTORY OF ART-IV**

15 Weeks-30 Hours/80 Marks/2 Credits

- (a) Gothic Period.
- (b)Renaissance-Proto, Early and High. (Painters and Sculptors)

#### **GENERIC ELECTIVE COURSE (GE 4):**

03 Weeks-90 Hours/80+80=160 Marks/02+02=04 Credits

(a) Computer Graphics-IV: Extension and continuation of the Previous Semester program. Introduction to the Adobe In-Design, its usage and fundamentals.

AND

- (b) Photography-IV: Extension of the Previous Semester program and Product Photography.
  - +
- 2D &3D Design(Applied Art)
- Slide presentation on specific topic (Art History)
- Reverse Painting (Painting)
- Wood Cut (Print Making)
- Direct POP Work (Sculpture)
- Digital Drawing (Visual Communication)

#### **SKILL ENHANCEMENT COURSE (SEC 6):**

#### ADVERTISING PROFESSION AND PRACTICE-IV

#### 15 Weeks-30 Hours/80 Marks/02 Credits

NOTE: Research report on the given topic by the concerned teacher along with periodic class tests will be assessed in the sessional assignment of 12marks.

- (a) Advertising Agency and its various departments.
- (b) Introduction to Printing Processes and Techniques.
- (c) Study on eminent Advertising Personalities: (03 International and 03 National)

#### FIELD WORK/RESEARCH PROJECT/ANNUAL ART EXHIBITION

**CO-CURRICULAR ACTIVITIES-** SPORTS, PRESS VISIT, YOGA DAY, EXPERTS AND EMINENT ARTISTS TALKS AND LECTURE PRESENTATIONS, PARTICIPATIONS AND WORKSHOPS.VISITS TO MUSEUMS, ART GALLERIES, ART AND CULTURAL FAIR N FESTS.

**TECHNOLOGY FAIR VISITS LIKE-** TRADE FAIR, BOOK AND STATIONERY FAIR, AUTO-EXPO, PHOTOGRAPHY FAIR, DESIGN FAIR, INDIA ART FAIR, COMICON FAIR, ETC VISITS TO STUDIOS, ADVERTISING AGENCIES, STUDIOS, AND PRINTING PRESS ETC.

#### DSC-16 to 18 (DISCIPLINE SPECIFIC COURSE)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
(DSC-16)	04	0	0	04	Fifth	Nil
POSTER DESIGN-II					Semester	
(04 Credits)					Passed	
(DSC-17)	04	0	0	04	-do-	-do-
PRESS LAYOUT-II						
(04 Credits)						
(DSC-18)	04	0	0	04	-do-	-do-
ILLUSTRATION-II						
(04 Credits)						

### **DSE-4 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
AESTHETICS-IV	02	01	01	0	Fifth	Should have studied
					Semester	Aesthetics-III
AND					Passed	
HISTORY OF ART-IV	02	01	01	0	-do-	Should have studied
						History of Art-III

### **GE-4 (GENERIC ELECTIVE COURSE)**

	GE-4 (GENERIC EEECTIVE COCKSE)										
Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite					
	Credit				Criteria						
COMPUTER GRAPHICS	02	0	0	02							
-IV	02	0	0	02	Should have						
&					studied						
PHOTOGRAPHY-IV					Computer						
+					graphics -IV						
2D &3D DESIGN- IV/					&						
SLIDE PRESENTAION -					Photography-						
IV /					IV						
REVERSE PAINTING-					+						
IV/					2d &3d						

WOOD CUT-IV/-	Design-III
DIRECT POP WORK-IV/	Slide
DIGITAL DRAWING-IV	Presentation-
	III
(2+2=4 Credit)	Reverse
	Painting-III
	Wood Cut-III
	Direct Pop
	Work-III
	Digital
	Drawing-III

## SEC-6 (SKILL ENHANCEMENT COURSE)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
ADVERTISIING	02	01	01	00	Fifth	Should have studied
PROFESSION AND					Semester	Advertising
PRACTICE-IV					Passed	Profession and
						Practice-III

SEMEST	DSC-16&18	DSE-4	GE-5	AEC	SEC-6	TOTAL
ER						
	(DSC-16)	AESTHETI	COMPUTER		ADVERT	
	POSTER	CS-1V	GRAPHICS -IV		ISING	
	DESIGN-II	(02)	&		PROFE	
	(04 Credits)		PHOTOGRAPHY-IV		SSION AND	
	(DSC-17)	HISTORY	+		PRACTICE-	
	PRESS	OF ART-IV	2D &3D DESIGN-		IV (02	
	LAYOUT-II	(02)	IV/		Credit)	
	(04 Credits)		SLIDE			
	(DSC-18)	1	PRESENTAION - IV			
$6^{\mathrm{Th}}$	ILLUSTRATIO		/			
Ü	N-II		REVERSE			
	(04 Credits)		PAINTING-III/			
			WOOD CUT-IV/-			
			DIRECT POP			
			WORK-IV/			
			DIGITAL			
			DRAWING-IV			
			(2+2=4 Credits)			

#### **MARKING SCHEME:**

	DIS	CIPLINE SPECI	FIC COURSE	(DSC 16-18)				
Unique Paper Name Internal VIVA End Term Total Credit Time								
Paper		Assessment		Practical				
Code				Exam				
	(DSC-16)	40	40	80	160	04	18 Hr	
	POSTER DESIGN-II							
	(04 Credits)							
	(DSC-17)	40	40	80	160	04	18 Hr	

PROSPECTUS 2025-2026▲▲								
PRESS LAYOUT-II								
(04 Credits)								
(DSC-18)	40	40	80	160	04	18 Hr		
ILLUSTRATION-II								
(04 Credits)								

## DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-4)

Unique	Paper Name	Internal		Tutorial		Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	AESTHETICS-IV AND	20	0	0	60	80	02	02 Hr
	HISTORY OF ART-IV	20	0	0	60	80	02	02 Hr

#### GENERIC ELECTIVE COURSE(GE-4)

GI	ENERIC ELECTIVE COU	<b>VOF(GF-4</b> )				
COMPUTER GRAPHICS -	20	20	40	80	02	06 Hr
IV						Submi
&						ssion
PHOTOGRAPHY-IV	20	20	40	80	02	06 Hr
+	20	20	40	80	02	Submi
2D &3D DESIGN- III/						ssion
SLIDE PRESENTAION -						
III /						
REVERSE PAINTING-III/						
WOOD CUT-III/-						
DIRECT POP WORK-III/						
DIGITAL DRAWING-III						
(2+2=4 Credit)						
1	l	l.		I.		
(SKI	LL ENHANCEMENT CO	URSE) SEC	-6			
ADVERTISIING	20	0	60	80	02	02 Hr
PROFESSION AND						
PRACTICE-IV						

## 4TH YEAR SEVENTH SEMESTER

### **DISCIPLINE SPECIFIC COURSE (DSC 19):**

Introduction of Computer software required for electronic media (Film, TV, Internet), software like Adobe, after effects, Flash, etc. Realize the wide options and discover the advantages of both Print and Electronic media and creatively apply the same in the subjects listed below

#### PRESS LAYOUT-III

04 Weeks-120 Hours/160 Marks/04 Credits

Preparing a Press Campaign Project including a Project Report and advertisements; Press/Magazine.Preparing a Corporate/Product Presentation for the Campaign Project in selected media of their choice; Audio-Visual, Flash/Power Point, etc.In the Campaign Project; interactive advertisements/insertions/Gatefolds etc.Digital Media, Social Media and adaptability of Press Layout with an introduction to printing technique in four color and special colors.

#### TWO-DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE 5& 6):

#### DSE5

### **AESTHETICS-V**

### 15 Weeks/30 Hours/80 Marks/02 Credits

- (a) Nature of beauty, Plato, Aristotle, Longinus, Descarte, Berkeley, Kant, Hegal, Schophenhouser, Nietzche, Lipps, Dewey, Croce, Gentile, Worringer, Herbert Reed.
- (b) Theories relating to the origin of Art.

#### **AND**

DSE 5

#### **HISTORY OF ART-V**

#### 15 Weeks/30 Hours/80 Marks/02 Credits

#### **INDIAN ART**

- (a)Company School
- (b) Kalighat/Ravi Verma
- (c) Bengal School Renaissance
- (d) Progressive Artists Group
- (e) Calcutta/Madras Schools
- (f) Independent developments in contemporary

#### DSE 6

#### **ILLUSTRATION-III**

#### 04 Weeks-120 Hours/160 Marks/04 Credits

Project based on Illustration for Corporate/Publishing/Advertising media. Preparing Illustration for the Campaign Project. Digital Media, Social Media and usage of Illustration with an introduction to printing technique in four color and special colors.

+

#### **ONE-GENERIC ELECTIVE COURSE (GE 5):**

#### ADVERTISING PROFESSION AND PRACTICE-V

#### 15 Weeks/30 Hours/80 Marks/02 Credits

- (a) Understanding in detail Campaign planning, appeal, objectives, continuity.
- (b) Understanding in detail IMC (Integrated Marketing Communications) and its various design approaches:

#### **AND**

#### 02 Weeks-60 Hours/80 Marks/02 Credits

(A) 2D Animation-I: Introduction to Animation and advanced Motion Graphics and Software understanding. Study of movement in an image based on creating an advertisement; Art in motion.

OR

**(B) Display Design-I:** Introduction to display design for advertising such as at public places, exhibitions, indoor and outdoor displays.

)R

**(C) Packaging-I:** Introduction to primary, tertiary and secondary packaging and role of packaging in endorsing the sales of a product by packaging for example educational games, commercial accessories and specialized items.

OR

(D) Photography-V: Advance work based on advertising and usage in different medias of Visual Communication.

#### **ACADEMIC PROJECT (AP 1):**

05 Weeks-150 Hours/240 Marks/02+04=06 Credits

#### RESEARCH METHODOLOGY I (02 CREDITS)

Research methodology helps students to structure a systematic approach towards their projects. It supports students with growing critical thinking, helping them to evaluate existing literature, identify gaps in knowledge, and construct logical arguments by learning different methods of inquiry, students become equipped to approach complex problems creatively and efficiently. Research methodology is crucial for graduate students because it provides the foundation for conducting systematic, reliable, and valid studies.

+

#### **CAMPAIGNPOSTER DESIGN-III (04 CREDITS)**

Application of Poster in Outdoor medium, Hoardings, Bus Shelters, Kiosks, and Electronic Signage Interactive Posters. Preparing Posters for the Campaign Project. Digital Media, Social Media and adaptability of poster design with an introduction to printing technique in four color and special colors.

**NOTE:** In this Semester, the candidates will do a Major Advertising campaign on a subject given along with relevant accessories design Project on an approved subject incorporating all the above media with a Detailed Research Project Report on the approved Subject. The candidates will be encouraged to submit a report, create poster, press advertisement, illustrations and innovative accessories suitable for the advertising campaign. A catalogue submission incorporating all of the above.

#### FIELD WORK/RESEARCH PROJECT

**CO-CURRICULAR ACTIVITIES**- SPORTS, PRESS VISIT, YOGA DAY, EXPERTS AND EMINENT ARTISTS TALKS AND LECTURE PRESENTATIONS, PARTICIPATIONS AND WORKSHOPS. VISITS TO MUSEUMS, ART GALLERIES, ART AND CULTURAL FAIR N FESTS.

**TECHNOLOGIES FAIR VISITS LIKE**- TRADE FAIR, BOOK AND STATIONERY FAIR, BOOK LAUNCH, AUTO- EXPO, PHOTOGRAPHY FAIR, DESIGN FAIR, INDIA ART FAIR, COMICON FAIR, ETC VISITS TO STUDIOS, ADVERTISING AGENCIES, STUDIOS, AND PRINTING PRESS ETC.

#### **DSC-19 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
(DSC-19) PRESS	04	0	0	04	Sixth	Should have studied
LAYOUT-III					Semester	Press Yayout-II
(04 Credits)					Passed	

### **DSE-5 & 6 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	

(DSE-5)	02	01	01	0	Sixth	Should have studied
AESTHETICS-V					Semester	Aesthetics-IV
AND					Passed	
HISTORY OF ART-V	02	01	01	0	-do-	Should have studied
						History of Art-IV
(DSE-6)	04	0	0	04		Should have studied
ILLUSTRATION-III						Illustration-II

**GE-5 (GENERIC ELECTIVE COURSE)** 

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
ADVERTISIING	02	01	01	00		
PROFESSION AND PRACTICE-V + ANIMATION-I/ DISPLAY DESIGN-1 /PACKAGING- 1/PHOTOGRAPHY-V (2+2=4 Credit)	02	0	0	02	Sixth Semester Passed	Should have studied Advertising Profession and practice-V + Photography-IV

## ACADEMIC PROJECT (AP-I)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
RESEARCH	02	01	01		Fifth	
METHODOLOGY-I					Semester	
					Passed Sixth	
					Semester	
					Passed	
CAMPAIGN-	04			04		
PRESS LAYOUT-III						

	BACH	ELOR OF FIN	E ARTS – APPLIED ART	SEVENTH SEMESTER	
SEMEST ER	DSC-19	DSE -5&6	GE-5	ACADEMIC PROJECT-1	TOTAL
7 <sup>Th</sup>	(DSC-19) PRESS LAYOUT-III (04 Credits)	(DSE-5) AESTHETI CS-V (02 CREDITS) AND HISTORY OF ART-V (02 CREDITS)  (DSE-6) ILLUSTRA TION- III (04 CREDITS)	ADVERTISIING PROFESSION AND PRACTICE-V AND Animation-I/ Display Design-1 /Packaging- 1/Photography-V (2+2=4 Credit)	RESEARCH METHO DOLOGY-I + CAMPAIGN- POSTER DESIGN-III	



## MARKING SCHEME:

## **DISCIPLINE SPECIFIC COURSE (DSC 19)**

Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time
	(DSC-19) PRESS LAYOUT-III (04 Credits)	40	40	80	160	04	18 Hr

## DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-5 & 6)

Unique	Paper Name	Internal	Tuto	rial	End	Total	Credit	Time
Paper Code		Assessment	Attendance	Class Test	Term Paper			
	(DSE-5) AESTHETICS-V AND	20	0	0	60	80	02	02 Hr
	HISTORY OF ART-V	20	0	0	60	80	02	02 Hr
	(DSE-6) ILLUSTRATION-III	40		VIVA 40	80	160	04	18 Hr

### GENERIC ELECTIVE COURSE (GE-5)

GE	MERIC ELECTIVE COU	KSE (GE-S)	,			
ADVERTISIING	20	00	60	80	02	02 Hr
PROFESSION AND						Theory
PRACTICE-V (2)						Paper
+	20	20 VIVA	40	80	02	06 Hr Submiss
ANIMATION-I/						ion
DISPLAY DESIGN-1						1011
/PACKAGING-						
1/PHOTOGRAPHY-V (2)						
(2+2=4 Credit)						

## ACADEMIC PROJECT (AP-1)

Course Title & Code	INTERNAL ASSESMENT	VIVA	END TERM SUBMI SSION	TOTA L	CREDI T	SUB MISS ION
RESEARCH METHODOLOGY-I	20	20	40	240	02	06 Hr Subm
+ CAMPAIGN- POSTER DESIGN-III	+ 40	+ 40	+ 80		+ 04	ission
	=60	=60	=120		= 06 CREDITS	

#### **EIGHTH SEMESTER**

#### **DISCIPLINE SPECIFIC COURSE (DSC20):**

## POSTER DESIGN-IV

04 Weeks-120 Hours/160 Marks/04 Credits

As per the approved Campaign Subject. Study of influences of different media in designing of posters and its application as regard to modern posters on social, government policies, product or event topics, Digital application. Digital Media, Social Media and adaptability of poster design with an introduction to printing technique in four color and special colors.

#### TWO-DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE 7 & 8):

#### **DSE 7**

#### **AESTHETICS-VI**

#### 15 Weeks-30 Hours/80 Marks/02 Credits

#### PART-1

- (a) Imitation play and Intuition.
- (b) Role of the sub-conscious in artistic creation.

### PART-2 Theories relating to works of Art.

- (a) Organic Structure.
- (b) Content and Form.
- (c) Expressiveness.

#### PART-3 Theories relating to response and appreciation.

- (a) Empathy
- (b) Psychical distance.
- (c) Pleasure.
- (d) Art in relation to Society.

#### PART-4 Comparative study of Oriental and western Aesthetics.

#### **AND**

#### **HISTORY OF ART-VI**

## 15 Weeks-30 Hours/80 Marks/02 Credits

#### **PART-1 WESTERN ART**

- (a) Mannerism: (16th C.): Rosso, Parmagianino, Tintoretto, El Greco Bologna, Cellini, Jean Goujon
- (b) Baroque: (17th C): Carracci, Caravoggio, Frans Hals, Rembrandt, Vermeer, Rubens, Velazquez, Poussin, Claude Lorian, Berini.
- (c) Rococo: (18th C.): Watteau, Boucher, Gainsborough, Hogarth, Reynolds
- (d) Classicism: (19th C.): David, Ingres, Romanticism- Goya, Delacroix, Constable, Turner. Realism-Courbet, Millet, Corot. Impressionism- Manet, Renoir, Degas,

PART-2 Postimpressionism, Expressionism, Symbolism, Cubism, Fauvism, Surrealism, Abstractionism.

PART-3 Eminent Sculptors of the Modern Period.

#### DSE 8

#### **ILLUSTRATION-IV**

#### 04 Weeks-120 Hours/160 Marks/04 Credits

As per the approved Campaign Subject. Study of influences of different illustrative media and its application. Digital or manual application on social, government policies, Products or event topics:

Digital Media, Social Media and usage of Illustration with an introduction to printing technique in four color and special colors.

+

#### **ONE-GENERIC ELECTIVE COURSE (GE 6):**

#### ADVERTISING PROFESSION AND PRACTICE-VI

#### 15 Weeks-30 Hours/80 Marks/02 Credits

- (a) Understanding Advertising Business Research and Motivational Research-present and future action,
- (b) Importance of Marketing and Consumer Behavior in Advertising

#### **AND**

#### 02 Weeks-60 Hours/80 Marks/02 Credits

(A) **2D** Animation-II: Introduction to Animation and advanced Motion Graphics and Software understanding. Study of movement in an image based on creating an advertisement; Art in motion.

OR

**(B) Display Design-II:** Introduction to display design for advertising such as at public places, exhibitions, indoor and outdoor displays.

OR

**(C) Packaging-II:** Introduction to primary, tertiary and secondary packaging and role of packaging in endorsing the sales of a product by packaging for example educational games, commercial accessories and specialized items.

OR

(D) Photography-VI: Advance work based on advertising and usage in different Medias of Visual Communication.

#### **ACADEMIC PROJECT (AP-2)**

05 Weeks-150 Hours/240 Marks/02+04=06 Credits

#### **RESEARCH METHODOLOGY II (02 CREDITS)**

Research methodology helps graduating students to structure a systematic approach towards their projects. It supports students with growing critical thinking, helping them to evaluate existing literature, identify gaps in knowledge, and construct logical arguments by learning different methods of inquiry, students become equipped to approach complex problems creatively and efficiently. Research methodology is crucial for graduate students because it provides the foundation for conducting systematic, reliable, and valid studies.

+

#### **CAMPAIGN -PRESS LAYOUT-IV (04 CREDITS)**

As per the approved Campaign Subject. Study of influences of different Print media and its application in Press and Magazine on social, government policies, product or event topics. Digital application. Digital Media, Social Media and adaptability of Press Layout with an introduction to printing technique in four color and special colors.

**NOTE:** In this Semester, the candidates will do a Major Advertising campaign on a subject given along with relevant accessories design Project on an approved subject incorporating all the above media with detailed Research Project Report on the approved Subject. The candidates will be encouraged to submit a report, create poster, press advertisement, illustrations and innovative accessories suitable for the advertising campaign. A catalogue submission incorporating all of the above.

#### FIELD WORK/PROJECT REPORT/ANNUAL ART EXHIBITION

Recognize environmental and sustainability issues and participate in actions to promote sustainable development showcasing through the Annual Art Exhibition pertaining to Visual Art (Fine art) in various Specializations and indulging in exercises suitable to get placement in the Art Galleries/ Studios/Publication Houses/Field/Print & Media Industry/Government & Private Organizations.

**CO-CURRICULAR ACTIVITIES-** SPORTS, PRESS VISIT, YOGA DAY, EXPERTS AND EMINENT ARTISTS TALKS AND LECTURE PRESENTATIONS, PARTICIPATIONS AND WORKSHOPS. VISITS TO MUSEUMS, ART GALLERIES, ART AND CULTURAL FAIR N FESTS.

**TECHNOLOGIES FAIR VISITS LIKE**- TRADE FAIR, BOOK AND STATIONERY FAIR, AUTO-EXPO, PHOTOGRAPHY FAIR, DESIGN FAIR, INDIA ART FAIR, COMICON FAIR, ETC VISITS TO STUDIOS, ADVERTISING AGENCIES, STUDIOS, AND PRINTING PRESS ETC.

DSC-20 (DISCIPLINE SPECIFIC COURSE)								
Course Title & Code Total Lecture Tutorial Practical Eligibility Pre-requisite								
	Credit				Criteria			
(DSC-20)	04	0	0	04	Seventh	Should have studied		
POSTER DESIGN-IV					Semester	Press Layout-II		
(04 Credits)					Passed			

	DSE-7 & 8 (DISCIPLINE SPECIFIC ELECTIVE COURSE)								
Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite			
	Credit				Criteria				
(DSE 7)	02	01	01	0	Seventh	Should have studied			
AESTHETICS-VI					Semester	Aesthetics-V			
AND					Passed				
(DSE 7)	02	01	01	0	-do-	Should have studied			
HISTORY OF ART-VI						History of Art-V			
(DSE 8)	04	0	0	04		Should have studied			
ILLUSTRATION-IV						Illustration-III			

	G]	E-6 (GENERI	C ELECTIV	E COURSE)		
Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
ADVERTISIING	02	01	01	00		Should have studied
PROFESSION AND						Advertising
PRACTICE-VI						Profession and
+						practice-VI
Animation-II/	02	0	0	02	Seventh	+
Display Design-1I /					Semester	Animation-I/
Packaging-1I /					Passed	Display Design-1
Photography-VI						/Packaging-1
(2+2=4 Credit)						Photography-V

ACADEMIC PROJECT (AP II)									
Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite			
	Credit				Criteria				
RESEARCH	02	01	01	00	Seventh				
METHODOLOGY-II					Semester				
					Passed				
CAMPAIGN- PRESS LAYOUT-IV	04			04	-do-				

BACHELOR OF FINE ARTS – APPLIED ART EIGHTH SEMESTER									
SEMEST ER	DSC-20	DSE7&8	GE-6		ACADEMIC PROJECT-II	TOTAL			

	(DSC-20)	Aesthetics-	Advertising	Research	
	POSTER	V (02)	Profession And	Methodology	
	DESIGN-IV		Practice-VI	+	
		History Of	+	Campaign-Press	
	(04 Credits)	Art-V (02)	Animation-II/	Layout-IV (2+4=6 Credit)	
8 <sup>Th</sup>		(2.2.4	Display Design-II /	(214=0 Cicuit)	
		(2+2=4 Credit)	Packaging-II /		
		Credit)	Photography-VI		
			(2+2=4 Credit)		
			,		

## MARKING SCHEME:

	DISCIPLINE SPECIFIC COURSE (DSC 10-12)									
Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time			
	(DSC-20) POSTER DESIGN-IV	40	40	80	160	04	18 Hr			

	DISCIPLIN	E SPECIFIC I	ELECTIVE C	COURSE (I	DSE 7 & 8	)		
Unique	Paper Name	Internal	Tuto	rial	End	Total	Credit	Time
Paper Code		Assessment	Attendance	Class Test	Term Paper			
	(DES-7)	20	0	0	60	80	02	02 Hr
	AESTHETICS-IV AND							
	(DSE-7)	20	0	0	60	80	02	02 Hr
	HISTORY OF ART-VI							
	(DSE-8) ILLUSTRATION-1V	40		40 VIVA	80	160	04	18 Hr
	GE	NERIC ELEC	TIVE COUR	SE (GE-I	V)			
	Advertising Profession And	20		00	60	80	02	02 Hr
	Practice-V							Theor
	+							У
	Animation-II/							Paper
	Display Design-I1	20		20	40	80	02	06 Hr
	/Packaging-I1/	20		VIVA	10		02	Submi
	Photography-V							ssion
	(2+2=4 Credit)							
	(2+2=4 Credit)							

		ACADE	MIC PROJECT (	AP 2)		
Course Title & Code	INTERNAL ASSESMENT	VIVA	END TERM SUBMISSION	TOTAL	CREDIT	SUBMISSION
RESEARCH METHODOLOGY-II	20	20	40	240	02	06 Hr Submission
+	+	+	+		+	
CAMPAIGN PRESS LAYOUT-IV	40	40	80		04	
	=60	=60	=120		= 06 CREDITS	

#### ART HISTORY

#### **OBJECTIVE**

The Art History Course offers a chronological survey of Indian and Western art from the dawn of civilization to the present time, Including the most modern trends and ideas in the ever-changing world of art.

It facilitates the understanding of works of art within their historical context by examining issues such as politics, religion, patronage, gender, function, and ethnicity, through both contextual and visual analysis; it is aimed also at developing an understanding of the origins and functions of art within specific world cultures. It opens avenues to enable honing of skills in the critical analysis of images and objects through the cultivation of visual literacy, in research, analysis, writing and presentation skills through assignments / Projects and issues in the study of Art History; to examine and analyze presentations of art including such as in Museums, Art Galleries, Auctions and on the Internet; to engage and enhance critical skills, imagination and creativity as an Intrinsic part of an intense learning experience; to learn to analyze elements of composition, principles of design, and Identify materials and methods; to master the vocabulary of art and how visual language communicates meaning: to increase visual memory through observance. Promote skills of relevance to the continued professional development of art and activity skills, including visual and verbal, which are transferable to a wide range of employment contexts and life experiences; to interpret works of art through a framework of context and develop personal aesthetic judgments and standards.

The practical course is designed to create an understanding among art history candidates to study and understand the practical methods, contextualize and to know the present practices and trends. The aim of this course is to make art history candidates to be able about their art environment, current art challenges and what contribution can be made by the candidates to educate the public and to enrich the art history. The course emphasizes on creating an awareness of art practice to Art History candidates in Drawing & Painting, Sculpture, Mural, Photography, Graphic Design and other relevant practical subjects as to enable them for a better understanding of the creative and practical side of art and also the use of theory of art in art practice. Which in future may lead them to become an academician and equally good art practitioner as well. It will further enhance the capability of the Art History candidates to have a comprehensive approach to the subject. Achieving an understanding of art world requires having the basic technical and practical skill that will be fulfilled by the art practice in Art History. This course is a multidimensional effort that will provide the integrity to comprehend particular artwork in different mediums and finally to achieve the sublime, or soul of art while practicing art.

1ST YEAR FIRST SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC 1-3):**

1. INTRODUCTION TO ART AND ART HISTORY-I (DSC-1) 120 Hours/160 Marks/04 Credits

Elements and principles of art. A brief introduction on the emergence of the discipline in 18th century Europe its significance in the contemporary times.

2. SURVEY COURSE OF INDIAN ART HISTORY-AN INTER DISCIPLINARY APPROACH –I (DSC-2)

120 Hours/160 Marks/04 Credits

Introduction to the study of proto-history specific to the Indo-Gangetic Doab; studies in the early civilization as well as the significance of rituals and practices of ancient people and the importance of

archaeology will be emphasized by referring to the early excavations carried out by the British Empire in India. A brief overview of the related disciplines like: Museology, Curating, Connoisseurship, Criticism, Photography, Cinema & Film Appreciation.

## 3. METHODOLOGY OF DATA COLLECTION-I (DSC-3) 120 Hours/160 Marks/04 Credits

This course considers the different ways in which research techniques become instrumental in the understanding of a subject. The goal of this course is to acquaint and engage candidates of History of Art, in discussing the links between theory, methods, and techniques of research. Establishing chronologies of Indian and Western Art, studying various Terms and movements etc. The emphases will be on writing techniques, formats, and various styles of writing expression.

#### **GENERIC ELECTIVE COURSE (GE 1):**

English (as prescribed by University of Delhi) 120 Hours/160 Marks/04 Credits

Objective: To enable the candidates to read and comprehend complex texts, write logical, coherent and grammatically correct English, comprehend spoken English and speak correctly and intelligibly. Course content: A textbook as prescribed by University of Delhi consisting of a selection of poems, stories, short plays and prose passages. a) vocabulary, b) comprehension, c) syntax and grammar, and d) composition (beginning with guided and controlled work and leading up to free composition)

#### **ABILITY ENHANCEMENT COURSE (AEC 1):**

1. Creative Environmental Studies-I 02Credits

Recognize environmental and sustainability issues and participate in actions to promote sustainable development pertaining to visual art (Fine art). Projects related to the subjects will be initiated to enhance the reading, writing skills in a creative manner so that the scholar can express his/her views imaginatively.

## SKILL ENHANCEMENT COURSE (SEC 1)

**DRAWING-I** 

02Weeks-60Hours/80 Marks/02 Credits

In these exercises the students will learn the control of pencil strokes and rendering techniques to inherent volume within the form. Study of Life drawing using classical/ contemporary techniques. Surface textures are phenomena of the nature, roughness defined by the diverse characteristics of surface forms and study of undulating textures. Study of texture is an important factor that controls the formation of friction and slippery surfaces.

Medium: Pencil, Charcoal, Pastel, Pen and Ink, Drawing Papers.

#### **VALUE ADDITION COURSE (VAC 1):**

**SANSKRIT-I** 

60 Hours/80 Marks/02 Credits

1- Lkaf/k&

nh?kZ] v;kfn] xq.k] ;.k] o`f)A

2- "kCn:i&

vkdkjkUr] vdkjUr] bdkjkUr] jktu] okd~ ?kfUku~A

- 3- loZuke "kCn :i&;r~] rr~] fde~] ;q&en~] vLen]
- 4- fØ;k:i&Hkw] on~ gl~ [kkn~ vl~ xe~gu~ lso~ ye~ 1/4yV] y`V~] yM~-] yksV~ ydkjksa esa1/2
- 5- izR;;&

ä] Drok] rqequ~A



6- vuqokn dk vH;kl dk;ZiqfLrdk

1- Jhen~Hkxon~xhrk&vH;kl 16

Ikapra=&vijhf{krdkjde~ Is dFkk,d Is ysdjdFkkpkjrdA

#### FIELD WORK /PROJECT WORK

**CO-CURRICULAR ACTIVITIES-** SPORTS, YOGA DAY, EXPERTS AND EMINENT ARTISTS TALKS AND LECTURE PRESENTATIONS, PARTICIPATIONS AND WORKSHOPS. VISITS TO MUSEUMS, ART GALLERIES, ART AND CULTURAL FAIR AND FESTS.

**TECHNOLOGIES FAIR VISITS LIKE-** MONUMENTS STUDIES, ART GALLERIES, TRADE FAIR, BOOK AND STATIONERY FAIR, AUTO- EXPO, PHOTOGRAPHY FAIR, DESIGN FAIR, INDIA ART FAIR, COMICON FAIR, ETC VISITS TO STUDIOS, ADVERTISING AGENCIES, STUDIOS, AND PRINTING PRESS Etc.

## BFA (ART HISTORY) SEMESTER-I DSC-1 to 3 (DISCIPLINE SPECIFIC COURSE)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
<b>DSC-1</b> Introduction to Art & Art History –I	04	03	01	00	XII th Passed	Nil
DSC-2 Survey Course of Indian Art History-an interdisciplinary approach –I	04	03	01	00	-do-	-do-
DSC-3 Methodology of Data Collection-I	04	03	01	00	-do-	-do-

#### **GE-1 (GENERIC ELECTIVE COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
English	04	03	01	0	XII th Passed	Nil

## **AEC-1 (ABILITY ENHANCEMENT COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Environmental Studies-I	02	01	01	00	XII th Passed	Nil

#### SEC-1 (SKILL ENHANCEMENT COURSE)

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Drawing-I	02	0	0	02	XIIth Passed	Nil

## **VAC-1 (VALUE ADDITION COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Sanskrit-I	02	01	01	00	XIIth Passed	Nil

SEMESTER	DSC-1-3	GE-1	AEC-1	SEC-1	VAC-1	TOTAL
1 <sup>st</sup>	DSC-1 Introduction to Art & Art History —I (4 Credits) DSC-2 Survey Course of Indian Art History-an interdisciplinary approach—I (4 Credits) DSC-3 Methodology of Data Collection-I (4 Credits)	English (4 Credits)	Environmental Studies-I (2 Credits)	Drawing-I (2 Credits))	Sanskrit-I (2 Credits)	22

## MARKING SCHEME:

Unique	Paper Name	Internal	Tutoria	ıl 40	End Term Paper	Total	Credit	Time
Paper Code		Assessment	Attendance	Class Test				
	DSC-1 Introduction to Art & Art History –I	30	5	35	90	160	04	03 Hr Theor y paper
	DSC-2 Survey Course of Indian Art History-an interdisciplinary approach –I	30	5	35	90	160	04	03 Hr Theor y paper
	DSC-3 Methodology of Data Collection-I	30	5	35	90	160	04	03 Hr Theor y paper

## GENERIC ELECTIVE COURSE (GE-I)

Unique	Paper Name	Internal			End	Total	Credit	Time
Paper Code		Assessment	Attendance	Class Test	Term Paper			
	English	30	5	35	90	160	04	03 Hr Theor y paper
	ABIL	TY ENHANC	EMENT COU	RSE (AEC	J <b>–3</b> )			
	Environmental Studies-I	20			60	80	02	02 Hr Theor
								y paper

## SKILL ENHANCEMENT COURSE (SEC-I)

Drawing-I	20	20	40	80	02	06 Hr
						Submi
						-ssion



VAC-I (VALUE ADDITION COURSE)(MULTI DISCIPILINARY COURSE)

Sanskrit-I	20	0	0	60	80	02	02 Hr
							Theor
							y
							paper

## SECOND SEMESTER DISCIPLINE SPECIFIC COURSE (DSC 4-6):

## 1. INTRODUCTION TO ART AND ART HISTORY-II (DSC -4) 120 Hrs/160 Marks/04 Credits

A survey course of Western Art. An overview of pre-history accompanied by the study of early civilizations.

Introduction to a few significant Western philosophers and scholars of the 20th century, who have helped shape the discipline of art history.

## 2. SURVEY COURSE OF INDIAN ART HISTORY-AN INTERDISCIPLINARY APPROACH-II (DSC-5)

120 Hrs/160 Marks/04 Credits

A study of early Buddhist art and architecture; The role of Ashoka in proselytizing Buddhism over the subcontinent as well as the beginning of the use of stone in art and architecture as a symbol of imperial power, Early Buddhist sites of Bharut, Amravati and Sanchi to be discussed; A brief history of the first museums of India; Introduction to the history of Indian museums in the post-independence period. The challenge of dividing the archaeological remains between the national museums of India and Pakistan after partition will be studied. The history of the National Museum will be accompanied by the politics of Nationalism and the creation of the new nation state.

## 3. METHODOLOGY OF DATA COLLECTION-II (DSC-6) 120 Hrs/160 Marks/04 Credits

This course considers the different ways in which research techniques become instrumental in the understanding of a subject. The goal of this course is to acquaint and engage candidates of History of Art, in discussing the links between theory, methods, and techniques of research. Establishing chronologies of Indian and Western Art, studying various terms and movements etc. The emphases will be on writing techniques, formats, and various styles of writing expression.

#### **GENERIC ELECTIVE COURSE (GE-II)**

Hindi (as prescribed by University of Delhi)
 120 Hrs/160 Marks/04 Credits

/ OR

#### **HISTORY OF INDIAN CULTURE (for Foreign Nationals only)**

#### 120 Hrs/160 Marks/04 Credits

Introduction to a brief history of India and the main religions; expression of religious beliefs through history; the impact of religions in the developments and changes in Indian Culture. A brief insight to the common signs and symbols used in art referring to Indian culture as well as religion.

### **ABILITY ENHANCEMENT COURSE (AEC 2):**

## 4. CREATIVE ENVIRONMENTAL STUDIES-II

#### 60 Hrs/80 Marks/02 Credits

Recognize environmental and sustainability issues and participate in actions to promote sustainable development pertaining to visual art (Fine art). Projects related to the subjects will be initiated to enhance the reading, writing skills in a creative manner so that the scholar can express his/her views imaginatively.

#### SKILL ENHANCEMENT COURSE (SEC 2)

1. DRAWING-II

02Weeks-60Hours/80 Marks/02 Credits

In these exercises the students will learn the control of pencil strokes and rendering techniques to inherent volume within the form. Study of Life drawing using classical/ contemporary techniques. Surface textures are phenomena of the nature, roughness defined by the diverse characteristics of surface forms and study of undulating textures. Study of texture is an important factor that controls the formation of friction and slippery surfaces.

Medium: Pencil, Charcoal, Pastel, Pen and Ink, Drawing Papers.

#### **VALUE ADDITION COURSE (VAC 2)**

#### 2. SANSKRIT-II

#### 60 Hours/80 Marks/02 Credits

- 1- Lkaf/k&iwoZ:i] vuqLokj] ijLko.kZ] folxZ]
- 2- "kCn:i&bZdkjkUr] mdkjkUr] \_dkjkUr] lfjr] ifjukn~ foin~] txr~] ukeu~
- 3- loZuke "kCn:i&loZ],rr~
- 4- fØ;k:i&ft] uh] ik] ni] u`r] fp] fHkn`] d`] tu] pqj] dFk] eqp~A ¼yV] y`V~] yM~-] yksV~ ydkjksa esa½
- 5- izR;;&fop~] äorq] rO;r~] ;r~A
- 6- vuqokn dk vH;kl dk;ZiqfLrdk

Ikapra=&vijhf{krdkjde~ Is dFkkikap Is ysdjvafredFkkrdA

#### FIELD WORK /PROJECT WORK/ ANNUAL ART EXHIBITION

**CO-CURRICULAR ACTIVITIES-** SPORTS, YOGA DAY, EXPERTS AND EMINENT ARTISTS TALKS AND LECTURE PRESENTATIONS, PARTICIPATIONS AND WORKSHOPS.VISITS TO MUSEUMS, ART GALLERIES, ART AND CULTURAL FAIR N FESTS.

**TECHNOLOGY FAIR VISITS LIKE**- TRADE FAIR, BOOK AND STATIONERY FAIR, AUTO-EXPO, PHOTOGRAPHY FAIR, DESIGN FAIR, INDIA ART FAIR, COMICON FAIR, ETC VISITS TO STUDIOS, ADVERTISING AGENCIES, STUDIOS, AND PRINTING PRESS ETC.

## SEMESTER-II DSC4 to 6 (DISCIPLINE SPECIFIC COURSE)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC -4	04	02	02	00	First	Nil
Introduction To Art & Art					Semester	
History –II					Passed	
DSC -5	04	02	02	00	-do-	-do-
Survey Course Of Indian						
Art History-An						
Interdisciplinary						
Approach –II						
DSC-6	04	02	02	00	-do-	-do-
Methodology Of Data						
Collection-II						

#### **GE-2 (GENERIC ELECTIVE COURSE)**

- (											
Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite					
	Credit				Criteria						
Hindi	04	03	01	00	First	Nil					
Or					Semester						
History Of India Culture					Passed						
(For Foreign Nationals											
Only)											
(4 Credits)											



## **AEC-2 (ABILITY ENHANCEMENT COURSE)**

	_	,			/	
Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Environmental Studies-II	02	0	0	2	First	Nil
					Semester	
					Passed	

## SEC-2 (SKILL ENHANCEMENT COURSE)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Drawing-II	02	0	0	02	First	Nil
					Semester	
					Passed	

## VAC-2 (VALUE ADDITION COURSE)(MULTI DISCIPILINARY COURSE)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Sanskrit-II	02	01	01	00	First Semester	Nil
					Passed	

SEMESTER	DSC-4-6	GE-2	AEC-2	SEC-2	VAC-2	TOTAL
2 <sup>nd</sup>	DSC-1 Introduction to Art & Art History –II (4 Credits)  DSC-2 Survey Course of Indian Art History-an interdisciplinary approach –II (4 Credits)  DSC-3 Methodology of Data Collection- II (4 Credits)	Hindi or History of India culture (For Foreign Nationals only) (4 Credits)	Environmental Studies-II (2 Credits)	Drawing-II (2 Credits))	Sanskrit-II (2 Credits)	22

## MARKING SCHEME:

Unique Paper Code	Paper Name	DISCIPLIN Internal Assessment	E SPECIFIC COURS  Tutorial 40		E (DSC 4-6) End Term Paper	Total	Credit	Time
0000			Attendan ce	Class Test	T WP CT			
	DSC-4 Introduction to Art & Art History –II	30	5	35	90	160	04	03 Hr Theor y paper
	DSC-5 Survey Course of Indian Art History-an interdisciplinary approach –II	30	5	35	90	160	04	03 Hr Theor y paper

		PROSPEC	TUS 2025-20	26				
	DSC-6 Methodology of Data Collection-II	30	5	35	90	160	04	03 Hr Theor y paper
	GENERIC ELECTIVE CO							_
Unique	Paper Name	Internal	Tutor	ial 40	End	Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	Hindi Or History Of India Culture (For Foreign Nationals Only) (4 Credits)	30	5	35	90	160	04	03 Hr Theory paper
	ABI	LITY ENHAN(	CEMENT CO	OURSE (A	EC-2)			
	Environmental Studies-II	20		(	60	80	02	02 Hr Theory paper
	SK	ILL ENHANC	EMENT COI	URSE (SE	CC-2)			
	Drawing-II	20		20	40	80	02	06 Hr Submis sion
		VAC-2 (VALUI	E ADDITION	N COURS	E)			
	Sanskrit-II	20	0	0	60	80	02	02 Hr Theory paper



## 2ND YEAR THIRD SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC 7-9)**

#### 1. ANCIENT INDIAN ART AND ART HISTORY-I (DSC-7)

#### 120 Hours/160 Marks/04 Credits

Introduction to the rock cut Buddhist caves of Western Deccan along with studies on Buddhist painting, culminating in the frescoes at Ajanta; The works of early scholars on Indian art like Ananda Coomara Swamy and Stella Kramrisch will be discussed.

### 2. A SURVEY OF WESTERN ART-I (DSC-8)

#### 120 Hours/160 Marks/ 04 Credits

Introduction to the Classical period with the similarities and differences between Greek and Roman art will be accompanied by discussions on the social, political and cultural dimensions of the respective societies.

## 3. INTRODUCTION TO INDIAN AESTHETICS-I (DSC-9) 120 Hours/160 Marks/04 Credits

Introduction to Bharat's Natyashastra for a detailed study of dramaturgy, set and stage design, gestures postures and the all-important rasa theory included in the text. A discussion on comparative aesthetics will follow along with arguments and criticism that accompany the discourse. An Introduction to the concept of beauty based on Indian Literature like Ramayana, Raghuvansha, Kumarasambhava etc. Study of the theory of Shadanga (Six limbs of Indian Art) through the Ajanta paintings.

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE1):**

## INTRODUCTION TO INDIAN FOLK AND TRIBAL ART-1 120 Hours/160 Marks/04 Credits

Studies in folk, tribal and popular visual culture will be Introduced; Candidates will emphasize the role of popular arts in shaping a visual language that originated in rituals and customs but now occupy a significant position in the secular contemporary 'art world'. Introduction to developments in the popular visual culture from the nineteenth century to the present.

#### **ABILITY ENHANCEMENT COUSRE (AEC 3):**

#### 60 Hours/80 Marks/02 Credit

**NOTE:** CANDIDATES TO CHOOSE ANY ONE.

- 1. Drawing-III: Drawing exercises are to learn accurate observation and skills of graphic presentation
- (a) Free-hand drawing exercise from objects and nature to study proportion, volume and visual perspective.
- (b) Sketching both indoors and outdoors.

Medium: Pencil, Charcoal. Crayon, Pastel, Pen and Ink, Water Color and Tempera.

OR

2. Clay Modelling-I:Clay modeling to develop visual awareness in three dimensions in clay and plaster etc.

#### **SKILL ENHANCEMENT COURSE (SEC 3):**

60 Hours/80 Marks/02 Credit

FIELD WORK /PROJECT WORK-I

In continuation to the earlier project initiation programme in the earlier Semester.

## VALUE ADDITION COURSE (VAC-3) (MULTI DISCIPLINARY PROGRAMME): 30 Hours/80 Marks/02 Credit

2D &3D DESIGN-I/ SLIDE PRESENTAION –I/ REVERSE PAINTING-I/ WOOD CUT-I/ DIRECT POP WORK-I/ DIGITAL DRAWING-I

**CO-CURRICULAR ACTIVITIES-** SPORTS, YOGA DAY, EXPERTS AND EMINENT ARTISTS TALKS AND LECTURE PRESENTATIONS, PARTICIPATIONS AND WORKSHOPS. VISITS TO MUSEUMS, ART GALLERIES, ART AND CULTURAL FAIR AND FESTS.

**TECHNOLOGY FAIR VISITS LIKE-** TRADE FAIR, BOOK AND STATIONERY FAIR, AUTO-EXPO, PHOTOGRAPHY FAIR, DESIGN FAIR, INDIA ART FAIR, COMICON FAIR, ETC VISITS TO STUDIOS, ADVERTISING AGENCIES, STUDIOS, AND PRINTING PRESS ETC.

## SEMESTER-III DSC-7 to 9 (DISCIPLINE SPECIFIC COURSE)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-7	04	03	01	00	Second	Nil
Ancient Indian Art & Art					Semester	
History-I					Passed	
(4 Credits)						
DSC-8	04	03	01	00	-do-	-do-
A Survey of Western Art-I						
(4 Credits)						
DSC-9	04	03	01	00	-do-	-do-
Introduction to Indian						
Aesthetics-I						
(4 Credits)						

### **DSE-1 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Introduction to Indian Folk	04	03	01	0	Second	Nil
& Tribal Art-I					Semester	
(4 Credits)					Passed	

## **AEC-3 (ABILITY ENHANCEMENT COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Drawing-III or clay	02	0	0	2	Second	Nil
modeling –I (2 <b>Credits</b> )					Semester	
					Passed	

#### **SEC-3 (SKILL ENHANCEMENT COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Field work and Project	02	0	0	02	Second	Nil
work-I					Semester	
(2 Credits)					Passed	

### VAC-3 (VALUE ADDITION COURSE)(MULTI DISCIPILINARY PROGRAMME)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
2D and 3D Design-II/	02	00	00	02	Second	Nil
Slide Presentation-II/					Semester	
Reverse Painting-II/					Passed	
Wood Cut-II/					T dissect	
Direct POP work-II/						
Digital Drawing-II						
(2 Credits)						

BACHELOR OF FINE ARTS ART HISTORY THIRD SEMESTER										
SEMESTER	DSC-7-9	DSE-1	AEC-3	SEC-3	VAC-3	TOTAL				
3 <sup>rd</sup>	DSC-7 Ancient Indian Art & Art History-I (4 Credits)  DSC-8 A Survey of Western Art-I (4 Credits)  DSC-9 Introduction to Indian Aesthetics-I (4 Credits)	Introduction to Indian Folk & Tribal Art-I (4 Credits)	Drawing-III and clay modeling –I (2 <b>Credits</b>	Field work and Project work-I (2 Credits)	2D and 3D Design-II/ Slide Presentation-II/ Reverse Painting-II/ Wood Cut-II/ Direct POP work-II/ Digital Drawing-II (2 Credits)	22				

## MARKING SCHEME:

Unique Paper Code	Paper Name	Internal Assessment	Tutori	Tutorial 40		Total	Credit	Time
			Attendance	Class Test				
	DSC-7 Ancient Indian Art & Art History-I (4 Credits)	30	05	35	90	160	04	03 Hr Theor y paper
	DSC-8 A Survey of Western Art-I (4 Credits)	30	05	35	90	160	04	03 Hr Theor y paper
	DSC-9 Introduction to Indian Aesthetics-I (4 Credits)	30	05	35	90	160	04	03 Hr Theor y paper

### DISCIPLINE SPECIFIC ELECTIVE (DSE -1)

Unique	Paper Name	Internal	Tutori	al 40	End	Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	Introduction to Indian Folk & Tribal Art-I (4 Credits)	30	5	35	90	160	04	03 Hr Theory paper
	ABIL	ITY ENHAN(	CEMENT CO	URSE (AE	(C-3)			
	Drawing-III OR clay modeling –I (2 <b>Credits</b> )	20		20	40	80	02	06 Hr Submis sion



## SKILL ENHANCEMENT COURSE (SEC-3)

Field work and Project work-I	20	00	20	40	80	02	06 Hr Submis
(2 Credits)							sion

(VALUE ADDITION COURSE) (MULTI DISCIPILINARY PROGRAMME) VAC-3

2D a	nd 3D Design-II/	20	0	0	60	80	02	06 Hr
Slide	Presentation-II/							Submi-
Reve	rse Painting-II/							ssion
Woo	d Cut-II/							
Direc	ct POP work-II/							
Digit	al Drawing-II							
(2 Cı	redits)							



## FOURTH SEMESTER DISCIPLINE SPECIFIC COURSE (DSC10-12):

## 1. ANCIENT INDIAN ART AND ART HISTORY-II (DSC-10) 120 Hours/160 Marks/04 Credits

Introduction to the Gupta period and studies on the emergence of temples as sacred space and the inclusion of Hindu deities within these spaces; detailed study and analysis of Hindu iconography, the various avatars and animal sculptures that accompany the principal deities of Hinduism. The decorative patterns and significance of symbolism in Indian art and architecture will be discussed.

## 2. A SURVEY OF WESTERN ART- II (DSC-11) 150 Hours/160 Marks/04 Credits

Introduction to the rise of Christianity and studies in early Christian and Byzantine Art. The formalism of the iconography of Byzantine Icons will be studied in contrastto the dynamism and sensuality of Greco-Roman art that accompanied the decline of the Roman Empire; the rise of Islam and its influence on the art and architecture of the Christian world will be studied.

## 3. INTRODUCTION TO INDIAN AESTHETICS- II (DSC-12) 120 Hours/160 Marks/04 Credits

The objective of this course is to exhibit the range of aesthetic theories in Indian tradition. The purpose of these aesthetic theories is to know their application Indifferent art forms such as music, dance, painting, architecture and sculpture. This course aims to encircle different theories of Indian tradition. This course will help candidates to comprehend the thread from ancient to contemporary. The concept ofdhwani by Acharya Anandvardhan with refrence to Abhidha, Lakshana, Vyanjana and Tatparya as well as its implementation to music dance and visual arts. Theory of Dhwani, Alankaravad, Indian. Aesthtics Rabindranath Tagore. And Auchitya, Vakrokti, Contemporary.

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE2):**

# INTRODUCTION TO INDIAN FOLK AND TRIBAL ART-II (with emphasis on performing art) 120Hours/160 Marks/04 Credits

Introduction to theatre and performance studies to understand the relevance of drama in the visual arts. Folk styles observed in the popular Ramlilas, Jatras and other regional styles performed in temporary locations will be juxtaposed with the emergence of the Parsi theatre and the introduction of the proscenium stage. Costumes, set designs, music, gestures, and postures will be studied. The significance of the Natyashastra. Examples from the fresco paintings at Ajanta will be discussed along with the temple decorations of nayikas sculpted on the temple walls of Khajuraho and Konarak. The Indian concepts of rasa, rasika and rasasvadana will be further analyzed within the framework of performance studies.

#### **ABILITY ENHANCEMENT COUSRE (AEC 4):**

60 Hours/80 Marks/02 Credits

#### **NOTE:** CANDIDATES TO CHOOSE ANY ONE.

- 1. Drawing-IV: Drawing exercises are to learn accurate observation and skills of graphic presentation;
- (a) Free-hand drawing exercise from objects and nature to study proportion, volume and visual perspective.
- (b) Sketching both indoors and outdoors.

Medium: Pencil, Charcoal. Crayon, Pastel, Pen and Ink, Water Color and Tempera.

OR

**2. Clay Modelling-II:**Clay modeling to develop visual awareness in three dimensions in clay and plaster etc.

#### **SKILL ENHANCEMENT COURSE (SEC 4):**

60 Hours/80 Marks/02 Credit

#### FIELD WORK /PROJECT WORK-II/ ANNUAL ART EXHIBITION

In continuation to the earlier project initiation programme in the earlier Semester.

## VALUE ADDITION COURSE (VAC 4) (MULTI DISCIPLINARY PROGRAMME): 30 Hours/80 Marks/02 Credit

2D &3D DESIGN-II/ SLIDE PRESENTAION –II/ REVERSE PAINTING-II/ WOOD CUT-III/ DIRECT POP WORK-III/ DIGITAL DRAWING-III

#### **DSC-10 to 12 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-10	04	03	01	00	Third	Nil
Ancient Indian Art & Art					Semester	
History-II					Passed	
(4 Credits)						
DSC-11	04	03	01	00	-do-	-do-
A Survey of Western Art-II						
(4 Credits)						
DSC-12	04	03	01	00	-do-	-do-
Introduction to Indian						
Aesthetics-II						
(4 Credits)						

## DSE-1 (DISCIPLINE SPECIFIC ELECTIVE COURSE)

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Introduction to Indian Folk	04	03	01	0	Third	Nil
& Tribal Art-II					Semester	
(4 Credits)					Passed	

#### **AEC-3 (ABILITY ENHANCEMENT COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Drawing-IV OR	02	0	0	2	Third	Nil
clay modeling –II					Semester	
(2 Credits)					Passed	

#### SEC-3 (SKILL ENHANCEMENT COURSE)

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Field work and Project	02	0	0	02	Third	Nil
work-II					Semester	
(2 Credits)					Passed	



## VAC-3 (VALUE ADDITION COURSE)(MULTI DISCIPILINARY PROGRAMME)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
2D and 3D Design-II/	02	00	00	02	Third Semester	Nil
Slide Presentation-II/					Passed	
Reverse Painting-II/						
Wood Cut-II/						
Direct POP work-II/						
Digital Drawing-II						
(2 Credits)						

## MARKING SCHEME:

BACHELOR OF FINE ARTS ART HISTORY FOURTH SEMESTER										
SEMESTER	DSC-10-12	DSE-2	AEC-4	SEC-4	VAC-4	TOTAL				
4th	DSC-10 Ancient Indian Art & Art History-II (4 Credits)  DSC-11 A Survey of Western Art-II (4 Credits)  DSC-12 Introduction to Indian Aesthetics-II (4 Credits)	Introduction to Indian Folk & Tribal Art-II (4 Credits)	Drawing-IV OR clay modeling –II (2 Credits	Field work and Project work-II (2 Credits)	2D and 3D Design-II/ Slide Presentation-II/ Reverse Painting-II/ Wood Cut-II/ Direct POP work-II/ Digital Drawing-II (2 Credits)	22				

		DISCIPLINE	SPECIFIC C	COURSE (	DSC 10-12	3)		
Unique Paper Code	Paper Name	Internal Assessment	Tutorial 40		End Term Paper	Total	Credit	Time
			Attendanc e	Class Test				
	DSC-10 Ancient Indian Art & Art History-II (4 Credits)	30	05	35	90	160	04	03 Hr Theor y paper
	DSC-11 A Survey of Western Art-II (4 Credits)	30	05	35	90	160	04	03 Hr Theor y paper
	DSC-12 Introduction to Indian Aesthetics-II (4 Credits)	30	05	35	90	160	04	03 Hr Theor y paper

## **DISCIPLINE SPECIFIC ELECTIVE (DSE -2)**

Unique	<del> </del>		Tutoria	Tutorial 40		Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	Introduction to Indian Folk & Tribal Art-II (4 Credits)	30	5	35	90	160	04	03 Hr Theory paper



	ABILITY ENHANCEMENT COURSE (AEC-4)									
	Drawing-IV OR clay modeling –II (2 Credits)	20	ANCEWENT	COURSE (A	60	80	02	06 Hr Theory paper		
	SKILL ENHANCEMENT COURSE (SEC-4)									
						1	1			
	Field work and Project	20	00	20	40	80	02	06 Hr		
	work-II							Submis		
								sion		
	(2 Credits)									
•	(III I I I I I I I I I I I I I I I I I	GOLIDGE) (		***********	, pp o cp					
	(VALUE ADDITION							1		
	2D and 3D Design-III/	20	0	0	60	80	02	06 Hr		
	Slide Presentation-III/							Submis		
	Reverse Painting-III/							sion		
	Wood Cut-III/									
	Direct POP work-III/									
	Digital Drawing-III									
	(2 Credits)									



## 3RD YEAR FIFTH SEMESTER

### **DISCIPLINE SPECIFIC COURSE (DSC13-15):**

## 1. MEDIEVAL INDIAN ART AND ART HISTORY-I(DSC13) 120 Hours/160 Marks/04 Credits

Introduction to a detailed study of Hindu structural temples. The early examples of structural temples from the Pallava to the Chola period in the south will be studied along with the north Indian temples at Khajuraho, Konarak and Puri; Study of rituals and practices along with iconographic transformation and appropriation of sacred sites by ruling monarchs during medieval India. The differences and similarities between the Nagara and Dravida traditions of architecture will be enumerated.

## 2. WESTERN ART (Renaissance to Romanticism)-I(DSC14) 120 Hours/160 Marks/04 Credits

Italian Renaissance with its revival of Neo-Platonism and Humanism will be studied. The concepts of authorship, genius and connoisseurship which emerged in the fifteenth century and its impact on future art practice will be closely analyzed and discussed; The Invention of printing and the subsequent circulation of prints within Europe and the rest of the world. The changes in the architecture of churches and cathedrals brought about by new inventions in engineering and its impact on art is most significantly observed on the Gothic churches. The use of stained glass and arches changed the form and interior of churches Infusing them with new meanings. The addition of frescoes and murals in the Classical style within the interior of churches.

## 3. INTRODUCTION TO WESTERN AESTHETICS -I(DSC15) 120 Hours/160 Marks/04 Credits

Introduction to contemporary theories of art that emerged out of Europe during the nineteenth and twentieth century; Marxism and its long term impact on art; Introduction to the theories of the Frankfurt school and its Impact on gender, class and minority studies; The significance of psychoanalysis as a discipline revolutionized the modern European society; Theories surrounding Freud's Interpretation of Dreams facilitated a changed human consciousness that led to the further growth and evolution of the discipline. Introduction to history of art theory that emerged during this tumultuous period of new inventions and discoveries that led to modernism.

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE3):**

### RELIGIOUS AND TEXTUAL SOURCES-1 120 Hours/160 Marks/04 Credits

Beginning of Religion, fetishism and animism; different religious philosophies and conceptual background of deities and their iconographical representations; comparative mythology; origin of symbolism; the relevant textual sources for Iconographic identifications - Hindus, Buddhists and Jain pantheons; textual sources of the myths, legends and literary themes depicted in paintings and sculptures.

#### **GENERIC ELECTIVE COURSE (GE 3):**

03Weeks-90 Hours/80+80=160 Marks/02+02=04 Credits

**NOTE:** CANDIDATES TO CHOOSE ANY ONE.

(A) Painting-I:Introduction to Painting, Techniques and elements. Painting exercises are to learn accurate observation and skills of graphic presentation

Medium: Pencil, Charcoal. Crayon, Pastel, Pen and Ink, Water Color and Tempera.

+

2D and 3D Design-IV/ Slide Presentation-IV/ Reverse Painting-IV/ Wood Cut-IV/ Direct POP work-IV/ Digital Drawing-IV

### **SKILL ENHANCEMENT COURSE (SEC 4):**

60 Hours/80 Marks/02 Credit

## FIELD WORK /PROJECT WORK-II/ ANNUAL ART EXHIBITION

In continuation to the earlier project initiation programme in the earlier Semester.

## **SEC-5 (SKILL ENHANCEMENT COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Field work and Project	02	0	0	02	Second	Nil
work-III					Semester	
(2 Credits)					Passed	

### **DSC-13 to 15 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-13	04	03	01	00	Second	Nil
Medieval Indian Art and					Semester	
Art History-I					Passed	
(4 Credits)						
DSC-14	04	03	01	00	-do-	-do-
Western Art(Renaissance						
to Romanticism)-I						
(4 Credits)						
DSC-15	04	03	01	00	-do-	-do-
Introduction to Western						
Aesthetics-I						
(4 Credits)						

## DSE-3 (DISCIPLINE SPECIFIC ELECTIVE COURSE)

DSE-3 (DISCH LINE SI ECITIC ELECTIVE COURSE)								
Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite		
	Credit				Criteria			
Religious and Textual	04	03	01	0	Fourth	Nil		
Sources-I					Semester			
(4 Credits)					Passed			
	G]	E-3 (GENERI	C ELECTIV	E COURSE)				
Painting-I(2)	02+02	00	00	2+2	Fourth			
+					Semester			
2D and 3D Design-IV/					Passed			
Slide Presentation-IV/								
Reverse Painting-IV/								
Wood Cut-IV/								
Direct POP work-IV/								
Digital Drawing-IV(2)								
(2+2=4 <b>Credits</b> )								

#### SEC-5 (SKILL ENHANCEMENT COURSE)

ble b (bittel li (iiii (cli)ili (i cochbl)								
Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite		
	Credit				Criteria			
Field work and Project	02	0	0	02	Second	Nil		
work-III					Semester			
(2 Credits)					Passed			

SEMESTER	DSC-10-12	DSE-3	GE-3	SEC-5	VAC-5	TOTAL
5th	DSC-13 Medieval Indian Art and Art History-I (4 Credits)  DSC-14 Western Art(Renaissance to Romanticism)-I (4 Credits)  DSC-15 Introduction to Western Aesthetics-I (4 Credits)	Religious and Textual Sources-I (4 Credits)	Painting-I(2) + 2D and 3D Design-IV/ Slide Presentation- IV/ Reverse Painting-IV/ Wood Cut-IV/ Direct POP work-IV/ Digital Drawing-IV(2) (2+2=4Credits)	Field work and Project work-III (2 Credits)		22

### **MARKING SCHEME:**

Unique	Paper Name	DISCIPLINE Internal	Tutori		Class	Total	Credit	Time
Paper	Tuper Tunie	Assessment			Test	1000		
Code			Attendanc e	Class Test				
	DSC-13 Medieval Indian Art and Art History-I (4 Credits)	30	05	35	90	160	04	03 Hr Theor y paper
	DSC-14 Western Art(Renaissance to Romanticism)-I (4 Credits)	30	05	35	90	160	04	03 Hr Theor y paper
	DSC-15 Introduction to Western Aesthetics-I (4 Credits)	30	05	35	90	160	04	03 Hr Theor y paper
		CIPLINE SPEC			E -3)			
Unique	Paper Name	Internal	Tutori	al 40	End	Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	Religious and Textual Sources-I (4 Credits)	30	5	35	90	160	04	03 Hr Theory paper
	Gl	ENERIC ELE	CTIVE COU	RSE (GE-	3)			
	Painting-I(2) + 2D and 3D Design-IV/ Slide Presentation-IV/ Reverse Painting-IV/ Wood Cut-IV/ Direct POP work-IV/ Digital Drawing-IV(2)	20+20=40		20+20	40+40	160	04	06+06 Hr Submis sion



SKILL ENHANCEMENT COURSE (SEC-5)									
Field work and Project work-III	20	00	20	40	80	02	06 Hr Submis		
(2 Credits)							sion		



### SIXTH SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC 16-18):**

## 1. MEDIEVAL INDIAN ART AND ART HISTORY-II (DSC 16) 120 Hours/160 Marks/04 Credits

Introduction to the various painting's styles existing in India before the arrival of the Mughals; The Jain manuscripts; Art produced under the rulers of the Delhi Sultanate; the Persian style of manuscript paintings; The various evolutions in style under Akbar, Jahangir and Shahjahan will be studied; Rajput miniature paintings in continuation to the Mughal School of art.

## 2. WESTERN ART (RENAISSANCE TO ROMANTICISM)-II (DSC 17) 120 Hours/160 Marks/04 Credits

A study of Western art will continue with the modern period. The influence of colonization and the awareness of the 'other' will be discussed. Imperialism brings forth the concept of primitivism and is documented in the works of Picasso. Along with French impressionism, the later periods of the development of western art will be studied in detail.

## 3. INTRODUCTION TO WESTERN AESTHETICS-II (DSC 18) 120 Hours/160 Marks/04 Credits

Post-World War II, the Western world underwent a massive crisis which saw the annihilation of six million Jews under Hitler's rule, the dropping of the atomic bomb on Hiroshima and the large-scale migration of people from rural into urban spaces. Persecuted by the State, philosophers, scholars, scientists and artists left Europe and made America their new home. The 'freedom' experienced by these new migrants is expressed in mediums spanning theatre, dance, music, the arts, photography, film and television.

# DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE5): ICONOGRAPHPY-I 120 Hours/160 Marks/04 Credits

Antiquity and concept of Indian Iconography

Brief introduction to secures, Mudras, Asanas, Ayudhas of Dieties, Brahmanical Iconography: Shiva, Vishnu, Surya, Brahma, Ganesha, Kartikeya, Devi Mahishasuramardini, Saptamartikas, Parvati, Laxmi), Navgraha and Astha-digpalas. Buddhist Iconography: orign of Buddha images, Dhyani Buddha, Bodhisattva (Avlokiteshwara, Maitreya, Manjushi), Tara, Mahamayuri, Prajnaparamita. Jain Iconography: Evolution of Jaina Images, Adinatha, Neminatha, Parsavanatha, Mahavira, Bahubali, Yaksha, Yakshi - with special reference to Chakreshwari, Ambika, Padmawati& Saraswati.

#### **GENERIC ELECTIVE COURSE (GE 4)**

03Weeks-90 Hours/80+80=160 Marks/02+02=04 Credits

(A) Painting-II:Painting exercises are to learn accurate observation and skills of graphic presentation Painting exercise from objects and nature to study proportion, volume and visual perspective. Medium: Pencil, Charcoal. Crayon, Pastel, Pen and Ink, Water Color and Tempera.

+
2D and 3D Design-V/
Slide Presentation-V/
Reverse Painting-V/
Wood Cut-V/
Direct POP work-V/
Digital Drawing-V

## SKILL ENHANCEMENT COURSE (SEC-6):

60 Hours/80 Marks/02 Credit

## FIELD WORK /PROJECT WORK-II/ ANNUAL ART EXHIBITION

In continuation to the earlier project initiation programme in the earlier Semester.

## **DSC-16 to 18 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-16	04	03	01	00	Second	Nil
Medieval Indian Art and					Semester	
Art History-I					Passed	
(4 Credits)						
DSC-17	04	03	01	00	-do-	-do-
Western Art(Renaissance						
to Romanticism)-I						
(4 Credits)						
DSC-18	04	03	01	00	-do-	-do-
Introduction to Western						
Aesthetics-I						
(4 Credits)						

## DSE-4 (DISCIPLINE SPECIFIC ELECTIVE COURSE)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Iconography-I	04	03	01	0	Fourth	Nil
					Semester	
(4 Credits					Passed	
	Gl	E-4 (GENERI	C ELECTIV	E COURSE)		
Painting-II(2)	02+02	00	00	2+2	Fourth	
+					Semester	
2D and 3D Design-V/					Passed	
Slide Presentation-V/						
Reverse Painting-V/						
Wood Cut-IV/						
Direct POP work-V/						
Digital Drawing-V(2)						
(2+2=4 <b>Credits</b> )						

### **SEC-6 (SKILL ENHANCEMENT COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Field work and Project	02	0	0	02	Second	Nil
work-IV					Semester	
(2 Credits)					Passed	

	BACHELO	OR OF FINE AR	RTS ART HISTO	ORY SIXTH SI	EMESTER
SEMESTER	DSC-16-18	DSE-4	GE-4	SEC-6	TOTAL
	DSC-16	Iconography-I	Painting-II(2)	Field work	
	Medieval Indian		+	and Project	
	Art and Art	(4 Credits	2D and 3D	work-IV	
3rd	History-II		Design-V/		22
3	(4 Credits)		Slide		22
	DSC-17		Presentation-V/		
	Western		Reverse		
	Art(Renaissance		Painting-II/	(2 Credits)	

to Romanticism)- II (4 Credits)  DSC-18 Introduction to Western	Wood Cut-V/ Direct POP work-V/ Digital Drawing-V (2) (2+2=4Credits)
Aesthetics-II (4 Credits)	

## MARKING SCHEME:

Unique Paper Code	Paper Name	Internal Assessment	Tutorial 40		Class Test	Total	Credit	Time
			Attendanc e	Class Test				
	DSC-16 Medieval Indian Art and Art History-II (4 Credits)	30	05	35	90	160	04	03 Hr Theor y paper
	DSC-17 Western Art(Renaissance to Romanticism)-II (4 Credits)	30	05	35	90	160	04	03 Hr Theor y paper
	DSC-18 Introduction to Western Aesthetics-II (4 Credits)	30	05	35	90	160	04	03 Hr Theor y paper

### DISCIPLINE SPECIFIC ELECTIVE (DSE -4)

Unique	Paper Name	Internal	Tutori	al 40	End	Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	Iconography-I (4 Credits)	30	5	35	90	160	04	03 Hr Theory paper
		GENERIC ELE	CTIVE COU	RSE (GE-4	<b>1</b> )			
	Painting-II(2)	20+20=40		20+20	40+40	160	04	06 Hr
	+			=40	=80			Submis
	2D and 3D Design-V/							sion
	Slide Presentation-V/							
	Reverse Painting-V/							
	Wood Cut-IV/							
	Direct POP work-V/							
	Digital Drawing-V(2)							
	(2+2=4 <b>Credits</b> )							

## SKILL ENHANCEMENT COURSE (SEC-6)

Field work and Project	20	00	20	40	80	02	06 Hr
work-III							Submis
							sion
(2 Credits)							

### 4TH YEAR SEVENTH SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC 19):**

INDIAN ART (MODERNISM)-1 (DSC-19) 120 Hours/160 Marks/04 Credits

Art production in India under the British Empire; The setting up of art schools in the nineteenth century by the British in the three cities of Bombay, Calcutta and Madras will be discussed and analyzed; The emphasis on realism in the syllabus and its subsequent revoking by the nationalists will be studied; The focus towards revivalism, the search for the Classical period in Indian art.

#### TWO-DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE5):

60 Hours/80 Marks/02 Credits

## 1. OUTLINE OF WESTERN ART-1 (DSE-5) 120 Hours/160 Marks/04 Credits

The twentieth century art movements of minimalism, performance art, video art, installation art and conceptual art are framed within a rapidly globalized environment. With access to global information available within the World Wide Web, artists can have access to several cultures and traditions that may inform her/his work. This marks a global presence of a local artist and his/her Influence on artists belonging to other cultures.

This phenomenon towards post modernism began in the West and its influence is left on rest of world.

## 2. ART OF SOUTH EAST ASIA-1 (DSE-6) 120 Hours/160 Marks/04 Credits

The course constitutes of an outline of Burmese architecture and sculpture, a survey of the art of Slam (Thailand) with reference to architecture and sculpture. It also includes a study of Indian Influence on Indonesian art with emphasis on its sculpture and architecture, foundation of Angkor and architectural styles of Khmer Empire with some emphasis on Indonesian and Indian influences on the Art of Cambodia.

### **ONE-GENERIC ELECTIVE COURSE (GE 5):**

120 Hours/160 Marks/04 Credits

#### RESEARCH METHODOLOGY-I

Research methodology helps students to structure a systematic approach towards their projects. It supports students with growing critical thinking, helping them to evaluate existing literature, identify gaps in knowledge, and construct logical arguments by learning different methods of inquiry, students become equipped to approach complex problems creatively and efficiently. Research methodology is crucial for graduate students because it provides the foundation for conducting systematic, reliable, and valid studies.

+

#### DRAWING/PAINTING

60 Hours/80 Marks/02 Credits

### **ACADEMIC PROJECT (AP-1)**

05 Weeks-150 Hours/240 Marks/02+04=06 Credits

Field Work

+

THE HISTORIOGRAPHY AND METHODOLOGIES OF ART HISTORY-1



The semester discusses the principles and elements of different approaches to art. It focuses on the basic premises, key concepts, definite principles and techniques that help comprehend art history as a discipline. Investigates the issues of art connoisseurship, representation, formalism, iconology, encompasses the art historical methodology through the writings of Giorgio Vasari, Heinrich Wolff in, Roger Fry, Erwin Panofsky, Ernst Hans Gombrich etc.

**CO-CURRICULAR ACTIVITIES-** SPORTS, YOGA DAY, EXPERTS AND EMINENT ARTISTS TALKS AND LECTURE PRESENTATIONS, PARTICIPATIONS AND WORKSHOPS.VISITS TO MUSEUMS, ART GALLERIES, ART AND CULTURAL FAIR N FESTS.

**TECHNOLOGY FAIR VISITS LIKE**- TRADE FAIR, BOOK AND STATIONERY FAIR, AUTO-EXPO, PHOTOGRAPHY FAIR, DESIGN FAIR, INDIA ART FAIR, COMICON FAIR, ETC VISITS TO STUDIOS, ADVERTISING AGENCIES, STUDIOS, AND PRINTING PRESS ETC.

#### **DSC-19 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-19	04	03	01	00	Second	Nil
Indian Art (modernism)-I					Semester	
(4 Credits)					Passed	

#### **DSE-5&6 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSE-5	04	03	01	0	Sixth	Nil
Outline of western Art-I					Semester	
(4)					Passed	
DSE-6 Art of southeast Asia-I (4)	04	03	01	0	-DO-	-Do-
	G]	E-5 (GENERI	C ELECTIV	E COURSE)		
GE -5 Research Methodology + Drawing / Painting –I (2+2=4 Credit)	02+02=4	00	00	2+2	Fourth Semester Passed	

#### ACADEMIC PROJECT(AP-I)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
field work(2)	2	01	01	00	Second	Nil
+	+				Semester	
The Historiography and	4	00	00	02	Passed	
Methodologies of Art History -I(4)	=6					
1115tO1 y -1( <b>4</b> )						

BACHELOR OF FINE ARTS ART HISTORY SEVENTH SEMESTER								
SEMESTER	DSC-19	TWO DSEs ANI	D ONE GE		ACADEMIC	TOTAL		
					PROJECT-1			
		DSE-5-6	GE-5					

	Indian Art	DSE-5	Research	field work(2)	
	(modernism)-I	Outline of	Methodology	+	
	(4 Credits)	western Art-I	+	The	
		(4)	Drawing /	Historiography	
7th		DSE-6	Painting –I	and	22
7 (11		Art of southeast	(2+2=4Credits)	Methodologies	22
		Asia-I (4)		of Art History -	
		(4+4=8Credits)		I(4)	
				(2+4=6Credits)	
				, ,	

## MARKING SCHEME:

Unique Paper	Paper Name	DISCIPLIN Internal Assessment	NE SPECIFIC COURSE Tutorial 40		(DSC 19) Class Test	Total	Credit	Time
Code			Attendanc e	Class Test				
	DSC-19 Indian Art (modernism)-I (4 Credits)	30	05	35	90	160	04	03 Hr Theor y paper

### DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE -5&6)

Unique	Paper Name	Internal	Tutori	al 40	End	Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	DSE-5 Outline of western Art-I (4)	30	5	35	90	160	04	03 Hr Theory paper
	DSE-6 Art of southeast Asia-I (4)	30	5	35	90	160	04	03 Hr Theory paper
	G	ENERIC ELE	CTIVE COU	RSE (GE-	5)			
	Research Methodology + Drawing / Painting –I (2+2=4Credit)	20+20=40		20+20= 40	40+40 =80	160	04	02 Hr Submi- ssion

## ACADEMIC PROJECT (AP-1)

Course Title & Code	INTERNAL ASSESMENT	VIVA	END TERM SUBMI SSION	TOTA L	CREDI T	SUB MISS ION
field work(2)	20	20	40	240	02	06 Hr
+						Subm
The Historiography and	+	+	+		+	ission
Methodologies of Art History -I(4)	40	40	80		04	
, ,	=60	=60	=120		= 06 CREDITS	

## EIGHTH SEMESTER DISCIPLINE SPECIFIC COURSE (DSC-20):

## 1. INDIAN CONTEMPORARY ART-I (DSC-20) 120 Hours/160 Marks/04 Credits

The period after Independence saw a proliferation of artists and art styles emerging in the newly formed nation state; The art practices of the landscape painters of Bengal in the 40s and 50s, the emergence of the Progressives in the 50s, the Baroda school of painters and the emergence of art criticism and art writing from Baroda in the 70s and 80s, to the birth of feminism in Indian art in the last decade of the twentieth century.

#### TWO-DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE7 &8):

## 1. INTERNATIONAL CONTEMPORARY ART -I (DSE-7) 120 Hours/160 Marks/04 Credits

Indian and Indian artists feature prominently at prestigious international art events such as Biennale, Documentaries and art fairs. Candidates will study the theme and content of large Internationally curated shows and Interpret the methodology at work. Candidates will also study curated art shows within the country and elsewhere and engage with art criticism and scholarship offered by contemporary writers and critics. Issues of gender, class and caste can be discussed within the framework of art shows curated within these themes. Candidates will be encouraged to study and discuss relevant scholarship by successful Indian curators and interpret their methodology. Candidates will also be guided to do their own research and Interpretation of any local or global art event.

## 2. ART OF CHINA AND JAPAN-I (DSE-8) 120 Hours/160 Marks/04 Credits

The course would cover painting during the six dynasties and Buddhist painting in China, Buddhist painting in Japan during the Asuka and Nara periods, Sul and Tang Dynasties in China and Chinese Pottery. Other aspects to emphasise will be- Painting in China during the Five Dynasties, Song Yuan and Ming Dynasties. Different types and techniques of- Landscape Painting, Nature painting, Ink painting, Bamboo painting, scrolls and screen painting in China and Japan would be discussed. Painting practices during Helan, Kamakura Periods and from Muromachi period to the end of Edo period in Japan would also be covered.

## ONE-GENERIC ELECTIVE COURSE (GE 6): RESEARCH METHODOLOGY-I

Research methodology helps graduating students to structure a systematic approach towards their projects. It supports students with growing critical thinking, helping them to evaluate existing literature, identify gaps in knowledge, and construct logical arguments by learning different methods of inquiry, students become equipped to approach complex problems creatively and efficiently. Research methodology is crucial for graduate students because it provides the foundation for conducting systematic, reliable, and valid studies.

+ **DRAWING/PAINTING**60 Hours/80 Marks/ 02 Credits

#### **ACADEMIC PROJECT (AP-2)**

05 Weeks-150 Hours/240 Marks/02+04=06 Credits

FIELD WORK

+

`THE HISTORIOGRAPHY AND METHODOLOGIES OF ART HISTORY-II

The Course is an Introduction to major methodologies that have been and are used by art historians. It is organized in a roughly chronological order that trace major methodological developments disciplines. The candidates will be introduced to some of the major methodologies that have shaped the field; The concepts of Marxism, Avant-Garde, Semiotics, Globalization, Post-modernism, Post colonialism and appropriation and Feminism are also introduced. The objective is to explain the strength and weakness of different art historical methodologies and explain how they can used to analyze works of art.

### **DSC-20 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-20	04	03	01	00	Seventh	Nil
Indian contemporary Art)-I					Semester	
(4 Credits)					Passed	

### DSE-5&6 (DISCIPLINE SPECIFIC ELECTIVE COURSE)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	_
DSE-7 International contemporary Art-I (4)	04	03	01	0	Seventh Semester Passed	Nil
DSE-8 Art of China & Japan-I(4)	04	03	01	0	-DO-	-Do-
	G]	E-6 (GENERI	C ELECTIV	E COURSE)		
Research Methodology + Drawing /Painting –II(2+2) (2+2=4Credits)	02+02=4	00	00	2+2	Seventh Semester Passed	

## **ACADEMIC PROJECT (AP-2)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
field work(2)  + The Historiography and Methodologies of Art History -I(4)	2+4=6	0	0	02	Seventh Semester Passed	Should have studies Seventh Semester

SEMESTER			ACADEMIC PROJECT	TOTAL	
		DSE-5-6	GE-6	(AP-2)	
8th	DSC-20 Indian contemporary Art)-I (4 Credits)	DSE-7 International contemporary Art-I DSE-8 Art of China & Japan-I (4+4=8Credits)	Research Methodology-II  + Drawing / Painting –II (2+2=4Credits)	field work(2)  + The Historiography and Methodologies of Art History - II(4) (2+4=6Credits)	22

## MARKING SCHEME:

	DISCIPLINE SPECIFIC COURSE (DSC 19)									
Unique Paper	_		Tutorial 40		Class Test	Total	Credit	Time		
Code			Attendance	Class Test						
	DSC-20 Indian contemporary Art)- I (4 Credits)	30	05	35	90	160	04	03 Hr Theor y paper		

	DISCIPLI	NE SPECIFIC	ELECTIVE (	COURSE (	DSE-5&6)			
Unique	Paper Name	Internal Tutorial 40		End	Total	Credit	Time	
Paper Code		Assessment	Attendance	Class Test	Term Paper			
	DSE-7 International contemporary Art-I	30	5	35	90	160	04	03 Hr Theory paper
	DSE-8 Art of China & Japan-I(4)	30	5	35	90	160	04	03 Hr Theory paper
	(	GENERIC ELI	ECTIVE COU	RSE (GE-6	<u>(</u> )			
	Research Methodology-II  + Drawing / Painting –II (2+2=4Credit)	20+20=40		20+20 =40	40+40 =80	160	04	02 Hr Submi- ssion

## **ACADEMIC PROJECT (AP-2)**

Course title & code	Internal assessment	Viva	End term Submission	Total	Credit	Submiss ion
Field work(2)	20	20	40	240	02	06 hr Submiss
The historiography and	+	+	+		+	ion
methodologies of art history -i(4)	40	40	80		04	
•	=60	=60	=120		= 06 credits	

#### **PAINTING SPECIALIZATION**

#### **OBJECTIVE**

The objective of the Specialization Course in Painting is to provide training in the practice skills for original and creative visual expression. It is planned with the conviction that the technical competence provides the most satisfactory foundation for creativity as it easily allows the inclusion of productive thoughts and dreams which stimulate one's vision to new realities of expression. Within this Course one would seek to cultivate in the candidates their personal aesthetic growth and professional responsibility at large. Concepts of individuality in visual creations are enriched through the subjects of Drawing, Painting and Composition. These are meticulous and planned exposure to various aspects of visual studies of Still Life, Live Portrait and Outdoors. Candidates are also offered Elective subject of Printmaking, Mural, Weaving and Digital Painting as their Subsidiary options. Due to the changing contemporary art Scenario and to keep abreast with the times, digital painting is introduced as optional subject to impart latest knowledge of working with software and create mixed media and creative art works. Adobe Photoshop is a graphic editing program and is a professional image editing Software package that can be used by experts and novice alike. In the 5th semester they choose only one from these for further specialization. Theory core course, which are regularly studied over all the semesters in this subject are Aesthetics, History of Art and Method and Material. The value addition course enables learners to follow ethical practices for fine/visual arts on understanding national and global issues.

## 2ND YEAR THIRD SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC7-9):**

## 1. DRAWING (Portraiture and Full Figure)-III (DSC-7) 04 Weeks /120 Hours/160 Marks/04 Credits

Focus on various aspects and techniques of drawing through exercises based on life study from model, Portraiture and skeleton studies.

Medium: Pencil, Pen and Ink, Conte, White Chalk, Glass marking pencils, Charcoal, etc.

Size: Half Imperial Sheet

## 2. PAINTING ( Portrait, Still Life, Outdoors)-III (DSC-8) 04 Weeks /120 Hours/160 Marks/04 Credits

Recapturing the fundamentals of expression with color affected by source of light and various surfaces it falls on, through exercises in Still Life, Portraits, Life Painting and Outdoors.

Medium: Poster Color, Oil Pastels, Water colors, Acrylic color.

Size: Half imperial sheet/ 18X24 Canvas board

### 3. COMPOSITION-1 (DSC-9) 04 Weeks /120 Hours/160 Marks/04 Credits

Understanding and handling of the 2D surface and its structural possibilities along with the basic relation to the desired form and content. Exercises based on simple compositions using everyday sketches of objects, nature studies, human figures and animals etc.

Medium: Poster Color, Oil Pastels, Water colors, Acrylic color, Pen and Ink on Paper.

Size: 18X24 canvas / canvas board / half imperial sheet

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE 1):**

**AESTHETICS-I** 

15Weeks/30Hours/80Marks/02 Credits

Same as in Second year Third Semester Applied Art.

**AND** 

**HISTORY OF ART-I** 

15Weeks/30Hours/80Marks/02Credits

Same as in Second year Third Semester Applied Art.

#### **ABILITY ENHANCEMENT COURSE (AEC 3):**

#### 02Weeks/60 Hours/80 Marks /02 Credits

(A) Weaving I: i. Introduction of weaving terminology- warp, weft.

ii. How to prepare a weaving frame loom.iii. How to prepare warp on a frame loom.

iv. How to weave weft on the frame loom using plain weave.

AND

**(B) Print Making I:** Introduction of tools and technique of linocut in single color.

#### **SKILL ENHANCEMENT COURSE (SEC3):**

METHOD AND MATERIAL PAINTING-1 15Weeks/30Hours/80Marks/02Credits

- i. Importance of METHODS AND MATERIAL.
- ii. Nature and characteristics of Drawing and Painting media such as Pencil, Crayon, Charcoal, Pen & Ink, Water Colour, Pastel.
- iii. Introduction to Print- Making tools. The details of Weaving media, with examples of art and artist.
- iv. Gums and Glues.
- v. Practical: Mounting and Pasting of Art Works/Coating surface on paper etc.
- vi. Classification of colour.

#### VALUE ADDITION COURSE (VAC3) (MULTI DISCIPLINARY PROGRAMME)

30 Hours/80 Marks/02 Credit

2D &3D DESIGN-I/ SLIDE PRESENTAION –I/ WOOD CUT-I/ DIRECT POP WORK-I/ DIGITAL DRAWING-I/ REVERSE PAINTING

## SEMESTER-III DSC-7 to 9 (DISCIPLINE SPECIFIC COURSE)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-7	04	0	0	04	Second	Should Have Studied
DRAWING-III					Semester	Drawing-II
(04 Credits)					Passed	
DSC-8 PAINTING –III (04 Credits)	04	0	0	04	-do-	Should Have Studied Painting-II
DSC-9 COMPOSITION-I (04 Credits)	04	0	0	04	-do-	-do-

## **DSE-1 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
AESTHETICS-1	02	01	01	0	Second	Nil
					Semester	
AND					Passed	
HISTORY OF ART-1	02	01	01	0	-do-	-do-

## **AEC-3 (ABILITY ENHANCEMENT COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Weaving-I and Print Making-I (02 Credits)	02	0	0	2	Second Semester Passed	Nil

### **SEC-3 (SKILL ENHANCEMENT COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Method and Material (Painting)-I (02 Credits)	02	0	0	02	Second Semester Passed	Nil

## VAC-3 (VALUE ADDITION COURSE)(MULTI DISCIPLINARY PROGRAMME)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	-
2d &3d Design-I/	02	0	0	02	Second	Nil
Slide Presentation –I/					Semester	
Reverse Painting-I					Passed	
Wood Cut-I/						
Direct Pop Work-I/						
Digital Drawing-I						

BACHELOR OF FINE ARTS PAINTING THIRD SEMESTER										
SEMESTER	DSC	DSE	AEC	SEC	VAC	TOTAL				
3 <sup>rd</sup>	DSC-7 Drawing-III (04 Credits)  DSC-8 Painting –III (04 Credits)  DSC-9 Composition-I (04 Credits)	AESTHETICS- 1 (02 Credits))  HISTORY OF ART-I (02 Credits)	Weaving-I and Print Making-I (02 Credits)	Methods and Material (Painting)-I (02 Credits)	2d &3d Design-I Slide Presentation-I / Reverse Painting-I/ Wood Cut-I/ Direct Pop Work-I/ Digital Drawing-1 Choose One From The	22				

		PROSPEC	TUS 202	5-202	26				
MARKIN	G SCHEME:					П С Г П S	Pool Other Then The Course Pertaining To The Core Subject (02 CREDITS)	)	
		DISCIPLIN	E SPECI	FIC (	COURS	E (DSC			
Unique Paper Code	Paper Name	Internal Assessment	Internal		VA End Term Practical Exam		Total	Credit	Time
	DSC-7 Drawing-III (04 Credits)	40		40		80	160	04	12 Hr
	DSC-8 Painting –III (04 Credits)	40		40		80	160	04	18 Hr
	DSC-9 Composition-I (04 Credits)	40		40	0 80		160	04	30 Hr
	DISCIP	LINE SPECIFIC	C ELEC	ΓIVE	COUR	SE (DSE	-I)		
Unique Paper Code	Paper Name	Internal Assessment	Attend	Tutoi anc	rial Class Test	D	m	l Credit	Time
	Aesthetics-I	20	0		0	60	80	02	02 Hr
	History Of Art-I	20	0		0	60	80	02	02 Hr
	ABl	ILITY ENHANC	CEMENT	COU	U <b>RSE</b> (A	AEC-3)			
	Subsidiary Weaving I And Print Making I	20	· ·	_	20	40	80	02	06 Hr Submi ssion

SKILL ENHANCEMENT COURSE (SEC-3)

VALUE ADDITION COURSE) (MULTI DISCIPLINARY PROGRAMME) (VAC-3)

0

80

80

60

40

0

20

02

02

02 Hr

06 Hr Submi

ssion

20

20

Method and Material

2d &3d Design-I/

Slide Presentation-I/

Reverse Painting-I/

(Painting)-I

Wood Cut-I/ Direct Pop Work-I/ Digital Drawing-I/

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#### **FOURTH SEMESTER**

## **DISCIPLINE SPECIFIC COURSE (DSC 10-12):**

## 1. DRAWING-IV (Portraiture and Full Figure) (DSC-10) 04Weeks/120 Hours/160 Marks/04 Credits

Life Drawing and Head Study dealing with planes and masses of the body as a whole and its rendering as well as the construction of skull from different angles.

Medium: Pencil, Pen and Ink, Conte, Charcoal, etc.

Size: Half Imperial Sheet

## 2. PAINTING-IV(Portrait, Still Life, Outdoors) (DSC-11) 04Weeks/120 Hours/160 Marks/04 Credits

Introduction to the medium of Oil and Acrylic through study exercise from Model, Still Life and Outdoors both in monochrome and full colour.

Medium: Oil/Acrylic on Canvas/Canvas board/primed Paper.

Size: Half imperial sheet/ 18X 24 Canvas board

## 3. COMPOSITION-II (DSC-12)

04Weeks/120 Hours/160 Marks/04 Credits

Compositional exercises based on everyday sketching and class room studies in the newly learnt mediums of painting, oil and acrylic.

Medium: Oil/Acrylic on canvas / primed Paper.

Size:18X24 canvas / canvas board / half imperial sheet

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-2):**

#### **AESTHETICS-II**

15Weeks/30 Hours/80Marks/02Credits

Same as in Second year Fourth Semester Applied Art.

#### **HISTORY OF ART-II**

15Weeks/30 Hours/80Marks/02 Credits

Same as in Second year Fourth Semester Applied Art.

#### **ABILITY ENHANCEMENT COURSE (AEC4):**

02Weeks-60 Hours/80 Marks/2 Credits

- (A) Weaving:-II i. Introduction to tapestry.
  - ii. Weaving on frame loom. Using different weaving knots.
  - iii. Focus on weaving the desired image to create tapestry.

**AND** 

(B) Print Making-II: i. Introduction of tools and technique of woodcut in single color.

#### **SKILL ENHANCEMENT COURSE (SEC-4):**

METHOD AND MATERIAL PAINTING-II

15Weeks/30Hours/80Marks/02 Credits

- i. Permanence of material and deterioration of paint.
- ii. Practical: Preparation of Canvas
- iii. Stretching of Canvas and Framing.
- iv. Oil paint, Gouache with examples of art and artist.



- v. Cause of changing colours.
- vi. Print making Lithography, Silk- Screen and Etching.
- vii. Drying Oils, Thinners and Fixative, Resin and Varnishes.

## VALUE ADDITION COURSE (VAC-4) (MULTI DISCIPLINARY PROGRAMME): 30 Hours/80 Marks/02 Credit

2d &3d Design-II/

Slide Presentation -II/

Wood Cut-II/

Direct Pop Work-II/

Digital Drawing-II/

Reverse Painting-II

## SEMESTER-IV DSC-10 to 12 (DISCIPLINE SPECIFIC COURSE)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-10 Drawing-IV (04 Credits)	04	0	0	04	Third Semester Passed	Should have studied Drawing-III
DSC-11 Painting –IV (04 Credits)	04	0	0	04	-do-	Should have studied Painting –III
DSC-12 Composition-II (04 Credits)	04	0	0	04	-do-	Should have studied Composition-I

### **DSE-2 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Aesthetics-II	02	01	01	0	Third	Should have studied
					Semester	Aesthetics-I
					Passed	
History Of Art-II	02	01	01	0	-do-	Should have studied
						History of Art-I

### **AEC-4 (ABILITY ENHANCEMENT COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Weaving-II & Print Making-II	02	0	0	2	Third Semester Passed	Should have studied Weaving-I & Print Making-I

### **SEC-4 (SKILL ENHANCEMENT COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Methods and Material Painting-II	02	01	01	00	Third Semester Passed	Should have studied Methods and Material Painting-I

## VAC-4 (VALUE ADDITION COURSE)(MULTI DISCIPLINARY PROGRAMME)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
2d &3d Design-II/	02	0	0	02	Third	Should have studied
Slide Presentation –II/					Semester	2d &3d Design-I
Reverse Painting-II					Passed	Slide Presentation-I
Wood Cut-II/						Reverse Painting-I
Direct Pop Work-II/						Wood Cut-I
Digital Drawing-II						Direct Pop Work-I
						Digital Drawing-I

## MARKING SCHEME:

	BACHEI	LOR OF FINE A	RTS PAINTING	FOURTH SEMESTER			
SEMESTER	DSC	DSE	AEC	SEC	VAC	TOTAL	
	DSC-10	AESTHETICS-		Methods	2d &3d		
	Drawing-IV (04 <b>Credits</b> )	1I ( <b>02</b>		and Material Painting-II	Design/-		
	(04 Cicuits)	Credits)		(02 Credits)	Slide		
	DSC-11	AND HISTORY OF	WEAVING -1I	,	Presentation /-		
	Painting –IV	ART-II ( <b>02</b>	AND		Reverse		
	(04 Credits)	Credits)	PRINT MAKING-		Painting/-		
	DSC-12		1I		Wood Cut/-		
	Composition-II (4 Credits)		(02 Credits)		Direct Pop		
$4^{\mathrm{Th}}$	(4 Credits)				Work/-	22	
_					Digital	22	
					Drawing/-		
					Choose one		
					from the pool		
					other then		
					the course pertaining to		
					the core		
					subject		
					(02 Credits)		

	DISCIPLINE SPECIFIC COURSE (DSC 10-12)										
Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time				
	Drawing-IV (04 Credits)	40	40	80	160	04	12 Hr				
	Painting –IV (04 Credits)	40	40	80	160	04	18 Hr				
	Composition-II (04 Credits)	40	40	80	160	04	30 Hr				

## DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-2)

Unique			Tutor	ial	End	Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	Aesthetics-II AND	20	0	0	60	80	02	02 Hr
	History Of Art-II	20	0	0	60	80	02	02 Hr



Weaving-II	20	NCEMENT (	20	40	80	02	06 Hr
AND Print Making-II (02 Credits)	20		20	40	80	02	Subm
				-			
Method and Material	20	NCEMENT C	OURSE (SI	<u>€C-4)</u> 60	80	02	02 Hı
Painting-II (02 Credits)	20		Ů	00	80	02	02 11
VALUE ADDITION (	COURSE (VA	AC-4) (MULT	I DISCIPL	INARY PI	ROGRAM	ME)	
2d &3d Design-II/	20	0	20	40	80	02	06 H
Slide Presentation-II/							Subn
Reverse Painting-II/							ssion
Wood Cut-Iii/							
I WOOd Cut-III/							1
Direct Pop Work-II/							



### 3RD YEAR FIFTH SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC 13-15):**

### 1. DRAWING-V(Full Figure) (DSC-13) 04 Weeks/120 Hours/160 Marks/04 Credits

Furthering experiences of the previous Semesters, the emphasis is now on to analytical drawing, to see drawing as an art form, and to work towards formation of a personal style while working with the human form, its proportion and mass, the character of lines.

Medium: Pencil, Ink, Charcoal, Dry pastel, Conte and Crayon.

Size: Full Imperial Sheet

## 2. PAINTING-V (Portrait, Still Life, Outdoors) (DSC-14) 04 Weeks/120 Hours/160 Marks/04 Credits

Experiences gained in Drawing are simultaneously approached through the painting media. Along with the study of Life and Portrait Painting and rendering, exercises also deal with painting of Still Life and Outdoor renderings. This is to understand and be able to use the fact that the nature of squiggles doodles and scribble in drawing and painting from the foundation forms one's own visual language.

Medium: Oil/Acrylic on Canvas/primed board.

Size:Portrait-18X24, Still Life-24X30, Outdoor-30X40 canvas/canvas board

### 3. COMPOSITION-III (DSC-15) 04 Weeks/120 Hours/160 Marks/04 Credits

Creative choice of pictorial space and its meaningful sub-division and grouping in compositions based on objects, figures, interiors and landscape.

Medium: Oil/Acrylic on Canvas/primed board.

Size: 30X40/30X36 Canvas/primed board

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-3):**

#### **AESTHETICS-III**

15Weeks/30/Hours/80Marks/02 Credits

Same as in Third year Fifth Semester Applied Art.

**AND** 

**HISTORY OF ART-III** 

15Weeks/30/Hours/80Marks/02 Credits

Same as in Third year Fifth Semester Applied Art.

#### **GENERIC ELECTIVE COURSE (GE-3):**

03Weeks/ 90 Hours/80+80=160 Marks / 02+02=04 Credits

Once a Course has been adopted it will be continued till the Eight Semester. Student will not be allowed any change in between.

(A) Weaving-III:i. Weaving on frame loom of size 18x24 inch or more.

ii. Focus on composing a supporting drawing.

iii. Focus on weaving a tapestry using the supporting drawing as background.

iv. Creating an understanding of visual and tactile texture.

OR

(B) Mural-I: Direct process -: Tile mural on ply board (individual work), send casting mural or egg

tempera

<u>Material</u>-: Thickness of ply board 4mm, fevicol, color Tile, tile cutter Suggestion: scrap& mix media

OR

(C) **Print Making-III:** Use of single block technique of linocut in 2 colors.

OR

**(D) Digital Painting-I:** i. Introduction to Adobe Photoshop (Latest Version).

ii. Role of Photoshop in Digital Painting.iii. Selecting layers and import images.iv. Assignment based on the above.

+

2D and 3D Design-III/ Slide Presentation-III/ Reverse Painting-III/ Wood Cut-III/ Direct POP work-III/ Digital Drawing-III

#### **SKILL ENHANCEMENT COURSE (SEC-5):**

## METHOD AND MATERIAL PAINTING-III 15Weeks/30/Hours/80Marks/02 Credits

- i. Classification of color, cause of changing colors.
- ii. Cataloguing.
- iii. Auction Houses.

Credit

02

Weaving-III/

0

- iv. Tempera (Glu tempera & Egg tempera) with examples of art and artist.
- v. Advanced technique of Lithography, etching (viscosity), silkscreen with examples of art and artist.
- vi. Methods and Material, technique of Tribal Gond Art.

#### SEMESTER-V

#### **DSC-13 to 15 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-13	04	0	0	04	Fourth	Should have studies
Drawing-V					Semester	Drawing-IV
(04 Credits)					Passed	
DSC-14 Painting-V (04 Credits)	04	0	0	04	-do-	Should have studies Painting-IV
DSC-15 Composition-III (04 Credits)	04	0	0	04	-do-	Should have studies Composition-II

#### DSE-3 (DISCIPLINE SPECIFIC ELECTIVE COURSE)

DSE-5 (DISCH EELE SI ECHTIC ELECTIVE COCKSE)										
Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite				
	Credit				Criteria					
Aesthetics-III	02	01	01	0	Fourth	Should have studied				
					Semester	Aesthetics-II				
AND					Passed					
History of Art-III	02	01	01	0	-do-	Should have studied				
						History of Art-II				
GE-3 (GENERIC ELECTIVE COURSE)										
Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite				

0

02

Criteria

Print Making-III/	02	0	0	02	Fourth	Should have studied
Mural-I/					Semester	Weaving-II/
Digital Painting-I					Passed	Print Making-II/
(02Credits)						Mural-I/
+						Digital Painting-I
2D and 3D Design-III/						+
Slide Presentation-III/						2D and 3D Design-II/
Reverse Painting-III/						Slide Presentation-II/
Wood Cut-III/						Reverse Painting-II/
Direct POP work-III/						
Digital Drawing-III						
(02Credits)						

## **SEC-5 (SKILL ENHANCEMENT COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Methods and Material	02	01	01	00	Fourth	Should have studied
(Painting)- III					Semester	Methods and Material
(02 Credits)					Passed	(Painting)-II
						_

	BAC	HELOR OF FI	NE ARTS PAINTING	FIFTH S	EMESTER	
SEMES TER	DSC	DSE	GE	AEC	SEC	TOTAL
	DSC-13 Drawing-V (04 Credits)	Aesthetics-II (02)	Weaving-III/ Print Making-III/ Mural-I/		Method and Material (Painting)-III	
$5^{\mathrm{Th}}$	DSC-14 Painting-V (04 Credits)  DSC-15 Composition-III (04 Credits)	History Of Art-II (02) (2+2=4 Credit)	Digital Painting-I(2) + 2D and 3D Design-III/ Slide Presentation-III/ Reverse Painting-III/ Wood Cut-III/ Direct POP work-III/ Digital Drawing-III  (2+2=4 Credit)		(02 Credit)	22

### MARKING SCHEME:

TT .	DISCIPLINE SPECIFIC COURSE (DSC 10-12)  Paper Name Total Credit Time											
Unique	Paper Name	Internal	VIVA	End Term	Total	Credit	Time					
Paper		Assessment		Practical								
Code				Exam								
	DSC-13	40	40	80	160	04	12 Hı					
	Drawing-V											
	(04 Credits)											
	DSC-14	40	40	80	160	04	18 Hı					
	Painting-V											
	(04 Credits)											
	DSC-15	40	40	80	160	04	30 Hı					
	Composition-III											
	(04 Credits)											



DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-3)

Unique	Paper Name	Internal	Tuto	rial	End	Total	Credit	Time
Paper Code		Assessment	Attendance	Class Test	Term Paper			
	Aesthetics-III AND	20	0	0	60	80	02	02 Hr
	History of Art-III	20	0	0	60	80	02	02 Hr
		GENERIC ELE	CTIVE COUL	RSE (GE-3	)	•	•	•
	Weaving-III/ Print Making-III/ Mural-I/ Digital Painting-I	20		20	40	80	02	06 Hr Submi ssion
	+ 2D and 3D Design-III/ Slide Presentation-III/ Reverse Painting-III/ Wood Cut-III/ Direct POP work-III/ Digital Drawing-III  (2+2=4 Credit)	20		20	40	80	02	06 Hr Submi ssion
	SI	XILL ENHANC	EMENT COU	JRSE (SEC	C-5)			
	Method and Material Painting-III (02 Credits)	20		0	60	80	02	

#### SIXTH SEMESTER

## **DISCIPLINE SPECIFIC COURSE (DSC 16-18):**

#### 1. DRAWING-VI (Full Figure)(DSC-16) 04 Weeks/120 Hours/160 Marks/04 Credits

Focusing on details and delineation of structural character of human head, study of features, human anatomy, drawing in various media with emphasis on proportions and manner of execution.

Medium: Pencil, Ink, Charcoal, Dry pastel, Conte and Crayon.

Size: Full Imperial Sheet

## ${\bf 2.}\quad {\bf PAINTING\text{-}VI}\ ({\bf Portrait}, Still\ Life, Outdoors)\ ({\bf DSC\text{-}17})$

04 Weeks/120 Hours/160 Marks/04 Credits

Concept of intelligent planning of foreground and background in an expression. Use of difference of handling near and distant objects and the idea of inclusion and elimination of details to achieved desired visual results in the study of Model, Still Life and Outdoors.

Medium: Oil/Acrylic on Canvas/primed board.

Size: Portrait-18X24, Still Life-24X30, Outdoor-30X40 canvas/canvas board

#### 3. COMPOSITION-IV (DSC-18)

04 Weeks/120 Hours/160 Marks/04 Credits

Creative handling of pictorial space based on the studies in painting objects, figures, interiors and landscape. Concentration on the development of individual temperament of visual expression.

Medium: Oil/Acrylic on Canvas/primed board.

Size: 30X40/36X48 Canvas/primed board

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-4):**

### **AESTHETICS-IV**

15Weeks/30Hours/80Marks/02 Credits

Same as in Third year Sixth Semester Applied Art.

AND

**HISTORY OF ART-IV** 

15Weeks/30Hours/80Marks/02 Credits

Same as in Third year Sixth Semester Applied Art.

#### **GENERIC ELECTIVE COURSE (GE-4):**

03Weeks/90Hours/80+80=120 Marks/02+02=04Credits

(A) Weaving-IV:i. Tapestry weaving on a frame loom of size 18x 24 inches or more.

ii. Focus on composing a supporting drawing.

iii. Focus on variation of materials (ropes)used to weave the tapestry.

iv. Creating an understanding of visual and tactile textures.

OR

(B) Mural-II: i.Reverse painting on acrylic sheet (individual work)

ii. Material-: acrylic sheet of 4mm, acrylic color

iii. Size-: 1.5 x 2ft (minimum)

OR

(C) Print Making-IV: Use of single, block technique of woodcut in 2 colors.

OR

**(D) Digital Painting-II:**Convert a photograph clicked by you/ your any class assignment into a digital creative work.

+
2D and 3D Design-IV/
Slide Presentation-IV/
Reverse Painting-IV/
Wood Cut-IV/
Direct POP work-IV/
Digital Drawing-IV

#### **SKILL ENHANCEMENT COURSE (SEC 6):**

## METHOD AND MATERIAL PAINTING-IV 15Weeks/30Hours/80Marks/02 Credits

- i. Fresco (Seeco/Buono) Painting-Glaze and Distemper, Wall, Plastering, Painting, Colours, Design and Cartoon Making, with examples.
- ii. Indian Miniature painting with examples of schools, art and artist.
- iii. Mosaic (Direct and Indirect Process).
- iv. Methods and Material, technique of folk art- Madhubani.
- v. Art galleries. Short notes to be written analysing art exhibition taking place in the capital (At least five).
- vi. Introduction to Mural, with art and artist.

## SEMESTER-VI DSC-16 to 18 (DISCIPLINE SPECIFIC COURSE)

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Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite			
DSC-16 Drawing-VI (04 Credits)	04	0	0	04	Fifth Semester Passed	Nil			
DSC-17 Painting-VI (04 Credits)	04	0	0	04	-do-	-do-			
DSC18 Composition-IV (04 Credits)	04	0	0	04	-do-	-do-			

### **DSE-4 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
AESTHETICS-IV	02	01	01	0	Fifth	Should have studied
					Semester	Aesthetics-III
AND					Passed	
HISTORY OF ART-IV	02	01	01	0	-do-	Should have studied
						History of Art-III

### **GE-4 (GENERIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Weaving-IV/	02	0	0	02	Fifth	Should have studied
Print Making-IV/					Semester	Weaving-III/
Mural-II/					Passed	Print Making-III/
Digital Painting-II						Mural-I/
(02 Credits)						Digital Painting-I
	02	0	0	02	Fifth	+
						2D and 3D Design-III/

+ 2D and 3D Design-IV/ Slide Presentation-IV/ Reverse Painting-IV/ Wood Cut-IV/ Direct POP work-IV/		Semester Passed	Slide Presentation-III/ Reverse Painting-III/ Wood Cut-III/ Direct POP work-III/ Digital Drawing-III
Digital Drawing-IV(2) (02+02=04 Credit)			

## SEC-6 (SKILL ENHANCEMENT COURSE)

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Method and Material	02	01	01	00	Fifth	Should have studied
Painting-IV					Semester	Methods and Material
					Passed	Painting-III

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SEMEST	DSC	DSE	GE	AEC	SEC	TOTAL
ER						
$6^{\mathrm{Th}}$	DSC-16 Drawing-VI (04 Credits)  DSC-17 Painting-VI (04 Credits)  DSC18 Composition-IV (04 Credits)	AESTHETI CS-1V  HISTORY OF ART-IV  (2+2=4 Credit)	Weaving-IV/ Print Making-IV/ Mural-II/ Digital Painting-II(2) + 2D and 3D Design-IV/ Slide Presentation-IV/ Reverse Painting-IV/ Wood Cut-IV/ Direct POP work-IV/ Digital Drawing-IV(2) (2+2=4 Credit)		Method and Material Painting-IV (02 Credit)	

## MARKING SCHEME:

DISCIPLINE SPECIFIC COURSE (DSC 16-18)											
Unique	Paper Name	Internal	VIVA	End Term	Total	Credit	Time				
Paper		Assessment		Practical							
Code				Exam							
	DSC-16	40	40	80	160	04	12 Hr				
	Drawing-VI										
	(04 Credits)										
	DSC-17	40	40	80	160	04	18 Hr				
	Painting-VI										
	(04 Credits)										
	DSC-18	40	40	80	160	04	30 Hr				
	Composition-IV										
	(04 Credits)										

## DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-2)

Unique	Paper Name		Internal Tutorial			End	Total	Credit	Time
Paper Code			Assessment	Attendanc Class e Test		Term Paper			
	Aesthetics-IV	AND	20	0	0	60	80	02	02 Hr

History of Art-IV	20	0	0	60	80	02	02 Hı
	GENERIC 1	ELECTIVE (	COURSE(GE	E-4)			
Weaving-IV/ Print Making-IV/ Mural-II/ Digital Painting-II(2)	20		20	40	80	02	06 H Subn ssion
+ 2D and 3D Design-IV/ Slide Presentation-IV/ Reverse Painting-IV/ Wood Cut-IV/ Direct POP work-IV/ Digital Drawing-IV(2) (02+02=04 Credit)	20		20	40	80	02	06 H Subn ssion
(S	KILL ENH	ANCEMENT	COURSE)	SEC-6	1	<b>'</b>	<b>,</b>
Method and Material Painting-IV	20		0	60	80	02	02 H

### 4TH YEAR SEVENTH SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC 19):**

#### **COMPOSITION-V**

04 Weeks-120 Hours/160 Marks/04 Credits

Advancement of previous experience towards a complete pictorial interpretation, theme and expression of mood, symbolism, dramatization, distortion for emotional effect involving various sized of and formats of work. Projects may include non-conventional independent creative work.

Medium: Acrylics, Collage, Oil etc.

Size: 30X40/36X48 Canvas/primed board

#### TWO-DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-5&6):

DSE-5

**AESTHETICS-V** 

15Weeks/30Hours/80Marks/02Credits

Same as in Fourth year Seventh Semester Applied Art.

**AND** 

**HISTORY OF ART-V** 

15Weeks/30Hours/80Marks/02Credits

Same as in Fourth year Seventh Semester Applied Art.

+

DSE-6

PAINTING-VII (Full Figure Monochrome/colored, Portrait, Outdoors) (DSC-20)

04 Weeks/120 Hours/160 Marks/04 Credits

Advanced studies of Portraiture painting, Full figure and outdoors. Composition of model in different settings, complete with foreground and background, unique facial characteristic and expression, required color palette as well as personal style of execution.

Medium: Oil/Acrylic on Canvas/primed board.

Size: Portrait-18X24, Full Figure-36X48, Outdoor-36X48 canvas/canvas board

#### **ONE-GENERIC ELECTIVE COURSE (GE-5):**

#### METHOD AND MATERIAL PAINTING-V

15Weeks/30Hours/80Marks/02Credits

- i. Ajanta Fresco paintings and Reconstruction Method
  - Introduction, Features, Theme, Support- Carrier, Ground, Layer and Pigment/binding, Technique/application with Examples.

Deterioration and conservation of murals

- ii. Jaipur Frescos-Introduction, Technique, Material, Instruments, Preparation of wall, Application of mortar, transferring the picture/design, Pigments, Subjects/themes with examples.
- iii. Mosaic (Direct and indirect method)-Direct method material required, process, advantage, disadvantages.

Indirect method material required, process, advantage, disadvantages

- iv. Oil Painting Deterioration
  - a. Sign and symptoms of oil painting
  - b. Preservation and conservation
- v. Display Techniques and Lighting for Art Works

Display Open Discussions on contemporary Indian traditional artists (with the help of visuals)

vi. Short notes to be written analyzing art exhibitions taking place in the capital.

#### AND

#### 02Weeks-60 Hours/80 Marks/2 Credits

#### (A) Weaving-V:

- I. Tapestry weaving on a frame loom of size 24x30 inch or more.
- II. Variation in shape of the frame loom.
- III. Focus on compositional a supporting drawing, two dimensionality, three dimensionality.
- IV. Enhanced focus on variation of materials (cloth, ropes, paper) that can be woven to create a tapestry.

OR

#### (B) Mural-III:

- i. Fresco painting (secco / buon process) (individual work)
- ii. Material-: lime, sand, marble dust,
- iii. Size -: 1x 1.15 ft on pop slap and combine work on wall

ΟR

(C) **Print Making-V:** Multicolor in Lino cut technique in 5 colors.

OR

(D) **Digital Painting-III:** Selecting the color panel and use of Gradient color assignment on a Canvas/ Sheet.

#### **ACADMIC PROJECT (AP 1):**

05Weeks-150 Hours/240 Marks/02 + 04= 06Credits

#### Research Methodology-I (2Credits)

Research methodology helps students to structure a systematic approach towards their projects. It supports students with growing critical thinking, helping them to evaluate existing literature, identify gaps in knowledge, and construct logical arguments by learning different methods of inquiry, students become equipped to approach complex problems creatively and efficiently. Research methodology is crucial for graduate students because it provides the foundation for conducting systematic, reliable, and valid studies.

+

#### Life Drawing-VII (Head and Full Figure, memory drawing)-(04 Credits)

Creative full figure drawing from Life with emphasis on delineation of character and its detailed rendering. Stress on personal style of work.

Medium: Various graphic media with emphasis on pencil.

Size: Full Imperial Sheet

## SEMESTER-VII DSC-19 (DISCIPLINE SPECIFIC COURSE)

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Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-19	04	0	0	04	Seventh	Should have studied
Composition-V					Semester	Composition-IV
					Passed	

## DSE-5 & 6 (DISCIPLINE SPECIFIC ELECTIVE COURSE)

	DDL-3 &	U (DISCH L	I'll bi Leti	IC ELECTI	vil cochbl)	
Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
(DSE 5)	02	01	01	0	Seventh	Should have studied
AESTHETICS-VI					Semester	Aesthetics-V
AND					Passed	
(DSE 5)	02	01	01	0	-do-	Should have studied
HISTORY OF ART-VI						History of Art-V
(DSE 6)	04	0	0	04		Should have studied
Painting VII						Illustration-III

GE-5 (GENERIC ELECTIVE COURSE)

GE-5 (GENERIC EEECTIVE COURSE)											
Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite					
	Credit				Criteria						
Method and Material	02	0	0	02							
Painting-V											
And	02	0	0	02	Seventh	Should have studied					
Weaving-V/					Semester	Method and Materials					
Mural-III/					Passed	Painting-IV					
Printmaking-V/						And					
Digital Painting-III						Weaving-IV/					
(02+02=04 Credit)						Mural-II/					
(02:02 0:010010)						Printmaking-IV/					
						Digital Painting-II					

## ACADEMIC PROJECT (AP-1)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Research	02	01	01	00	Seventh	
Methodology-I					Semester	
					Passed	
Life Drawing-VII	04			04	-do-	Should have studied Life
(Head and Full Figure,						Drawing-VI
memory drawing)-II						(Head and Full Figure,
						memory drawing)-I

		NE ARTS PAINTING SI	3 4 1514 1 1	H SEMESTER	
DSC	Two DSEs an	d One GE GE		ACADEMIC PROJECT (AP-1)	TOTAL
Composition-V (04 Credits)	DSE-6 AESTHETI CS-V (02Credits)  HISTORY OF ART-V (02Credits)  DSE-7 Painting VII(04 Credits)  (02+02+04= 08 Credit)  (04+0	GE-6 Method and Material (Painting)-V And Weaving-V(2)/ Mural-III(2)/ Printmaking-V(2)/ Digital Painting-III(02+02=04)		Research Methodology-I (02Credits)  + Life Drawing- VII (Head and Full Figure, memory drawing) (04 Credits)  (02+04=06 Credits)	22
	Composition-V	DSE	DSE   GE	DSE   GE	DSE   GE   Composition-V (04 Credits)   DSE-6   AESTHETI   CS-V (02Credits)   CS-V (02Credits)   And Weaving-V(2)/ Mural-III(2)/ Printmaking-V(2)/ Digital Painting-III(02+02=04)   DSE-7   Painting VII(04   Credits)   CO2+02+04=

## MARKING SCHEME:

	DISCIPLINE SPECIFIC COURSE (DSC 19)										
Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time				
	Composition-V (04 Credits)	40	40	80	160	04	30 Hr				



DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-5&6)

Unique	Paper Name	Internal	Tuto	rial	End	Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	Aesthetics-VI AND	20	0	0	60	80	02	02 Hr Theory Paper
		20	0	0	60	00	00	_
	History of Art-VI	20	0	0	60	80	02	02 Hr Theory Paper
	Painting VIII	40	40	•	80	160	04	18hr
	(	SENERIC ELE	CTIVE COU	RSE (GE-5	)	1		
	Method and Material Painting-VII And	20		00	60	80	02	02 Hr Theory Paper
	Weaving-VI/ Mural-IV/ Printmaking-VI/ Digital Painting-IV	20		20	40	80	02	06 Hr Submis sion
	(02+02=04 Credit)							
		ACADEMIO	C PROJECT	(AP -1)				
	Course Title & Code	Internal Ass		Viva	End Term Submis sion	Total Marks	Credits	Subm ission
	Research Methodology-I	20		20	40	240	02	06 Hr
	+ Life Drawing-VII (Head and Full Figure, memory	+ 40		+ 40	+ 80		+ 04	Submi ssion
	drawing)	= 60		= 60	=120		=06 Credits	

## EIGHTH SEMESTER DISCIPLINE SPECIFIC COURSE (DSC 20):

#### **COMPOSITION-VI**

04 Weeks-120 Hours/160 Marks/04 Credits

Advancement of previous experience towards a complete pictorial interpretation, theme and expression of mood, symbolism, dramatization, and distortion for emotional effect: Projects with emphasis on independent creative work including extra-large works and mixed media presentations.

Medium: Acrylics, Collage, Oil etc. Size: 36X48/48X54 Canvas/primed board

#### TWO-DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-7&8):

DSE-7

**AESTHETICS-VI** 

15Weeks/30Hours/80Marks/02Credits

Same as in Fourth year Eighth Semester Applied Art.

**AND** 

**HISTORY OF ART-VI** 

15Weeks/30Hours/80Marks/02Credits

Same as in Fourth year Eighth Semester Applied Art.

#### DSE-8

**PAINTING-VIII** 

04 Weeks/120 Hours/160 Marks/04 Credits

With emphasis, mainly on Portraiture painting to deal with advanced studies for quality representation, however with special checks of compositional layout, structure as well as proper colour palette.

Medium: Oil/Acrylic on Canvas/primed board.

Size: Portrait-18X24, Full Figure-36X48, Outdoor-36X48 canvas/canvas board

#### **ONE-GENRIC ELECTIVE COURSE (GE-6):**

METHOD AND MATERIAL PAINTING-VI

15Weeks/30Hours/80Marks/02Credits

i.Display and Lighting for Art Works-Aspects of lighting, Kinds of lights

ii. Encaustic History, Equipment's, Techniques

iii.Terra- cotta tiles-Material, Process, Technique

iv.Ceramic-Material, Process, Technique

v.Glass-Material, Process, Techniques

vi.Portfolio Making

vii.Open Discussions on contemporary Indian and western artists with the introduction of New Media and the role of Material. (With the help of visuals)

viii. Short notes to be written analyzing art exhibitions taking place in the capital.

#### AND

#### 02Weeks-60 Hours/80 Marks/2 Credits

(A) **Weaving-VI:** i. Tapestry (sculptural) weaving on frames of varied shapes and sizes.

ii. Focus on compositional a supporting idea or drawing taking two-

dimensionality and three dimensionality into consideration.

iv. Focus on creating a tapestry or soft-sculpture using varied textural materials.

OR

(B) **Mural-IV:** I. Indirect process of tile wall mural.

ii. Material -: colorful tile, cement, sand

OR

(C) **Print Making-VI:** Multi color in wood cut technique in 5 colors.

OR

(D) **Digital Painting-IV:** Using Photoshop blending modes create your own composition Assignment: Printing on Canvas

#### **ACADMIC PROJECT (AP 2):**

05 Weeks-150 Hours/240 Marks/02+04=06 Credits

#### Research Methodology-I (2Credits)

Research methodology helps graduating students to structure a systematic approach towards their projects. It supports students with growing critical thinking, helping them to evaluate existing literature, identify gaps in knowledge, and construct logical arguments by learning different methods of inquiry, students become equipped to approach complex problems creatively and efficiently. Research methodology is crucial for graduate students because it provides the foundation for conducting systematic, reliable, and valid studies.

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#### Life Drawing-VIII (Head and Full Figure, memory drawing)-(04 Credits)

Full figure drawing from Life with emphasis on the individual character of the life model. Detailed rendering to capture the personality. Stress on unique style of work and flawless basic composition. Medium: Various graphic media with emphasis on pencil.

Size: Full Imperial Sheet

#### **SEMESTER-VIII**

### **DSC-20 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-20	04	0	0	04	Seventh	Should have studied
Composition-VI					Semester	Composition-V
					Passed	

#### **DSE-7 & 8 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
AESTHETICS-VI	02	01	01	0	Seventh	Should have studied
					Semester	Aesthetics-V
AND					Passed	
HISTORY OF ART-VI	02	01	01	0	-do-	Should have studied
						History of Art-V
Painting VIII	04	0	0	04		Should have studied
						Painting-VII

## **GE-6 (GENERIC ELECTIVE COURSE)**

	GE-0 (GENERIC ELECTIVE COURSE)										
Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite					
	Credit				Criteria						
Method and Material	02	01	01	00		Should have studied					
Painting-VI						Method and Material					
And						Painting-V					
Weaving-VI/						And					
Mural-IV/	02	0	0	02	Seventh	Weaving-V/					
Printmaking-VI/					Semester	Mural-III/					
Digital Painting-IV					Passed	Printmaking-V/					
(02+02=04 Credit)						Digital Painting-III					

## ACADEMIC PROJECT (AP-2)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
RESEARCH	02	01	01	00	Seventh	
METHODOLOGY-II					Semester	
					Passed	
LIFE DRAWING-VIII	04			04	-do-	

	BACI	HELOR OF FI	NE ARTS PAINTING	<b>EIGHTI</b>	H SEMESTER	
SEMEST ER	DSC	Two DSEs ar	d One GE		ACADEMIC PROJECT (AP 2)	TOTAL
8 <sup>Th</sup>	Composition-V (4 Credits)	DSE-7 AESTHETI CS-VI AND HISTORY OF ART-VI DSE-8 PAINTING VIII (2+2+4=8 Credit) (4+4-	GE-6 Method and Material Painting-VI And Weaving-VI(2)/ Mural-IV(2)/ Printmaking-VI(2)/ Digital Painting-IV  (2+2=4)  +4=12 Credits)		Research Methodology-II (2Credits)  + Life Drawing- VII (Head and Full Figure, memory drawing) (4 Credits)  (2+4=6 Credits)	22

## MARKING SCHEME:

	DISCIPLINE SPECIFIC COURSE (DSC 20)											
Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time					
	Composition-Vi (04 Credits)	40	40	80	160	04	30 Hr					

## DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE 7&8)

Unique	Paper Name	Internal	Tutorial		End	Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	Aesthetics-VI AND	20	0	0	60	80	02	02 Hr
	History of Art-VI	20	0	0	60	80	02	02 Hr
	Painting VIII	40	40	1	80	160	04	18 Hr
GENERIC ELECTIVE COURSE (GE 4)								
	Method and Material Painting-VI And	20			60	80	02	02 Hr Theor
	Weaving-VI(2)/							Paper

#### PROSPECTUS 2025-2026 Mural-IV(2)/ 20 02 20 40 80 06 Hr Submi Printmaking-VI(2)/ Digital Painting-IV ssion (02+02=04 Credit) **ACADEMIC PROJECT (AP-2)** Course Title & Code Viva End Total Credits Subm **Internal Assessment** Term Marks ission **Submis** sion Research Methodology-II 240 02 06 Hr 20 20 40 Submi + Life Drawing-VIII (Head 40 40 80 04 ssion and Full Figure, memory = 60 = 60 =120 =06

Credits

drawing)

#### PRINT MAKING SPECIALIZATION

#### **OBJECTIVE**

The Specialization in Print-making, from the traditional to the new digital technology, and, of all the mediums and means of creative expressions is most democratic and potentially capable of reaching a far-greater number of people because of its basic nature, being multiples. The medium also transforms to a means of having direct relation to society's needs and render improvement in the various types of graphics including those of advertising and the printing industry. Further, Printmaking is a certain means of communication and dissemination of ideas.

The Course is devised with a conviction that technical competence provided the most satisfactory foundation for creative expression. However, fully realizing that the mastery of technique is a means and not an end, it is endeavored to enhance each candidate's potential as a creative artist through the use of printmaking. Keeping open the option of the influence of contemporary movements, the candidate is also exposed to the opportunity of benefiting from new materials, techniques and cultivation discipline in work. The Course is meant to equip the candidate with such abilities as to inspire and recreate the living quality of our art traditions in the contemporary manifestations and an attitude of professional responsibility. It differs from other fields of specializations to the extent that a major portion of the creative work is intended to be realized through manipulation and exploration of the latest materials and processes in arriving at a synthesis between content and form rather than a direct application.

2ND YEAR
THIRD SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC 7-9):**

## 1. DRAWING AND STUDY FROM NATURE AND LIFE-I (DSC 7) 04Weeks/120 Hours/160 Marks/04 Credits

(Study from Nature and Life)

Study from life to develop understanding of the human structure, construction of the skull, relationship of the head, neck and arm, planes and masses, character of the solid shaped of different parts of the body and their modeling, volume in perspective and foreshortening, rhythmic curves as a uniting factor in all parts of the body; studies in various drawing media.

### 2. COMPOSITION GRAPHICS-I (DSC 8) 04 Weeks/120 Hours/160 Marks/04 Credits

Candidate acquire skill and understanding the aesthetics of the print, the role of multiple and the nature of graphics so that they can apply their knowledge in any number of way in future, as each process has its own distinct appearance and surface and possibilities for compositional exercises based on objects, figures and animals.

### 3. COMPOSITION-PAINTING-I (DSC-9) 04 Weeks/120 Hours/160 Marks/04 Credits

Intensive study of line, tone, color, composition, rhythm, harmony, balance, tension and structure. Exploring the various painting techniques/surfaces and experiments in different painting mediums.

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-1):**

AESTHETICS-I 15 Weeks/30 Hours/80 Marks/02 Credits

Same as in Second year Third Semester of Applied Art.

AND

#### HISTORY OF ART-I

#### 15 Weeks/30 Hours/80 Marks/02 Credits

Same as in Second year Third Semester of Applied Art.

#### **ABILITY ENHANCEMENT COURSE (AEC-3):**

#### 02 Weeks-60 Hours/80 Marks/02 Credits

#### (A) Linocut-I AND (B) Woodcut-I

Linocut and Woodcut: Simple exercises in relief printing in one or more colors using linoleum and Wood.

#### **SKILL ENHANCEMENT COURSE (SEC 3):**

#### METHOD AND MATERIAL PRINTMAKING-I

#### 15 Weeks/30 Hours/80 Marks/02 Credits

- 1. Importance of the study of method and materials.
- a) Introduction to the printmaking studio.
- b) Printmaking medium such as Etching. Lithography, Silkscreen, Calligraphy.
- c) Techniques including Viscosity etc.
- 2. Nature and characteristics of various drawing.

#### VALUE ADDITION COURSE (VAC 3) (MULTI DISCIPLINARY PROGRAMME):

30 Hours/80 Marks/02 Credit

2D AND 3D DESIGN-I

SLIDE PRESENTAION-I/

REVERSE PAINTING-I/

WOODCUT-I

DIRECT POP WORK-I/

DIGITAL DRAWING-I

#### FIELD WORK/RESEARCH PROJECTS/ENVIRONMENTAL STUDIES

**CO-CURRICULAR ACTIVITIES**- SPORTS, YOGA DAY, EXPERTS AND EMINENT ARTISTS TALKS AND LECTURE PRESENTATIONS, PARTICIPATIONS AND WORKSHOPS.VISITS TO MUSEUMS, ART GALLERIES, ART AND CULTURAL FAIR N FESTS.

**TECHNOLOGY FAIR VISITS LIKE-** TRADE FAIR, BOOK AND STATIONERY FAIR, AUTO-EXPO, PHOTOGRAPHY FAIR, DESIGN FAIR, INDIA ART FAIR, COMICON FAIR, ETC VISITS TO STUDIOS, ADVERTISING AGENCIES, STUDIOS, AND PRINTING PRESS ETC.

#### **DSC-7 to 9 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
(DSC-7) DRAWING AND	04	0	0	04	Second	Nil
STUDY FROM NATURE					Semester	
AND LIFE-I					Passed	
(DSC-8) COMPOSITION-	04	0	0	04	-do-	-do-
GRAPHICS-I						
(DSC-9) COMPOSITION-	04	0	0	04	-do-	-do-
PAINTING-I						

### DSE-3 (DISCIPLINE SPECIFIC ELECTIVE COURSE)

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
AESTHETICS-1	02	01	01	0	Second Semester	Nil

					Passed	
HISTORY OF ART-1	02	01	01	0	-do-	-do-

### **AEC-3 (ABILITY ENHANCEMENT COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
LINOCUT-I &	02	0	0	2	Second	Nil
WOODCUT-I					Semester	
					Passed	

### SEC-3 (SKILL ENHANCEMENT COURSE)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
METHODS AND	02	01	01	00	Second	Nil
MATRERIAL-I (PRINT					Semester	
MAKING)					Passed	

### **VAC-3 (VALUE ADDITION COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
2D &3D DESIGN-I/	02	0	0	02	Second	Nil
SLIDE PRESENTAION					Semester	
<b>_I</b> /					Passed	
REVERSE PAINTING-I						
WOOD CUT-I/						
DIRECT POP WORK-I/						
DIGITAL DRAWING-I						

	BACHELO	R OF FINE ART	S PRINT MAI	KING THIRD SI	EMESTER	<u>-</u>
SEMESTER	DSC	DSE	AEC	SEC	VAC	TOTAL
	(DSC-7)	AESTHETICS-	LINOCUT-I	ADVERTISIING	2D &3D	
	DRAWING AND STUDY FROM NATURE AND LIFE-I	1	& WOODCUT-	PROFESSION AND PRACTICE-I	DESIGN-I/ SLIDE PRESENTAION- I/	
	(4 credits)	HISTORY OF	(2credits)	(2credits)	REVERSE PAINTING-I/	
	(DSC-8) COMPOSITION-	ART-I			WOOD CUT-I/	
$3^{\rm rd}$	GRAPHICS-I (4 credits)	(2+2=4 credits)			DIRECT POP WORK-I/	22
	(DSC-9) COMPOSITION-	ŕ			DIGITAL DRAWING-1	
	PAINTING-I (4 credits)				Choose one from the pool other	
					than the course pertaining to the	
					core subject (2 credits)	

### MARKING SCHEME:

Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time
	(DSC-7) DRAWING AND STUDY FROM NATURE AND LIFE-I	40	40	80	160	04	12Hr
	(DSC-8) COMPOSITION- GRAPHICS-I	40	40	80	160	04	30 Hr
	(DSC-9) COMPOSITION- PAINTING-I	40	40	80	160	04	18 Hr

### DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-I)

Unique	Paper Name	Internal	Tutor	rial	End	Total	Credit	Time			
Paper Code		Assessment	Attendanc e	Class Test	Term Paper						
	AESTHETICS-I	20	0	0	60	80	02	02 Hr			
	HISTORY OF ART-I	20	0	0	60	80	02	02 Hr			
	ABILI	TY ENHANC	EMENT COU	JRSE (AEC	C-3)						
	LINOCUT-I &	20		20	40	80	02	06 Hr			
	WOODCUT-I							Submi			
								ssion			
	SKILL ENHANCEMENT COURSE (SEC-I)										

METHODS AND	20	0	0	60	80	02	02 Hr
MATRERIAL-I (PRINT							
MAKING)							

### VAC-I (VALUE ADDITION COURSE) MULTI DISCIPLINARY PROGRAMME

2D &	&3D DESIGN-I/	20	0	20	40	80	02	06 Hr
SLII	DE PRESENTAION-							Submi
I/								ssion
REV	ERSE PAINTING-I/							
WO	OD CUT-I/							
DIR	ECT POP WORK-I/							
DIG	ITAL DRAWING-I/							

#### FOURTH SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC 10-12):**

# 1. DRAWING AND STUDY FROM NATURE AND LIFE-II (DSC 10) 04Weeks/120 Hours/160 Marks/04 Credits

(Study from Nature and Life)

Study from life to develop understanding of the human structure, Landscape and study from still life of arrangement of assorted objects. Exercises to learn accurate observations and skills of graphic presentation in any drawing media.

# 2. COMPOSITION – GRAPHICS-II (DSC-11) 04Weeks/120 Hours/160 Marks/04 Credits

Advance understanding of the medium, method and material used in various printmaking processes such as etching, lithography and serigraphy. Candidate will be assigned projects through which they will explore and develop these techniques as a means of expression. Simple exercises made from the arrangement of assorted objects, figures, objects and landscape etc. in relief and intaglio printing In one or more color.

# 3. COMPOSITION-PAINTING-II (DSC-12) 04Weeks/120 Hours/160 Marks/04 Credits

Same objectives/syllabus as prescribed for Composition-Graphic Printmaking: theoryof composition, use of color, textures, form and content etc.; various painting techniques/surfaces and experiments in different painting media.

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE 2):**

#### **AESTHETICS-II**

15 Weeks/30 Hours/80 Marks/02 Credits

Same as in Second year Fourth Semester of Applied Art.

AND

**HISTORY OF ART-II** 

15 Weekss30 Hours/80 Marks/02 Credits

Same as in Second year Fourth Semester of Applied Art.

#### **ABILITY ENHANCEMENT COURSE (AEC 4):**

02weeks-60 Hours/80 Marks/02 Credits

#### (A) Colograph-I AND (B) Paper-Pulp-I

Colograph and Paper-Pulp: Simple exercises on card-board to explore the process of collagraphy. Understanding the practical procedure of making paper-pulp and creating a finished piece of art.

#### **SKILL ENHANCEMENT COURSE (SEC 4):**

METHOD AND MATERIAL PRINT MAKING-II

15 Weeks/30 Hours/80 Marks/02 Credits

- 1) Nature and characteristics of various painting mediums, such as pencil, crayon, pen & Ink, Oil pastel, Gouache, and Tempera.
- 2) A theoretical introduction to the mediums, methods and equipment used in Photography, Block making and Computer Graphics.

# VALUE ADDITION COURSE (VAC 4) MULTI DISCIPLINARY PROGRAMME: 30 Hours/80 Marks/02 Credit

2D &3D DESIGN-II/ SLIDE PRESENTATION-II/ REVERSE PAINTING-II/ WOODCUT-II/ DIRECT POP WORK-II/ DIGITAL DRAWING-II

#### FIELD WORK/RESEARCH PROJECTS/ANNUAL ART EXIBITION

**CO-CURRICULAR ACTIVITIES-** SPORTS, YOGA DAY, EXPERTS AND EMINENT ARTISTS TALKS AND LECTURE PRESENTATIONS, PARTICIPATIONS AND WORKSHOPS.VISITS TO MUSEUMS, ART GALLERIES, ART AND CULTURAL FAIR N FESTS.

**TECHNOLOGY FAIR VISITS LIKE**- TRADE FAIR, BOOK AND STATIONERY FAIR, AUTO-EXPO, PHOTOGRAPHY FAIR, DESIGN FAIR, INDIA ART FAIR, COMICON FAIR, ETC VISITS TO STUDIOS, ADVERTISING AGENCIES, STUDIOS, AND PRINTING PRESS ETC.

#### **DSC-10 to 12 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
(DSC-10) DRAWING	04	0	0	04	Third	Should have studied
AND STUDY FROM					Semester	drawing and study
NATURE AND LIFE-II					Passed	from nature and
						life-I
(DSC-11)	04	0	0	04	-do-	Should have studied
COMPOSITION-						composition
GRAPHICS-II						Graphics-I
(DSC-12)	04	0	0	04	-do-	Should have studied
COMPOSITION-						Composition
PAINTING-II						Painting-I

#### **DSE-2 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
AESTHETICS-II	02	01	01	0	Third	Should have studied
					Semester	Aesthetics-I
					Passed	
HISTORY OF ART-II	02	01	01	0	-do-	Should have studied
						History of Art-I

### **AEC-4 (ABILITY ENHANCEMENT COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite				
	Credit				Criteria					
Colograph-I &	02	0	0	2	Third					
Paper pulp-I					Semester					
					Passed					

### SEC-4 (SKILL ENHANCEMENT COURSE)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Methods and material	02	01	01	00	Third	Should have studied
Print Making-II					Semester	Methods and
					Passed	Material Print
						Making-I

### **VAC-4 (VALUE ADDITION COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
2D &3D DESIGN-II/	02	0	0	02	Third	Should have
SLIDE PRESENTAION					Semester	studied
-II/					Passed	2d &3d Design-I
REVERSE PAINTING-II						Slide Presentation-I
WOOD CUT-II/						Reverse Painting-I
DIRECT POP WORK-II/						Wood Cut-I
DIGITAL DRAWING-II						Direct Pop Work-I
						Digital Drawing-I

BACHELOR OF FINE ARTS PRINT MAKING FOURTH SEMESTER										
SEMESTER	DSC	DSE	AEC	SEC	VAC	TOTAL				
4 <sup>Th</sup>	(DSC-10) DRAWING AND STUDY FROM NATURE AND LIFE-II (4 Credits) (DSC-11) COMPOSITION- GRAPHICS-II (4 Credits) (DSC-12) COMPOSITION- PAINTING-II (4 Credits)	AESTHETICS- 1I  HISTORY OF ART-II  (2+2=4 Credits)	Colograph-I & Paper pulp-I (2 Credits)	Methods and material Print Making-II (2 Credits)	2D &3D DESIGN/- SLIDE PRESENTAION /- REVERSE PAINTING/- WOOD CUT/- DIRECT POP WORK/- DIGITAL DRAWING/- Choose one from the pool other then the course pertaining to the core subject (02) (2 Credits)	22				

#### **MARKING SCHEME:**

	DISCIPLINE SPECIFIC COURSE (DSC 10-12)										
Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time				
	(DSC-10) DRAWING AND STUDY FROM NATURE AND LIFE-II	40	40	80	160	04	12 Hr				
	(DSC-11) COMPOSITION-	40	40	80	160	04	30Hr				

PROSPECTUS 2025-2026							
GRAPHICS-II							
(DSC-12) COMPOSITION PAINTING-II	I- 40	40	80	160	04	18 Hr	

DISCIPLINE SPECIFIC ELECTIVE	COURSE (DSE-2)
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Unique	Paper Name	Internal	Tutorial		End	Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	AESTHETICS-II	20	0	0	60	80	02	02 Hr
	HISTORY OF ART-II	20	0	0	60	80	02	02 Hr
	ABIL	ITY ENHANC	EMENT COL	URSE (AE	C- <b>4</b> )			
	Colograph-I & Paper pulp-I	20		20	40	80	02	06 Hr Submi ssion

### SKILL ENHANCEMENT COURSE (SEC-4)

Methods and material Prin	nt 20	0	0	60	80	02	02 Hr
Making-II							

### VALUE ADDITION COURSE) MULTI DISCIPILINARY PROGRAMME (VAC-4)

VILLEE INDITION CO	01000)			O O	( ,	-,	
2D &3D DESIGN-II/	20	0	20	40	80	02	06 Hr
SLIDE PRESENTAION-							Submi
II/							ssion
REVERSE PAINTING-II/							
WOOD CUT-II/							
DIRECT POP WORK-II/							
DIGITAL DRAWING-II							

#### 3RD YEAR

#### FIFTH SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC 13-15):**

#### 1. DRAWING AND STUDY FROM NATURE AND LIFE-III (DSC 13)

04 Weeks/120 Hours /160 Marks/04 Credits

(Study from Nature and Life)

Delineation of the structural character of the head; study of features, complexion, agents of expression; advanced study from life model to develop understanding of volume conception; human structure as it relates to form, contour and movement; distinction of age and sex; equilibrium and locomotion; studies in various drawing and painting media.

Study from landscape/nature and from groups of objects (still life) with any drawing media.

#### 2. COMPOSITION-GRAPHICS-III (DSC-14)

04 Weeks/120 Hours /160 Marks/04 Credits

#### (Silk screen/Lithography/Etching)

Candidates are introduced to the more complex print making techniques of lithography and silk screen. A theory of pictorial space including figure and the landscape; the third dimension and the picture field;

Subdivision and grouping; static and dynamic composition; compositions based on objects, figures, interior and landscape subjects. Exercise with various materials, use of multi-colures and methods of registration, mountings etc.

#### 3. COMPOSITION-PAINTING-III (DSC-15)

04 Weeks/120 Hours /160 Marks/04 Credits

Same objectives/syllabus as in Composition-Printmaking; various painting techniques and experiments in different painting media.

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE3):**

#### **AESTHETICS-III**

15 Weeks/30 Hours/80 Marks/02 Credits

Same as in Third year Fifth Semester of Applied Art.

**AND** 

**HISTORY OF ART-III** 

15 Weeks/30 Hours/80 Marks/02 Credits

Same as in Third year Fifth Semester of Applied Art.

#### **GENERIC ELECTIVE COURSE (GE 3):**

#### 03 Weeks/90 Hours /80+80=160 Marks/02+02=04 Credits

#### (A) Linocut-II AND (B) Woodcut-II

Linocut and Woodcut: Simple exercises in various relief printing in one or more colors; simple methods of Block printing using cork, linoleum and Woodcut.

+

2d &3d design-III/ Slide Presentation-III/ Reverse Painting-III/ Wood cut-III/ Direct pop work-III/ Digital drawing-III



### SKILL ENHANCEMENT COURSE (SEC 5):

#### METHOD AND MATERIAL PRINT MAKING-III

15 Weeks/30 Hours/80 Marks/02 Credits

- 1. Classification of colors.
- 2. Sources, characteristics and durability of pigments.
- 3. Causes of color changing.
- 4. List of permanent colors.

#### FIELD WORK/ RESEARCH PROJECTS

Same as in Third year Fifth Semester of Applied Art.

#### **DSC-13 to 15 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-13	04	0	0	4	Fourth	Should Have
Drawing and Study from					Semester	Studied
Nature and Life-III					Passed	Drawing And Study
(4 Credits)						From Nature And
						Life-II
DSC-14	04	0	0	4	-do-	Should Have
Composition Graphic-III						Studied
(4 Credits)						Composition-
						Graphics-II
DSC-15	04	0	0	4	-do-	Should Have
Composition Painting-III						Studied
(4 Credits)						Composition-
						Painting-II

#### DSE-3 (DISCIPLINE SPECIFIC ELECTIVE)

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Aesthetics-III and	02	01	01	00	Fourth Semester Passed	Should Have Studied Aesthetics- II and
History of Art-III (2+2=4 Credits)	02	01	01	00	Fourth Semester Passed	Should Have Studied History of Art-II

### **GE-3 (GENERIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Linocut-II & wood	02+02=04	00	00	04	Fourth Semester	Should Have Studied Linocut-I
cut-II +					Passed	& wood cut-I
2D and 3D Design-III/						+
Slide Presentation-III/						2D and 3D Design-
Reverse Painting-I/ Wood Cut-III/						I/ Slide Presentation-
Direct POP work-III/						II/
Digital Drawing-III(2)						Reverse Painting-II/
(2+2=4 Credits)						Wood Cut-II/ Direct POP work-II/

			Digital Drawing- II(2)

### SEC (SKILL ENHANCEMENT COURSE)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
METHOD &	02	01	01	00	Fourth	Should have
MATERIALS-III					Semester	studied Method &
					Passed	Materials-II

	BACHELO	OR OF FINE A	RTS PRINT MA	AKING FIFTH SEI	MESTER	
SEMESTER	DSC-3	DSE-3	GE-3	SEC		TOTAL
5 <sup>TH</sup>	DSC-13 Drawing and Study from Nature and Life- III (4 Credits) DSC-14 Composition Graphic-III (4 Credits) DSC-15 Composition Painting-III (4 Credits)	Aesthetics- III and History of Art-III  (2+2=4 Credits)	Linocut-II & wood cut-II + 2D and 3D Design-III/ Slide Presentation- III/ Reverse Painting-I/ Wood Cut-III/ Direct POP work-III/ Digital Drawing-III(2)  (2+2=4 Credits)	(A) METHOD & MATERIAL PRINTMAKING- III (2 Credits)		22

### **MARKING SCHEME:**

Uniqu e Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time
	DSC-13 Drawing and Study from Nature and Life- III (4 Credits)	40	40	80	160	04	12Hr
	DSC-14 Composition Graphic-III (4 Credits)	40	40	80	160	04	30Hr
	DSC-15 Composition Painting-III (4 Credits)	40	40	80	160	04	18Hr

### DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-3)

	Internal	Tutorial		End	Tota	Credit	Time
	Assessment	Attendance	Class	Term	1		
		ritteridance	Class	Paper			

			Test							
AESTHETICS-III	20	0	0	60	80	02	02 Hr			
HISTORY OF	20	0	0	60	80	02	02 Hr			
ART-III										
GENERIC ELECTIVE COURSE (GE-3)										
Linocut-II & wood	20	0	20	40	80	02	6+6 Hr Sub			
cut-II + 2D and 3D Design- III/ Slide Presentation-III/ Reverse Painting-I/ Wood Cut-III/ Direct POP work-III/ Digital Drawing- III(2) (2+2=4 Credits)	20	0	20	40	80	02 (02+02=4Credits)	mission			
	SKILL	ENHANCEME	NT COUR	SE (SEC-	·III)					
METHOD & MATERIAL PRINT MAKING-III	20	0	0	60	80	02	02 Hr			

#### SIXTH SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC 16-18):**

# 1. DRAWING AND STUDY FROM NATURE AND LIFE-IV (DSC 16) 04 Weeks/120 Hours/160 Marks/04 Credits

(Study from Nature and Life)

Delineation of the structural character of the head; study of features, complexion, agents of expression; advanced study from life model to develop understanding of volume conception; human structure as it relates to form, contour and movement, distinction of age and sex; equilibrium and locomotion; studies in various drawing and painting media. Study from landscape/nature and from groups of objects (still life) with any drawing media.

#### 2. COMPOSITION-GRAPHICS-IV (DSC-17)

#### 04 Weeks/120 Hours /160 Marks/04 Credits

(Silk screen/Lithography/Etching)

Candidates explore the concept and the advance technique of intaglio process and also emphasis on understanding the interrelationship of process, material and idea.

A theory of pictorial space including figure and the landscape; the third dimension and the picture field; subdivision and grouping: static and dynamic composition; compositions based on objects, figures, interior and landscape subjects. Exercise with various materials, use of multi-colures and methods of registration, mountings etc.

#### 3. COMPOSITION-PAINTING-IV (DSC-18)

#### 04 Weeks/120 Hours /160 Marks/04 Credits

Same objectives/syllabus as in Composition-Printmaking: techniques and experiments in different painting media.

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE4):**

#### **AESTHETICS-IV**

15 Weeks/30 Hours/80 Marks/02 Credits

Same as in Third year Sixth Semester of Applied Art

AND

**HISTORY OF ART-IV** 

15 Weeks/30 Hours/80 Marks/02 Credits

Same as in Third year Sixth Semester of Applied Art.

#### **GENERIC ELECTIVE COURSE (GE 4):**

03Weeks/90 Hours /80+80=160 Marks/02+02=04 Credits

#### (A) Colograph-II AND (B) Paper-Pulp-II

Colograph and Paper-Pulp: Simple exercises on cardboard to explore the process of collagraphy. Advance understanding of the practical procedure of making paper-pulp and creating a finished piece of art.

+

2d &3d design-IV/ Slide Presentation-IV / Reverse Painting-IV/ Wood cut-IV/ Direct pop work-IV/ Digital drawing-IV

#### SKILL ENHANCEMENT COURSE (SEC6):

#### METHOD AND MATERIAL PRINT MAKING-IV

#### 15 Weeks/30 Hours/80 Marks/02 Credits

- 1. Advantages of small palette.
- 2. Priming and Ground, Recipes.
- 3. Plano graphic and intaglio Printing

### FIELD WORK/ RESEARCH PROJECTS/ANNUAL ART EXIBITION

Same as in Third year Sixth Semester of Applied Art.

#### DSC-16 to 18 (DISCIPLINE SPECIFIC COURSE)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-16	04	0	0	04	Fifth	Drawing and Study from
Drawing and Study from					Semester	Nature and Life-III
Nature and Life-IV					Passed	
(4 Credits)						
DSC-17	04	0	0	04	-do-	Composition Graphic-III
Composition Graphic-IV						
(4 Credits)						
DSC-18	04	0	0	04	-do-	Composition Painting-III
Composition Painting-IV						
(4 Credits)						

### DSE-4 (DISCIPLINE SPECIFIC ELECTIVE COURSE)

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
AESTHETICS-IV AND	02	01	01	0	Fifth Semester Passed	Should have studied Aesthetics-III
HISTORY OF ART-IV	02	01	01	0	-do-	Should have studied History of Art-III

		GE-4 (GENI	ERIC ELEC	TIVE COUR	SE)	
Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
GE-4	02	0	0	02		
Colograph-II &	02	0	0	02	Should have	Should have studied in
Paper pulp-II					Passed in	fifth semester
+					fifth	Colo
2D and 3D Design-IV/					semester	graph-I&
Slide Presentation-IV/						Paper pulp-I
Reverse Painting-IV/						+
Wood Cut-IV/						2D and 3D Design-III/
Direct POP work-IV/						Slide Presentation-III/
Digital Draw						Reverse Painting-III/
ing-IV						Wood Cut-III/
(2+2=4 Credits)						Direct POP work-III/
						Digital
						Drawing-III
						(2+2=4 Credits)

### **SEC-6 (SKILL ENHANCEMENT COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Method and Material Print Making-IV	02	01	01	00	Fifth Semester Passed	Should have studied Methods and material Print Making-III

	BACHE	LOR OF FIN	E ARTS	PRINT MAKING	SIXTH SEMESTER	
SEMEST	DSC	DSE-4	GE-4	AEC	SEC-6	TOTAL
ER						

	DSC-16	AESTHETI	Colograph-II &	Methods and	
	Drawing and	CS-1V	Paper pulp-II	material Print	
	Study from	(02)	+	Making-IV	
	Nature and		2D and 3D Design-		
	Life-IV		IV/	(2 Credits)	
	(4 Credits)		Slide Presentation-IV/		
	DSC-17	HISTORY	Reverse Painting-IV/		
6 <sup>Th</sup>	Composition	OF ART-IV	Wood Cut-IV/		22
	Graphic-IV	(02)	Direct POP work-IV/		
	(4 Credits)	(2+2=4)	Digital Draw		
	DSC-18	Credits)	ing-IV		
	Composition		(2+2=4 Credits)		
	Painting-IV				
	(4 Credits)				

### **MARKING SCHEME:**

Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time
	DSC-16 Drawing and Study from Nature and Life-IV (4 Credits)	40	40	80	160	04	12 Hr
	DSC-17 Composition Graphic-IV (4 Credits)	40	40	80	160	04	30 H
	DSC-18 Composition Painting-IV (4 Credits)	40	40	80	160	04	18 Hı

DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-2)

Unique	Paper Name	Internal	Tutorial		End	Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	AESTHETICS-IV	20	0	0	60	80	02	02 Hr
	HISTORY OF ART-IV	20	0	0	60	80	02	02 Hr

GENERIC ELECTIVE COURSE (GE-4)

GE	ENERIC ELECTIVE COU.	KSE (GE <del>-4</del> ,	)			
Colograph-II &	20	20	40	80	02	06 Hr
Paper pulp-II						Submi
+						ssion
2D and 3D Design-IV/						
Slide Presentation-IV/	20	20	40	80	02	06 Hr
Reverse Painting-IV/						Submi
Wood Cut-IV/						ssion
Direct POP work-IV/						
Digital Draw						
ing-IV						
(2+2=4 Credits)						
(SK)	ILL ENHANCEMENT CO	URSE) SEC	C-6			
Methods and material Print	20	0	60	80	02	02 Hr
Making-IV						
(2 Credits)						

#### 4TH YEAR

#### SEVENTH SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC 19):**

#### DRAWING AND STUDY FROM NATURE AND LIFE-V (DSC 19)

#### 04 Weeks/120 Hours/160 Marks/04 Credits

(Study from Nature and Life)

Advanced study of the human figure with emphasis on the delineation of character in terms of variation of physique and expression (Portrait); Gesture and posture: Individual interpretation of harmony of drawing: rendering of drapery. Manner of execution, advanced exercises in landscapes; various painting media viz. water color, oil including new materials.

#### TWO-DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE5& 6):

#### **AESTHETICS-V**

#### 15 Weeks/30 Hours/80 Marks/02 Credits

Same as in Fourth year Seventh Semester of Applied Art.

#### **AND**

#### HISTORY OF ART-V

#### 15 Weeks/30 Hours/80 Marks/02 Credits

Same as in Fourth year Seventh Semester of Applied Art.

+

#### **COMPOSITION-PAINTING-V (DSE 6)**

#### 04 Weeks/120 Hours/160 Marks/04 Credits

Same objectives/syllabus as in Composition-Graphic Printmaking; various painting techniques and experiments in different painting media.

#### **ONE-GENERIC ELECTIVE COURSE (GE 5):**

#### METHOD AND MATERIAL PRINT MAKING-V

#### 15 Weeks/30 Hours/80 Marks/02 Credits

(a) Simplified Tempera Painting (b) Egg Emulsions.(c) Encaustic.

#### **AND**

02 Weeks/60 Hours/80 Marks/02 Credits

#### (A) Linocut-III AND (B) Woodcut-III

Linocut and Woodcut: Simple exercises based on each of the given subject.

#### ACADEMIC PROJECT

05 Weeks-150 Hours/240 Marks/02+04=06 Credits

#### RESEARCH METHODOLOGY I (02 CREDITS)

Research methodology helps graduating students to structure a systematic approach towards their projects. It supports students with growing critical thinking, helping them to evaluate existing literature, identify gaps in knowledge, and construct logical arguments by learning different methods of inquiry, students become equipped to approach complex problems creatively and efficiently. Research methodology is crucial for graduate students because it provides the foundation for conducting systematic, reliable, and valid studies.

+

### COMPOSITION-GRAPHICS-V (04 CREDITS)

Advancement of previous design experiences towards a complete pictorial interpretation; theme and expression; expressive symbolism and various moods, dramatizing, distortion for emotional effect; advance



studies with emphasis on independent creative work Practical assignment in photography with specific reference to its application in Printmaking.

#### FIELD WORK/RESEARCH PROJECTS

**CO-CURRICULAR ACTIVITIES-** SPORTS, YOGA DAY, EXPERTS AND EMINENT ARTISTS TALKS AND LECTURE PRESENTATIONS, PARTICIPATIONS AND WORKSHOPS.VISITS TO MUSEUMS, ART GALLERIES, ART AND CULTURAL FAIR N FESTS.

**TECHNOLOGY FAIR VISITS LIKE-** TRADE FAIR, BOOK AND STATIONERY FAIR, AUTO-EXPO, PHOTOGRAPHY FAIR, DESIGN FAIR, INDIA ART FAIR, COMICON FAIR, ETC VISITS TO STUDIOS, ADVERTISING AGENCIES, STUDIOS, AND PRINTING PRESS ETC.

#### **DSC-19 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Drawing and Study	04	0	0	04	Sixth	Should have studied
from Nature and Life-V					Semester	Drawing and Study from
(4 Credits)					Passed	Nature and Life-IV

#### **DSE-5 & 6 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
AESTHETICS-V	02	01	01	0	Sixth Semester Passed	Should have studied Aesthetics-IV
HISTORY OF ART-V	02	01	01	0	-do-	Should have studied History of Art-IV
Composition Painting-V	04	0	0	04	-do-	Should have studied Composition Painting-IV

#### **GE-5 (GENERIC ELECTIVE COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Methods and Material Print Making-V	02	01	01	00	Sixth Semester	Should have studied Methods and Material
and Linocut-III&	02	0	0	02	Passed	Print Making-IV
Woodcut-III (2+2=4)						Linocut-II& Woodcut-II

### ACADEMIC PROJECT (AP-I)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
RESEARCH	02	01	01	00	Sixth	NIL
METHODOLOGY-I					Semester	
					Passed	
Composition Graphic-V	04			04	-do-	Should have studied
						Composition Graphic-IV

BACHELOR OF FINE ARTS PRINT MAKING SEVENTH SEMESTER								
	SEMEST ER	DSC-19	Two DSEs and	One GE		ACADEMIC PROJECT	TOTAL	

	Drawing and			Research	
	Study from	DSE-5	GE-5	Methodology	
	Nature and	AESTHETI		(2 credits)	
	Life-V	CS-V (02)	Methods and Material		
			Print Making-V	+	
	(4 Credits)	HISTORY	and		
		OF ART-V	Linocut-III&	Composition	
		(02)	Woodcut-III (2+2=4)	Graphic-V	
				-(4 credits )	
7Th		(2+2=4			22
		Credit)			
		DSE-6		(2+4=6 Credits)	
		Compositio			
		n Painting-			
		V(4)			
		(4 Credit)			
		·			

### MARKING SCHEME:

	DISCIPLINE SPECIFIC COURSE (DSC 19)									
Unique Paper Name Paper		Internal Assessment	VIVA	End Term Practical	Total	Credit	Time			
Code		Assessment		Exam						
	Drawing and Study from	40	40	80	160	04	12 Hr			
	Nature and Life-V									

**DISCHPLINE SPECIFIC ELECTIVE COURSE (DSE-2)** 

Unique	Paper Name	Internal	Tuto	rial	End	Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	AESTHETICS-V	20	0	0	60	80	02	02 Hr
	HISTORY OF ART-V	20	0	0	60	80	02	02 Hr
	Composition Painting-V	40	40		80		160	18 Hr
	G	ENERIC ELE	CTIVE COU	RSE(GE-5	)			
	Methods and Material Print Making-V and Linocut-II&	20			60	80	02	02 Hr Theor y Paper
	Woodcut-II (2+2=4) (2+2=4 Credit)		20		40	80	02	06 Hr Submi ssion
		ACADEMI	C PROJECT	(AP-I)				
	Course Title & Code	Internal Asso	essment	Viva	End Term Submis sion	Total Marks	Credits	Subm ission

PROSPECTUS 2025-2026									
Research Methodology-I	20	20	40	240	02	06 Hr Submi			
Composition Graphics-V	40	40	80		04	ssion			
	= 60	= 60	=120		=06 Credits				

#### **EIGHTH SEMESTER**

#### **DISCIPLINE SPECIFIC COURSE (DSC 20):**

#### DRAWING AND STUDY FROM NATURE AND LIFE-VI

#### 04 Weeks/120 Hours/160 Marks/04 Credits

Advanced study of the human figure with emphasis on the delineation of character In terms of variation of physique and expression (Portrait); Gesture and posture; individual interpretation of harmony of drawing; rendering of drapery. Manner of execution, pastels etc. advanced exercises in landscapes; various painting media viz. water color, oil including new materials.

#### TWO-DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE 7 & 8):

#### **AESTHETICS-VI**

#### 15 Weeks/30 Hours/80 Marks/02 Credits

Same as in Fourth year Eighth Semester of Applied Art.

#### **AND**

#### HISTORY OF ART-VI

#### 15 Weeks/30 Hours/80 Marks/02 Credit

Same as in Fourth year Eighth Semester of Applied Art.

+

#### **COMPOSITION-PAINTING-VI (DSE 8)**

#### 04 Weeks/120 Hours/160 Marks/04 Credits

Same objectives/syllabus as in Composition-Graphic Printmaking; various painting techniques and experiments in different painting media.

#### **ONE-GENERIC ELECTIVE COURSE (GE 6):**

#### METHOD AND MATERIAL PRINT MAKING-VI

### 15 Weeks/30 Hour/80 Marks/02 Credits

- (a) Ceramic and Terra-cotta Tiles, Glass
- (b) Why oil Painting, Cracks
- (c) Relief Printing, serigraphy with stencil/exposing application.

**AND** 

02 Weeks/60 Hour/80 Marks/02 Credits

#### (A) Colograph-III AND (B) Paper-Pulp-III

Colorgraph and Paper-Pulp: Simple exercises on cardboard to explore the process of collagraphy. Advance understanding of the practical procedure of making paper-pulp and creating a finished piece of art.

#### **ACADEMIC PROJECT (AP-II)**

05 Weeks-150 Hours/240 Marks/02+04=06 Credits

#### RESEARCH METHODOLOGY-II (02 CREDITS)

Research methodology helps graduating students to structure a systematic approach towards their projects. It supports students with growing critical thinking, helping them to evaluate existing literature, identify gaps in knowledge, and construct logical arguments by learning different methods of inquiry, students become equipped to approach complex problems creatively and efficiently. Research methodology is crucial for graduate students because it provides the foundation for conducting systematic, reliable, and valid studies.

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#### **COMPOSITION-GRAPHICS-VI (04 CREDITS)**

Candidates discover art making on an intuitive level, the visual and conceptual realization of the work is an important factor in the assessment of candidate performance, technique achievement is judged in term of the development of idea and imagery.

#### FIELD WORK/RESEARCH PROJECTS/ANNUAL ART EXIBITION

**CO-CURRICULAR ACTIVITIES-** SPORTS, YOGA DAY, EXPERTS AND EMINENT ARTISTS TALKS AND LECTURE PRESENTATIONS, PARTICIPATIONS AND WORKSHOPS.VISITS TO MUSEUMS, ART GALLERIES, ART AND CULTURAL FAIR N FESTS.

**TECHNOLOGY FAIR VISITS LIKE-** TRADE FAIR, BOOK AND STATIONERY FAIR, AUTO-EXPO, PHOTOGRAPHY FAIR, DESIGN FAIR, INDIA ART FAIR, COMICON FAIR, ETC VISITS TO STUDIOS, ADVERTISING AGENCIES, STUDIOS, AND PRINTING PRESS ETC.

#### **DSC-20 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Drawing and Study	04	0	0	04	Seventh	Should have studied
from Nature and Life-					Semester	Drawing and Study
VI					Passed	from Nature and Life-V
(4 Credits)						

#### **DSE-7 & 8 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite			
AESTHETICS-VI	02	01	01	0	Seventh Semester Passed	Should have studied Aesthetics-V			
HISTORY OF ART-VI	02	01	01	0	-do-	Should have studied History of Art-V			
Composition Painting-VI	04	0	0	04		Should have studied Composition Painting- V			

#### **GE-6 (GENERIC ELECTIVE COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Method and Material Print Making-VI	02	01	01	00	Seventh Semester	Should have studied Methods and Material
and Colograph-III& Paperpulp-III (2+2=4)	02	0	0	02	Passed	Print Making-V

#### ACADEMIC PROJECT (AP-II)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
RESEARCH	02	01	01	00	Seventh	Should have studied
METHODOLOGY-II					Semester	RESEARCH
					Passed	METHODOLOGY-I
Composition Graphic-VI	04			04	-do-	Should have studied
						Composition Graphic-V

	BACHELOR OF FINE ARTS PRINTMAKING EIGHTH SEMESTER									
SEMEST	DSC-20	Two D	SEs and One GE		ACADEMIC	TOTAL				
ER					PROJECT					
	Drawing and				Research					
	Study from	DSE-7&8	GE-6		Methodology-II					

	Nature and	DSE-7		(2 credits)	
	Life-VI	AESTHETI	Methods and Material		
		CS-VI (02)	Print Making-VI	+	
	(4 Credits)		and		
		AND	Colograph-III&	Composition	
		HISTORY	Paperpulp-III (2+2=4)	Graphic-VI	
		OF ART-VI		-(4 credits )	
8Th		(02)			22
		(2+2=4		(2+4=6 Credits)	
		Credit)			
		DSE-8			
		Compositio			
		n Painting-			
		V(4)			
		(4 Credit)			

### **MARKING SCHEME:**

	DISCIPLINE SPECIFIC COURSE (DSC 19)										
Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time				
	Drawing and Study from Nature and Life-VI	40	40	80	160	04	12 Hr				

**DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-2)** 

Unique	nique Paper Name		Tutor		End	Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	AESTHETICS-VI	20	0	0	60	80	02	02 Hr
	HISTORY OF ART-VI	20	0	0	60	80	02	02 Hr
	Composition Painting-VI	40	40		80		160	18 Hr
	GI	ENERIC ELEC	CTIVE COUR	RSE (GE–5	)	·		
	Methods and Material Print Making-VI and Colograph-III&	20			60	80	02	02 Hr Theor y Paper
	Paperpulp-III (2+2=4) (2+2=4 Credit)	20		20	40	80	02	06 Hr Submi ssion

ACADEMIC PROJECT (AP-II)									
Course Title & Code	Internal Assessment	Viva	End Term Submis sion	Total Marks	Credits	Subm ission			
Research Methodology-II	20	20	40	240	02	06 Hr			
+	+	+	+		+	Submi			
Composition graphics-VI	40	40	80		04	ssion			
	= 60	= 60	=120		=06 Credits				

#### SCULPTURE SPECIALIZATION

#### **OBJECTIVE**

Exploration of the nature of three-dimensional forms. Sculpture provides common. denominator for the many related disciplines such as Architecture Drug Hagery Expression, and Function in form and Structure blend-in, a process that is both introspective and communicative on multiple levels. Courses of studies in Sculptures have been planned with emphasis on the creative expression as well as a refinement in candidate's development in practical/technical aspects.

Study from life, Composition, Metal casting, Wood Carving / Stone carving, Ceramics/ Assemblage in Practical subjects and Aesthetics, History of Art, and Methods & Material as theory papers are specialized and Digital aspect in subsidiary.

2ND YEAR
THIRD SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC 7-9):**

#### 1. STUDY FROM LIFE-I (DSC-7) 04 Weeks/120 Hours/160 Marks/04 credits

The study from life will enable the candidate to practice and learn the building of armature for clay modeling, understanding of structure and proportions and further take waste mould and casting. The candidates will do Study of Nose, Lips, Ear and Eyes in clay in same size from the replicas; Study from Skull and one life size Head Study in clay from live model (male/female). Candidates will also perform drawings from life with detailed study of proportions, anatomy, various planes and shades.

SUBMISSION: Five Drawings and Three works in Terracotta/P.O. P casting.

#### 2. COMPOSITION-I (DSC-8)

#### 04 Weeks/120 Hours/160 Marks/04 credits

Candidates will experience understanding of composition by replicating and recreating a historic Indian sculpture in clay and further casting it into Cement or P.O.P Further, composition will consist of study of geometrical forms to create a composition in round or relief with two or more human figures, birds, animals by following direct building method in terracotta, cement or P.O.P.

SUBMISSION: Ten Maquettes and Two Final works.

# 3. WOOD CARVING-I AND LIFE DRAWING -I (DSC-9) 02 +02 =04 Weeks//60+60=120 Hours/80+80=160 Marks/02+02=04 credits

Wood carving will include creation of Clay/Plaster Maquettes for simple compositions suitable for wood carving (block/log) with appropriate emphasis on techniques. The height of the sculpture should not be less than one and a half feet.

SUBMISSION: Five Maquettes along with one original work in wood.

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE 1)**

**AESTHETICS-I** 

15Weeks/30 Hours/80 Marks/02 Credits

Same as in Second year Third Semester of Applied Art.

**AND** 

**HISTORY OF ART-I** 

15Weeks/30 Hours/80 Marks/02 Credits

Same as in Second year Third Semester of Applied Art.

#### **ABILITY ENHANCEMENT COURSE (AEC 3)**

#### 02weeks/60 Hours/80 Marks/02 credits

Ceramics-I: Studio practice of making simple forms with Slab method, Coil method, wheel work

(throwing) & relief making and glazing.

SUBMISSION: One work in each method. AND

Assemblage-I: Introduction to different kinds of materials and their characteristics. Method of putting

them together technically and aesthetically.

SUBMISSION: Two works.

OR

Photography-I: Introduction to basics of Photography and implementation of the same in Sculpture.

SUBMISSION: Five works.AND

Photo Editing-I: Introduction to the Software namely Corel Draw and Photoshop.

SUBMISSION: Five works.

#### **SKILL ENHANCEMENT COURSE (SEC 3):**

METHODS AND MATERIAL-I

15 Weeks/30 Hours/80 Marks /02 Credits:

- (a) Fundamental of sculptures.
- (b) Clay Types of clay and their use: preparation of natural earth clays and their storage, shrinkage, porosity, use of grog and quartz, terracotta as a sculptural medium, mixing of various clays suitable for terracotta baking methods.

# VALUE ADDITION COURSE (VAC3) (MULTI DISCIPLINARY PROGRAMME): 01 Week/30 Hours/80 Marks/02 Credit

2D &3D DESIGN-I/ SLIDE PRESENTAION-I/ REVERSE PAINTING-I/ WOOD CUT-I/ DIRECT POP WORK-I/ DIGITAL DRAWING-I

#### **DSC-7 to 9 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-7	04	0	0	04	Second	Nil
Study from Life-I					Semester	
(4 Credits)					Passed	
DSC-8	04	0	0	04	-do-	-do-
Composition-I						
(4 Credits)						
DSC-9	04	0	0	04	-do-	-do-
Woodcarving-I and Life						
drawing-I						
(4 Credits)						

#### **DSE-3 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
	Crean				Criteria	
AESTHETICS-1	02	01	01	0	Second	Nil
					Semester	
AND					Passed	
HISTORY OF ART-1	02	01	01	0	-do-	-do-

### **AEC-3 (ABILITY ENHANCEMENT COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Ceramics-I	02	0	0	2	Second Semester	Nil
And					Passed	
Assemblage-I						
or						
Photography-I						
And						
Photo editing-I						
(2 Credits)						

### SEC-3 (SKILL ENHANCEMENT COURSE)

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Methods and material	02	01	01	00	Second	Nil
(Sculpture)-I					Semester	
					Passed	

### VAC-3 (VALUE ADDITION COURSE)(MULTI DISCIPLINARY PROGRAMME)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
2D and 3D Design-I/	02	0	0	02	Second	Nil
Slide Presentation-I/					Semester	
Reverse Painting-I/					Passed	
Wood Cut-I/						
Direct POP work-I/						
Digital Drawing-I						
(2 Credits)						

	BACHE	LOR OF FINE A	RTS SCULPTUI	RE THIRD S	EMESTER	
SEMESTER	DSC	DSE-1	AEC-3	SEC-3	VAC-3	TOTAL
	DSC-7	AESTHETICS-	Ceramics-I	Methods and	2D and 3D	
	Study from Life-	1 (02)	And	material	Design-I/	
	I		Assemblage-I	(Sculpture)-I	Slide	
	(4 Credits)		or	(2 Credits)	Presentation-I/	
	DSC-8	HISTORY OF	Photography-I		Reverse	
	Composition-I	ART-I (02)	And		Painting-I/	
	(4 Credits)	(2+2=4	Photo editing-I		Wood Cut-I/	
	DSC-9	Credits)	(2 Credits)		Direct POP	
	Woodcarving-I				work-I/	
$3^{\rm rd}$	and Life				Digital	22
	drawing-I				Drawing-I	
	(4 Credits)				(2 Credits)	
	( = ======)				Choose one	
					from the pool	
					other then the	
					course	
					pertaining to	
					the core	
					subject	

#### **MARKING SCHEME:**

Unique Paper Code	Paper Name	DISCIPLINE SP Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time
	DSC-7 Study from Life-I (4 Credits)	40	40	80	160	04	30 Hr
	DSC-8 Composition-I (4 Credits)	40	40	80	160	04	24 Hr
	DSC-9 Woodcarving-I and Life drawing-I (4 Credits)	40	40	80	160	04	06 Hr submi ssion

### DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-I)

Unique	Paper Name	Internal	Tutoi	rial	End	Total	Credit	Time		
Paper Code		Assessment	Attendanc e	Class Test	Term Paper					
	AESTHETICS-I	20	0	0	60	80	02	02 Hr		
	HISTORY OF ART-I	20	0	0	60	80	02	02 Hr		
	ABILITY ENHANCEMENT COURSE (AEC-3)									
	Ceramics-I And Assemblage-I or Photography-I And Photo editing-I	20		20	40	80	02	06 Hr Submi ssion		

### SKILL ENHANCEMENT COURSE (SEC-I)

Methods and material	20	0	0	60	80	02	02 Hr
(Sculpture)-I							

### VAC-I (VALUE ADDITION COURSE) (MULTI DISCIPLINARY PROGRAMME)

2D and 3D Design-I/	20	0	20	40	80	02	06 Hr
Slide Presentation-I/							Submi
Reverse Painting-I/							ssion
Wood Cut-I/							
Direct POP work-I/							
Digital Drawing-I							
(2 Credits)							
Choose one from the pool							
other then the course							
pertaining to the core							
subject							

# FOURTH SEMESTER DISCIPLINE SPECIFIC COURSE (DSC 10-12):

#### 1. STUDY FROM LIFE-II (DSC-10)

04 Weeks/120 Hours/16 0Marks/04 Credits

- (a) Furthering the experiences gained from the previous semester emphasis on Head studies (male/female/child) enhancement of armature making, and modeling with clay with emphasis on character, proportions and human anatomy, waste mould making and casting with fiber glass/cement/plaster.
- (b) Drawing for two weeks.

SUBMISSION - 4 Drawing, Portraits 2 works

#### 2. COMPOSITION-II (DSC-11)

04Weeks/120 Hours/160 Marks/04 Credits

Maquettes in Clay/plaster of Paris and their enlargement in round and relief with two or more human figures, birds, animals.Molding and casting, direct building process in Plaster, Cement and Terracotta. SUBMISSION-2 works in different medium

#### 3. STONE CARVING-I AND LIFE DRAWING-II(DSC-12)

04Weeks/120 Hours/160 Marks/04 Credits

Studio Practice: Clay/Plaster Maquettes for simple compositions suitable for stone carving with appropriate emphasis on techniques. The height of the sculpture should not be less than one feet. SUBMISSION: Five Maquettes along with one original work in stone.

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-2):**

#### **AESTHETICS-II**

15 Weeks/30 Hours/80 Marks/02 credits

Same as Second year Fourth Semester of Applied Art.

**AND** 

**HISTORY OF ART-II** 

15 Weeks /30 Hours/80 Marks/02 credits

#### **ABILITY ENHANCEMENT COURSE (AEC 4):**

02Weeks-60 Hours/80 Marks/02 Credits

**Ceramics-II:** Studio practice of making simple forms with Slab work, Coil work, wheel work & relief making in different textures and designs, ceramic-clay body making.

SUBMISSION: One work in each method. AND

**Assemblage-II:** Introduction to different kinds of materials and their characteristics. Method of putting them together technically and aesthetically.

SUBMISSION: Two works.

OR

Photography-II: Introduction to basics of Photography and implementation of the same in Sculpture.

SUBMISSION: Five works. AND

**Photo Editing-II:** Introduction to the Software namely Corel Draw and Photoshop.

SUBMISSION: Five works.

#### **SKILL ENHANCEMENT COURSE (SEC 4):**

METHODS AND MATERIAL-II

15 Weeks/30 Hours/80 Marks/02 credits



- (a) POP Direct-Indirect Method.
- (b) Wood: Nature and types of wood, its growth and process of seasoning use of various tools and equipment, blocking out toughening and hollowing surface treatment and finishing treatment for preservation; mixed methods: new approaches.

# VALUE ADDITION COURSE (VAC4) (MULTI DISCIPLINARY PROGRAMME): 30 Hours/80 Marks/02 Credit

2D and 3D Design-I/ Slide Presentation-I/ Reverse Painting-I/ Wood Cut-I/ Direct POP work-I/ Digital Drawing-I

#### **DSC-10 to 12 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-10	04	0	0	04	Third	Should have studied study
Study from Life-II					Semester	from life-I
(4 Credits)					Passed	
DSC-11	04	0	0	04	-do-	Should have studied
Composition-II						composition-I
(4 Credits)						
DSC-12	04	0	0	04	-do-	Should have studied
Stone carving-II and Life						Wood carving-I and Life
drawing-II						drawing-I
(4 Credits)						

#### **DSE-2 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
AESTHETICS-II	02	01	01	0	Third	Should have studied
					Semester	Aesthetics-I
					Passed	
HISTORY OF ART-II	02	01	01	0	-do-	Should have studied
						History of Art-I

#### **AEC-4 (ABILITY ENHANCEMENT COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Ceramics-II	02	0	0	2	Third	Should have studied
&					Semester	Ceramics-I
Assemblage-II/					Passed	&
OR						Assemblage-I/
Photography-II						OR
& Photo editing-II						Photography-I
						& Photo editing-I

### **SEC-4 (SKILL ENHANCEMENT COURSE)**

	_	(				
Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Methods and material	02	01	01	00	Third	Should have studied
Sculpture-II					Semester	Methods and material
					Passed	Sculpture-I

### VAC-4 (VALUE ADDITION COURSE)(MULTI DISCIPLINARY PROGRAMME)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
2D and 3D Design-II/	02	0	0	02	Third	Should have studied
Slide Presentation-II/					Semester	2d &3d Design-I
Reverse Painting-II/					Passed	Slide Presentation-I
Wood Cut-II/						Reverse Painting-I
Direct POP work-II/						Wood Cut-I
Digital Drawing-II						Direct Pop Work-I
(2 Credits)						Digital Drawing-I

BACHELOR OF FINE ARTS SCULPTURE FOURTH SEMESTER										
SEMESTER DSC	C	DSE-2	AEC-4	SEC-4	VAC-4	TOTAL				
DSC Ston 4Th and draw	C SC-10 dy from					TOTAL 22				

### MARKING SCHEME:

Unique	Paper Name	Internal	VIVA	End	2)   Total	Credit	Time
Paper Code	Taper Name	Assessment	VIVA	Term Practical Exam	Total	Credit	Time
	DSC-10 Study from Life-II (4 Credits)	40	40	80	160	04	30 Hr
	DSC-11 Composition-II (4 Credits)	40	40	80	160	04	24 Hr
	DSC-12 Stone carving-I and Life drawing-II (4 Credits)	40	40	80	160	04	06 Hr subm

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-2)**

Unique	Paper Name	Internal	Tutorial		End	Total	Credit	Time
Paper Code		Assessment	Attendanc	Class Test	Term Paper			
	AESTHETICS-II	20	0	0	60	80	02	02 Hr
	HISTORY OF ART-II	20	0	0	60	80	02	02 Hr

		ANCEMENT (			100	102	06.11
Ceramics-II &	20		20	40	80	02	06 Hi Subm
Assemblage-II/							ssion
OR							331011
Photography-II							
& Photo editing-II							
S	KILL ENHA	NCEMENT C	OURSE (SI	E <b>C-4</b> )			
Method and Material	20	0	0	60	80	02	02 H
Sculpture-II							
•		•	•	•	*		•
VALUE ADDITION (	COURSE) (M	ULTI DISCII	PILINARY	PROGRA	MME) (VA	AC-4)	
2D and 3D Design-II/	20	0	20	40	80	02	06 H
Slide Presentation-II/							Subn
Reverse Painting-II/							ssion
Wood Cut-II/							
Direct POP work-II/							
Digital Drawing-II							
(2 Credits)		1		1			

### 3RD YEAR FIFTH SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC 13-15):**

#### 1. STUDY FROM LIFE-III (DSC-13) 04 Weeks/120 Hours/160 Marks/04Credits

Further enhancement in the experiences gained from the previous semesters withemphasis:

- (a) Bust studies of male and female with emphasis on character, proportions and human anatomy, mould, casting in fiber glass/hollow in cement life size
- (b) Drawing study of human being (male/female), birds and animals.

SUBMISSION: 4 Drawings and 2 works.

#### 2. COMPOSITION-III (DSC-14)

#### 04 Weeks/120 Hours/160 Marks/04 Credits

Experience gained in previous semesters to be furthered appropriately with emphasis to: Element of composition, objective and subjective/abstract/ kinetic/ mobile and stabiles in fiberglass/Stone/Wood SUBMISSION-2 works

# 3. METAL CASTING-I AND LIFE DRAWING III (DSC-15) 04 Weeks/120 Hours/160 Marks/04Credits

Metal casting in Sand casting process, Simple form of composition with artistic design SUBMISSION-one work

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-3):**

#### **AESTHETICS-III**

#### 15 Weeks/30 Hours/80 Marks/02 Credits

Same as in Third year Fifth Semester Applied Art.

AND

#### HISTORY OF ART-III

#### 15 Weeks/30 Hours/80 Marks/02 Credits

Same as in Third year Fifth Semester Applied Art.

#### **GENRIC ELECTIVE COURSE (GE-3)**

### $03\ Weeks = 90\ Hours/80 + 80 = 160\ Marks/02 + 02 = 04\ credits$

**Ceramics-III:** Studio practice of making simple forms with Slab work, Coil work, wheel work & tile making in different textures and designs, ceramic clay body making. Submission: One work in each method. AND

**Assemblage-III:** Studio practice of putting different shapes and objects of various materials together technically and aesthetically and introduction of art welding

SUBMISSION: Two works.

OR

**Mural-I:** Studio practice of making wall panels: Mosaic (ceramic tiles), relief work (material: Terracotta and Cement).AND

**Computer Graphics-I:** Candidates will learn digital 3D Modeling software's: Mudbox/Z Brush/Blender/3Ds Max etc

+

(A) 2D and 3D Design-III/ Slide Presentation-III/ Reverse Painting-III/ Wood Cut-III/ Direct POP work-III/ Digital Drawing-III

# SKILL ENHANCEMENT COURSE (SEC- 5): METHODS AND MATERIAL-III 15 Weeks-30 Hours/80 Marks/02 credits

Analysis of fundamentals of Sculpture I various media Stone: Nature and types of stone, differences between sand and stones, marble and granite formation of stones, limitations, and their strength, use of various tools and equipment's methods of polishing.

#### **DSC-13 to 15 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-13	04	0	0	04	Fourth	Should have studied Study
Study from Life-III					Semester	from Life-II
(4 Credits)					Passed	
DSC-14	04	0	0	04	-do-	Should have studied
Composition-III						Composition-II
(4 Credits)						_
DSC-15	04	0	0	04	-do-	Should have studied
Metal Casting-I						Life Drawing-II
And						_
Life Drawing-III						
(4 Credits)						

### **DSE-3 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
AESTHETICS-III	02	01	01	0	Fourth	Should have studied
					Semester	Aesthetics-II
					Passed	
HISTORY OF ART-III	02	01	01	0	-do-	Should have studied
						History of Art-II

### **GE-3 (GENERIC ELECTIVE COURSE)**

		GE-5 (GEI	ERIC ELE			
Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Ceramics-III	02	0	0	02	Fourth	Should have studied
&	02	0	0	02	Semester	Ceramics-II
Assemblage-III /					Passed	&
OR						Assemblage-II
Mural-I /						+
Computer Graphics-I(2)						2D and 3D Design-II/
+						Slide Presentation-II/
2D and 3D Design-III/						Reverse Painting-II/
Slide Presentation-III/						Wood Cut-II/
Reverse Painting-III/						Direct POP work-II/
Wood Cut-III/						Digital Drawing-II
Direct POP work-III/						
Digital Drawing-III(2)						
(2 +2=4 Credits)						

#### **SEC-5 (SKILL ENHANCEMENT COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Methods and material Sculpture-III(2)	02	01	01	00	Fourth Semester Passed	Should have studied Methods and material Sculpture-II

	BACH	ELOR OF FI	NE ARTS SCULPTU	RE FIFTH	SEMESTER	
SEMEST ER	DSC	DSE -3	GE-3	AEC	SEC	TOTAL
5 <sup>Th</sup>	DSC-13 Study from Life-III (4 Credits)  DSC-14 Composition-III (4 Credits)  DSC-15 Metal Casting-I And Life Drawing-III (4 Credits)	AESTHETI CS-1II (02) HISTORY OF ART-III (02)	Ceramics-III & Assemblage-III OR Mural-I & Computer Graphics- I(2) + 2D and 3D Design- III/ Slide Presentation-III/ Reverse Painting-III/ Wood Cut-III/ Direct POP work-III/ Digital Drawing- III(2) (2 +2=4 Credits)		Methods and material Sculpture-III (02 Credit)	

### MARKING SCHEME:

		DISCIPLINE SPECIFIC COURSE (DSC 10-12)										
Unique	Paper Name	Internal	VIVA	End Term	Total	Credit	Time					
Paper		Assessment		Practical								
Code				Exam								
	DSC-13	40	40	80	160	04	30 Hr					
	Study from Life-III											
	(4 Credits)											
	DSC-14	40	40	80	160	04	24 Hr					
	Composition-III											
	(4 Credits)											
	DSC-15	20+20=40	20+20=40	40+40=80	160	04	06 Hr					
	Metal Casting-I						submi					
	And						ssion					
	Life Drawing-III											
	(4 Credits)											

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-3)**

		INE SPECIFIC	ELECTIVE	COURSE				1
Unique	Paper Name	Internal	Tuto	rial	End	Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	AESTHETICS-III AND	20	0	0	60	80	02	02 Hr
	HISTORY OF ART-III	20	0	0	60	80	02	02 Hr
		ENERIC ELEC	CTIVE COU	RSE (GE-3	3)			
	Ceramics-III	20		20	40	80	02	06 Hr
	& Assemblage-III							Submi
	OR							ssion
	Mural-I &Computer							
	Graphics-I (2)	20		20	40	80	02	06 Hr
	+							Submi
	2d &3d Design- III/							ssion
	Slide Presentation - III /							
	Reverse Painting-III/							
	Wood Cut-III/-							
	Direct Pop Work-III/							

PROSPECTUS 2025-2026							
Digital Drawing-III (2+2=4 Credit)							
SKI	LL ENHANCEMENT COU	URSE (SEC	-5)				
Method and Material Sculpture-III (02 Credits)	20	0	60	80	02	2Hrs	



#### 3RD YEAR SIXTH SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC 16-18):**

#### 1. STUDY FROM LIFE-IV (DSC-16) 04 Weeks/ 180 Hours / 160 Marks/ 04 Credits

Further enhancement in the experiences gained from the previous semesters with emphasis:

- (a) Life size Torso-study inclay(male/female)half-life size study.
- (b) Study from live model (male/female) 3/4<sup>th</sup> life size in clay.
- (c) Drawing study of human being (nude/draped), with emphasis on character, proportions and anatomy and study of birds and animals in action.

SUBMISSION-4 Drawing, 2 works

#### 2. COMPOSITION-IV (DSC-17) 04 Weeks/120 Hours/160 Marks/04 Credits

Experience gained in fifth semester to be furthered appropriately with emphasis to: Transparent mediums, Repousse/Wood /Stone, Fiberglass.

SUBMISSION-4 Maquette and 2 works

# 3. METAL CASTING-II & LIFE DRAWING - IV (DSC-18) 04 Weeks/ 180 Hours / 160 Marks/ 04 Credits

Introduction and application of lost wax metal casting process (Cira-Perdue/Italian Process of Metal Casting) with direct wax modelling like coil modelling in IndianDokara process of metal casting or directly modelled with wax slab etcmetal sculpture maximum height-12" (One Sculpture)

- (a) Introduction of application of conventional investment mould baking process andmetal pouring.
- (b) Introduction of metal sculpture cleaning, patination process.

SUBMISSION: One work

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-4):**

#### **AESTHETICS-IV**

15 Weeks/30 Hours/80 Marks/02 Credits

Same as in Third year Sixth Semester of Applied Art.

#### HISTORY OF ART-IV

15 Weeks/30 Hours/80 Marks/02 Credits

#### **GENERIC ELECTIVE CROUSE (GE-4)**

03Weeks-90 Hours/80+80=160 Marks/02+02=04 Credits

- **(A) Ceramics-IV**: Further enhancement in the experiences gained from the previous semester. SUBMISSION: Two complete works (after firing) in each method.
- (B) Assemblage-IV: Studio practice of putting different shapes and objects of various materials together technically and aesthetically and further enhancement of arc welding. SUBMISSION: Two works
- (C) Mural-II: Studio practice of making wall panels: Mosaic (ceramic tiles), relief work (material: Terracotta and Cement).
- **(D) Computer Graphics-II:** Candidates will learn digital 3D Modeling software's: Mudbox/Z Brush/Blender/3Ds Max etc.

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2D and 3D Design-IV/ Slide Presentation-IV/



Reverse Painting-IV/ Wood Cut-IV/ Direct POP work-IV/ Digital Drawing-IV

# SKILL ENHANCEMENT COURSE (SEC-6): METHOD AND MATERIAL SCULPTURE-IV 15 Weeks/30 Hours/80 Marks/02 Credits

- (a) Enlarging and Pointing: Enlarging and reducing devices i.e., the basic principle of enlargement; methods of adjusting: pointing compass and taking points for copying sculpture.
- (b) Ceramics/pottery: History, technique, clay bodies, firing and glazes (Kilns).

### DSC-16 to 18 (DISCIPLINE SPECIFIC COURSE)

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
DSC-16 Study from Life-IV (4 Credits)	04	0	0	04	Fifth Semester Passed	Should have studied Study from Life-V
DSC-17 Composition-IV (4 Credits)	04	0	0	04	-do-	Should have studied Composition-V
DSC18 Metal Casting-II And Life Drawing-IV (4 Credits)	04	0	0	04	-do-	Should have studied Metal Casting-I And Life Drawing-III

#### DSE-4 (DISCIPLINE SPECIFIC ELECTIVE COURSE)

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Aesthetics-IV AND	02	01	01	0	Fifth Semester Passed	Should have studied Aesthetics-III
History of Art-IV	02	01	01	0	-do-	Should have studied History of Art-III

#### **GE-4 (GENERIC ELECTIVE COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Ceramics-IV	02	0	0	02		
& Assemblage-IV/ Mural-II / Computer Graphics-II(2) + 2D and 3D Design-IV/ Slide Presentation-IV/ Reverse Painting-IV/ Wood Cut-IV/ Direct POP work-IV/	02 02	0	0	02 02	Fifth Semester Passed	Should have studied Ceramics-III & Assemblage-III/ Mural-I/ Computer Graphics-I + 2D &3D DESIGN- III/ SLIDE PRESENTAION - III /
Digital Drawing-IV(2) (2+2=4 Credits)						REVERSE PAINTING- III/ WOOD CUT-III/- DIRECT POP WORK- III/ DIGITAL DRAWING-III

#### **SEC-6 (SKILL ENHANCEMENT COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite

	Credit				Criteria	
Method and material	02	01	01	0	Fifth	Should have studied
Sculpture-IV					Semester	Methods and material
					Passed	Sculpture-III

	BACH	ELOR OF FI	NE ARTS SCULPTU	RE SIXTH	SEMESTER	
SEMEST ER	DSC-16 TO 18	DSE-4	GE-4	AEC	SEC	TOTAL
$6^{\mathrm{Th}}$	DSC-16 Study from Life-IV (4 Credits)  DSC-17 Composition-IV (4 Credits)  DSC18 Metal Casting-II And Life Drawing-IV (4 Credits)	AESTHETI CS-1V (02) HISTORY OF ART-IV (02) (2+2=4 Credit)	Ceramics-IV & Assemblage-IV/ Mural-II / Computer Graphics-II + 2D &3D DESIGN- IV/ SLIDE PRESENTAION - IV / REVERSE PAINTING-IV/ WOOD CUT-IV/- DIRECT POP WORK-IV/ DIGITAL DRAWING-IV (2+2=4 Credit)		Method and material Sculpture- IV	22

### MARKING SCHEME:

	<u>U</u>	ISCIFLINE SPECI	DISCIPLINE SPECIFIC COURSE (DSC-16-18)									
Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time					
	Study from Life-IV	40	40	80	160	04	30 Hr					
	Composition-IV	40	40	80	160	04	24 Hr					
	Metal Casting-II And Life Drawing-IV	20+20=40	20+20=40	40+40=80	160	04	06 Hr					

DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-4)

Unique	Paper Name	Internal	Tutorial		End	Total	Credit	Time
Paper Code		Assessment	Attendance	Class Test	Term Paper			
	AESTHETICS-IV AND	20	0	0	60	80	02	02 Hr
	HISTORY OF ART-IV	20	0	0	60	80	02	02 Hr

GENERIC ELECTIVE COURSE (GE-4)

Ceramics-IV	20	20	40	80	02	06 Hr
&						Submi
Assemblage-IV/						ssion

	PROSPECTUS 2025-2026 ▲										
Mural-II / Computer Graphics-II(2) + 2D and 3D Design-IV/ Slide Presentation-IV/ Reverse Painting-IV/ Wood Cut-IV/ Direct POP work-IV/ Digital Drawing-IV(2) (2+2=4 Credits)	20	20	40	80	02	06 Hr Submi ssion					
(SKILL ENHANCEMENT COURSE) SEC-6											
Method and Material Sculpture-IV	20	0	60	80	02	02 Hr					

## 4TH YEAR SEVENTH SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC 19):**

## 1. STUDY FROM LIFE-V (DSC-19) 04 Weeks/120Hours/160 Marks/04 Credits

Continuation of program of previous semester with emphasis to creating one's own style

- (a) 3/4<sup>th</sup> Size or full figure study from nude/seminude in different poses(male, female) based on quick drawing and sketches in clay, surface treatment and different kinds of finish for bronze, wood or stone. At least one work to be executed in 3/4 life size
- (b) At least one exercise of piece mould making or/rubber mould making of a selected work for submission compulsory with practical examination of life study.
- (c) Drawing study of human being (nude/draped), with emphasis on character. Proportions and anatomy Study of insects and natural objects.

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-5&6):**

#### **AESTHETICS-V**

## 15 Weeks/30 Hours/80 Marks/02 Credits

Same as in Fourth year Seventh Semester of Applied Art.

AND

#### **HISTORY OF ART-V**

#### Weeks/30 Hours/80 Marks/02 Credits

Same as in Fourth year Eighth Semester of Applied Art.

## **DSE-6 COMPOSITION -V**

## 4Weeks/120Hours/160 Marks/04 Credits

Continuation of program of sixth semester with emphasis on one's style;

Sketches and Maquettes for the subjects, building of armature for direct work in plaster or cement, designing of sculpture in relation to architecture. Two works to be executed.

#### **GENRIC ELECTIVE COURSE (GE-5):**

## METHOD AND MATERIAL SCULPTURE-V 15 Weeks/30 Hours/80 Marks/02 Credits

System of indigenous casting, foundry practice, metals and alloys:

Copper and its alloys: Metals and Aluminum etc. Melting points of different metals, properties of bronze, preparation of modeling wax and Reins, making of model with or without core, arranging of runners, air vents and core supports, preparing a mould with refractory compound, dewaxing the mold and baking. Melting of metals, pouring. Cleaning and finishing, Furnaces, Patina and Treatment.

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#### 02 Weeks/60 Hours/80 Marks/02 Credits

- (a) Sketches and Maquettes for the subjects, building of armature for direct work in plaster or cement, designing of sculpture in relation to architecture. Two works to be executed.
- (A) Ceramics-V: Further enhancement in the experiences gained from the previous semester. Submission: Two complete works (after firing) in each method.
- **(B) Assemblage-V:** Studio practice of putting different shapes and objects of various materials together technically and aesthetically and further enhancement of arc welding. SUBMISSION: Two works.
- (C) Mural-III: Studio practice of making wall panels: Mosaic (ceramic tiles), relief work (material: Terracotta and Cement).



**(D) Computer Graphics-III:**Candidates will learn digital 3D Modelling software's: Mudbox/Z Brush/Blender/3Ds Max etc

#### **ACADMIC PROJECT (AP1)**

05Weeks-150 Hours/240 Marks/02 + 04= 06Credits

#### **RESEARCH METHODOLOGY-I (02 Weeks)**

Research methodology helps students to structure a systematic approach towards their projects. It supports students with growing critical thinking, helping them to evaluate existing literature, identify gaps in knowledge, and construct logical arguments by learning different methods of inquiry, students become equipped to approach complex problems creatively and efficiently. Research methodology is crucial for graduate students because it provides the foundation for conducting systematic, reliable, and valid studies.

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## METAL CASTING-III (Sand Casting and Dokra Casting) (04 Weeks)

One head or composition with Maximum Height 12" for Bronze/Aluminum Hollow casting in lost wax process. The work which would be completed in wax before the stage of fixing of runner and riser is to be submitted in the end of seventh semester for assessment.

#### **DSC-19 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-19 Study from Life-V (4 Credits)	04	0	0	04	Sixth Semester Passed	Should have studied Study from Life-IV

#### DSE-5 & 6 (DISCIPLINE SPECIFIC ELECTIVE COURSE)

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
AESTHETICS-V	02	01	01	0	Sixth Semester Passed	Should have studied Aesthetics- IV
HISTORY OF ART-V	02	01	01	0	-do-	Should have studied History of Art- IV
Composition -V	04	0	0	04		Should have studied Composition - IV

## **GE-5 (GENERIC ELECTIVE COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Methods and Material Sculpture-V	02	0	0	02	CINCIN	
and Ceramics- V & Assemblage- V / Mural-III / Computer Graphics-III (2+2=4)	02	0	0	02	Sixth Semester Passed	Should have studied Methods and Material Sculpture-IV and Ceramics-III & Assemblage-III / Mural- II / Computer Graphics- II

## **ACADEMIC PROJECT (AP 1)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
RESEARCH	02	01	01	00	Sixth	Nil
METHODOLOGY-1					Semester	

				Passed	
Metal Casting (Sand	04		04	-do-	-DO-
Casting and Dokra					
Casting)- III ( <b>4 Credit</b> )					

BACHELOR OF FINE ARTS SCULPTURE SEVENTH SEMESTER									
SEMEST ER	DSC-19		SEs and One GE		ACADEMIC PROJECT (AP 1)	TOTAL			
7Th	Study from Life-V (4 Credits)	DSE-5 &6 DSE-5 AESTHETI CS-V (02) HISTORY OF ART-V (02)  (2+2=4 Credit)  DSE-6 Compositio n-V(4) (4 Credit)	GE-5  Methods and Material Sculpture- V and Ceramics- V & Assemblage- V / Mural- III / Computer Graphics- III (2+2=4)		Research Methodology-I (2 credits)  +  Metal Casting (Sand Casting and Dokra Casting) (4 Credit)  (2+4=6 Credits)	22			

## MARKING SCHEME:

	DISCIPLINE SPECIFIC COURSE (DSC 19)										
Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Tim e				
	Study from Life-V	40	40	80	160	04	30 Hr				

DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-5&6)

Unique			Tutor	ial	End	Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	Aesthetics- V AND	20	0	0	60	80	02	02 Hr Theory Paper
	History of Art- V	20	0	0	60	80	02	02 HrTheo ry Paper
	Composition - V	40	40		80		160	40 Hr

GENERIC ELECTIVE COURSE (GE-5)

GENERIC ELECTIVE COCKSE (GE 3)											
Method and Material	20		60	80	02	02 Hr					
Sculpture-V						Theory					
And						Paper					

PROSPECTUS 2025-2026									
Ceramics- V & Assemblage- V / Mural- III / Computer Graphics-III (2+2=4)	20	20	40	80	02	06 Hr Submission			

# ACADEMIC PROJECT (AP-1)

Course Title & Code	Internal Assessment	Viva	End Term Submissi	Total Mark s	Credits	Submission
			on			
Research Methodology- I	20	20	40	240	02	06 Hr
(2 credit)	+	+	+		+	Submission
+	40	40	80		04	
Metal Casting (Lost-wax						
casting)	= 60	= 60	=120		=06	
(4 Credits)					Credits	

#### EIGHTH SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC-20):**

## 1. STUDY FROM LIFE-VI

#### 04 Weeks/120Hours/160 Marks/04 Credits

Continuation of program of previous semester with emphasis to creating one's own style.

- (a) Full figure life study from nude and draped life in different poses of male, female based on quick drawing and sketches in clay, surface treatment and different kinds of finishing for bronze, wood or stone. One work to be executed in 3/4 lifesize.
- (b) Drawing study of human being (nude / draped), with emphasis on character, proportions and anatomy and study of insects and natural objects.

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-7&8):**

02weeks/60Hours/80 Marks/02 Credits

#### DSE-7

#### **AESTHETICS-VI**

#### 15 Weeks/30Hours/80 Marks/02 Credits

Same as in Fourth year Eighth Semester of Applied Art.

#### HISTORY OF ART-VI

#### 15 Weeks/30Hours/80 Marks/02 Credits

Same as in Fourth year Eighth Semester of Applied Art.

#### DSE-8

#### **COMPOSITION-VI (DSC)**

04 Weeks/120Hours/160 Marks/04 Credits

Continuation of program of last semester with emphasis on one's style,

In clay: Sketches and Maquette for the subjects, building of armature for direct work in plaster or cement, designing of sculpture in relation to architecture. Two works to be executed.

#### **GENERIC ELECTIVE COURSE (GE-6):**

## METHOD AND MATERIAL SCULPTURE-VI

#### 15 Weeks/30Hours/80 Marks/02 Credits

- (a) Welding: Oxygen and acetylene welding and its scope for sculpture, material and equipment used, electric welding for nonferrous metals.
- (b) Restoration and Preservation of Sculpture in different Mediums, Exhibition display and lighting for sculpture pieces. Role of Art Galleries and Museums.

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#### 02Weeks/60Hours/80 Marks/02 Credits

- (A) Ceramics-VI: Further enhancement in the experiences gained from the previous semester.
  - SUBMISSION: Two complete works (after firing) in each method.
- (B) Assemblage-VI: Studio practice of putting different shapes and objects of various materials together technically and aesthetically and further enhancement of arc welding.
  - SUBMISSION: Two works
- (C) Mural-IV: Studio practice of making wall panels: Mosaic (ceramic tiles), relief work (material: Terracotta and Cement).



**(D) Computer Graphics-IV:**Candidates will learn digital 3D Modeling software's: Mudbox/Z Brush/Blender/3Ds Max etc

#### **ACADEMIC PROJECT (AP 2)**

05Weeks-150 Hours/240 Marks/02 + 04= 06Credits

## **RESEARCH METHODOLOGY-I (02 Credits)**

Research methodology helps graduating students to structure a systematic approach towards their projects. It supports students with growing critical thinking, helping them to evaluate existing literature, identify gaps in knowledge, and construct logical arguments by learning different methods of inquiry, students become equipped to approach complex problems creatively and efficiently. Research methodology is crucial for graduate students because it provides the foundation for conducting systematic, reliable, and valid studies.

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## **METAL CASTING-IV** (Lost Wax) (04 Credits)

iv. Further enhancement of experience of investment mould making, mould firing. Metal pouring and patination process.

II.Submission: One complete work.

#### **DSC-20 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total Credits	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
DSC-20 Study from Life-VI (4 Credits)	04	0	0	04	Sixth Semester Passed	Should have studied Study from Life-V

## **DSE-5 & 6 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credits				Criteria	
AESTHETICS-VI	02	01	01	0	Sixth	Should have studied
					Semester	Aesthetics-V
					Passed	
HISTORY OF ART-VI	02	01	01	0	-do-	Should have studied
						History of Art-V
Composition -VI	04	0	0	04		Should have studied
						Composition - V
						_

## **GE-5 (GENERIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credits				Criteria	
Methods and Material	02	0	0	02		
Sculpture-VI				0.5	a	
and	02	0	0	02	Sixth	Should have studied
Ceramics-VI					Semester	Methods and Material
&					Passed	Sculpture- V
Assemblage-VI						and
/ Mural- IV /						Ceramics- V
Computer Graphics-IV						&
(2+2=4)						Assemblage- V
(= : = - :)						/ Mural-III /
						Computer Graphics- III
						(2+2=4Credits)
						·

## (ACADEMIC PROJECT) AP-1

_							
	Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite

	Credit				Criteria	
Research Methodology-11	02	01	01	00	Sixth	Should have studied Research Methodology-1
					Semester	Research Wethodology-1
					Passed	
Metal Casting- IV (Lost-	04			04	-do-	Should have studied Metal
wax casting)-(4 Credits)						Casting -III

	BACHELOR OF FINE ARTS SCULPTURE EIGHTH SEMESTER									
SEMEST ER	DSC-20	Two D	SEs and One GE		ACADEMIC PROJECT-II	TOTAL				
7Th	Study from Life- VI (4 Credits)	DSE-7 &8 DSE- 57AESTHE TICS-V I (02) HISTORY OF ART-VI (02) (2+2=4 Credits) DSE-8 Compositio n-V(4) (4 Credits)	Method and Material Sculpture-VI and Ceramics-VI & Assemblage-VI / Mural-IV / Computer Graphics-IV (2+2=4)		Research Methodology-II (2 credits)  +  Metal Casting (Lost- wax casting)- IV (4 Credits)  (2+4=6 Credits)	22				

## **MARKING SCHEME:**

	DISCIPLINE SPECIFIC COURSE (DSC-20)										
Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time				
	Study from Life-VI	40	40	80	160	04	30 Hr				

DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-7&8)

Unique	Paper Name	Internal				Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	AESTHETICS-VI	20	0	0	60	80	02	02 Hr Theory Paper
	HISTORY OF ART-VI	20	0	0	60	80	02	02 HrTheory Paper

	PI	ROSPECTUS 20	25-2026				
Composition	on -VI 40	40		80		160	30 Hr
	GENER	IC ELECTIVE	COURSE (GE	-6)			
Methods ar Sculpture-V And				60	80	02	02 Hr Theory Paper
Ceramics-V & Assemblag / Mural-IV Computer ( (2+2=4Cre	e-VI / Graphics-IV		20	40	80	02	06 Hr Submissi on

# ACADEMIC PROJECT (AP-II)

Course Title & Code	Internal Assessment	Viva	End Term Submis sion	Total Marks	Credits	Subm ission
Research Methodology-II	20	20	40	240	02	06 Hr
(2 credit)	+	+	+		+	Submi
+	40	40	80		04	ssion
Metal Casting (Lost-wax						
casting)-(4)	= 60	= 60	=120		=06	
4 Credits)					Credits	

## VISUAL COMMUNICATION SPECIALIZATION

#### **OBJECTIVE**

The Visual Communication Course curriculum develops a visual and verbal vocabulary by examining relationships between form and content, word and image as an ideal formula for marketable, upwardly-mobile, and entry-level designers. The objective of the four year BFA Specialization Course is to provide the training essential for the conveyance of ideas and concepts basically associated with two dimensional images.

Exposure uses drawing, illustration, composition, photography, video, traditional 2D/3D animation, film editing and interface design for interactive CD-ROMs using the basic tools for the exploration of design. It is with this exposure; avenues for specialized animation, toy/game design, and digital design are opened.

The Course would seek to cultivate in the candidate an individual personality and profession at responsibility and confidence to face challenges that would arise from the fact that the noticeable changes in today's visual communication that has changed its nature and looks from paper to high speed internet as compared to the past. Exercises in creative writing, copy-writing and screenplay writing are also emphasized.

Visual Communication candidates will gain an understanding of the process of visual communication through Course work and Class projects covering a variety of print and design projects. Inter-disciplinary studies in arts and humanity are combined with intense studies in arts and humanity are combined with intense studies in visual forms, design history in Theory, concept and image generation through studio work and digital methods. Emphasis will be upon the candidate's expression, both on the practical and technical level from his/her exposure to the objectives.

## 2ND YEAR THIRD SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC 7-9):**

## 1. ANIMATION-I (DSC-7) 04 Weeks/120 Hours/160 Marks/04 Credits

Animation basics: Introduction to all concepts that underline the technique of animation as they apply specifically to Visual Effects; Dynamic motion of real world objects and its application to animation through drawing. Basic principles and working practices through a range of animation of fundamentals, such as over lapping, Stop- Motion and fall through methods.

# 2. PHOTO COMMUNICATION-I (DSC-8) 04 Weeks/120 Hours/160 Marks/04 Credits

History of Photography: Study of Photography: Black and White and Color. Understanding SLR Film and Digital Cameras: basic operation, Composition, Camera controls, Exposure, and basic Image enhancement for Creative use.

# 3. VISUAL DESIGN-I (DSC-9) 04 Weeks/120 Hours/160 Marks/04 Credits

Observation and communication: documentation and interpretation of data/Image/Graphic and formulation of conclusions. Study of various methods of concept generation: understanding role of creativity, brain storming, metamorphic thinking and other methods of idea generations. Development of Presentations/communication skills and proper documentation of the design tasks.

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE1):**

#### **AESTHETICS-I**

## 15 Weeks /30 Hours/80 Marks/02 Credits

Same as Second year Third Semester of Applied Art

**AND** 

#### HISTORY OF ART-I

#### 15 Weeks /30 Hours/80 Marks/02 Credits

Same as Second year Third Semester of Applied Art

#### **ABILITY ENHANCEMENT COURSE (AEC 3):**

#### 02 Weeks /60 Hours/80 Marks/02 Credits

(A) Image Making and Representation-I:Life Study Illustration: Exploration of techniques. Conceptualization and Story Board.

#### AND

(B) Typography-I: Study of Typography: introduction, history, classification, anatomy and usage of the many kinds of letter forms. Understanding Typography and its usage in different context like New Media, Posters, Signage, Books, Direct Mailers, Motion Graphics etc. Creative Exploration: Compositions with Type and Contemporary Experiments.

#### **SKILL ENHANCEMENT COURSE (SEC 3):**

#### **CONTEXTUAL STUDIES-I**

#### 15 Weeks /30 Hours/80 Marks/02 Credits

(NOTE: RESEARCH REPORT ON THE GIVEN TOPIC BY THE CONCERNED TEACHER ALONG WITH PERIODIC CLASS TESTS WILL BE ASSESSED IN THE SESSIONAL ASSESSMENT OF 12 MARKS)

Design History: Media and Culture theory Communication Ways and means/Computer Graphic Interrelationship of Visual and Performing Arts: Script Writing, Voice-over, Copy writing for Ad Films, Jingles, Lyrics: Instructional design- Writing for IT industry. Reproduction Methods and Technology: Study of printing process. Study of digital format printing process. Information Graphics: Symbolization of concepts for information purposes. Application of Information Graphics in different contexts.

#### VALUE ADDITION COURSE (VAC 3) (MULTI DISCIPLINARY PROGRAMME):

#### 30 Hours/80 Marks/02 Credit

2D &3D DESIGN-I/

SLIDE PRESENTAION-I/

REVERSE PAINTING-I/

WOOD CUT-I/

DIRECT POP WORK-I/

**DIGITAL DRAWING-I** 

#### FIELD WORK/RESEARCH PROJECT/ENVIRONMENTAL STUDIES

Same as in Second year Third Semester Applied Art

## **DSC-7 to 9 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
DSC-7	04	0	0	04	Second	Nil
Animation-I					Semester	
(4 Credits)					Passed	
DSC-8	04	0	0	04	-do-	-do-
Photo Communication –I						
(4 Credits)						
DSC-9	04	0	0	04	-do-	-do-
Visual Design-I						

(4 Credits)

## **DSE-3 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
AESTHETICS-1	02	01	01	0	Second Semester Passed	Nil
HISTORY OF ART-1	02	01	01	0	-do-	-do-

## **AEC-3 (ABILITY ENHANCEMENT COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Image Making	02	0	0	2	Second Semester	Nil
&					Passed	
Representation-I						
&						
Typography-I						
(2 Credit)						

## **SEC-3 (SKILL ENHANCEMENT COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Contextual Studies-1	02	01	01	0	Second	Nil
(2 Credit)					Semester	
					Passed	

## VAC-3 (VALUE ADDITION COURSE) (MULTI DISCIPLINARY PROGRAMME)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
2D &3D DESIGN-I/	02	0	0	02	Second	Nil
SLIDE					Semester	
PRESENTAION -I/					Passed	
REVERSE						
PAINTING-I						
WOOD CUT-I/						
DIRECT POP WORK-						
I/						
DIGITAL DRAWING-I						

	BACHELOR OI	F FINE ARTS	VISUAL COMMU	UNICATION T	THIRD SEMESTER	
SEMESTER	DSC	DSE	AEC	SEC	VAC	TOTAL
3 <sup>rd</sup>	DSC-7 Animation-I (4 Credits)  DSC-8 Photo Communication -I (4 Credits)  DSC-9 Visual Design-I (4 Credits)	AESTHETICS- 1 (02) HISTORY OF ART-I (02)	Image Making & Representation- I & Typography-I (2 Credit)	Contextual Studies-1 (2 Credit)	2D &3D Design-I (B) Slide Presentaion-I / Reverse Painting-I/ Wood Cut-I/ Direct Pop Work-I/ Digital Drawing-1  Choose one from the pool other then the course pertaining to the core subject (02)	22

## **MARKING SCHEME:**

	DISCIPLINE SPECIFIC COURSE (DSC 7-9)										
Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time				
	DSC-7 Animation-I (4 Credits)	40	40	80	160	04	18 Hr				
	DSC-8 Photo Communication –I (4 Credits)	40	40	80	160	04	18 Hr				
	DSC-9 Visual Design-I (4 Credits)	40	40	80	160	04	18 Hr				

# DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-I)

Paper Name	Internal	Tuto	rial	End	Total	Credit	Time
	Assessment	Attendanc e	Class Test	Term Paper			
AESTHETICS-I	20	0	0	60	80	02	02 Hr
							Theor
							У
							paper
HISTORY OF ART-I	20	0	0	60	80	02	02 Hr
							Theor
							У
							paper
ABI	LITY ENHANC	EMENT CO	URSE (AE	C-3)			
Image Making	20		20	40	80	02	06 Hr
&							Submi
Representation-I							ssion
&							
Typography-I							
(2 Credit)							
SK	ILL ENHANCE	EMENT COU	RSE) (SEC	C-I)		•	•
Contextual Studies-1	20	0	0	60	80	02	02 Hr
							Theor
							y
							paper
	AESTHETICS-I  HISTORY OF ART-I  ABI  Image Making & Representation-I & Typography-I (2 Credit)  SK	AESTHETICS-I 20  HISTORY OF ART-I 20  ABILITY ENHANCE  Image Making & 20  Representation-I & Typography-I (2 Credit)  SKILL ENHANCE	ASSESSMENT  AESTHETICS-I  20  0  HISTORY OF ART-I  20  0  ABILITY ENHANCEMENT CO  Image Making & Representation-I & Typography-I (2 Credit)  SKILL ENHANCEMENT COU	Assessment Attendanc e Test  AESTHETICS-I 20 0 0  HISTORY OF ART-I 20 0  ABILITY ENHANCEMENT COURSE (AE  Image Making & 20  Representation-I & 7  Typography-I (2 Credit)  SKILL ENHANCEMENT COURSE) (SEC	Assessment Attendanc e Term Paper  AESTHETICS-I 20 0 0 0 60  HISTORY OF ART-I 20 0 0 60  ABILITY ENHANCEMENT COURSE (AEC-3)  Image Making & 20 20 40  Representation-I & Term Paper  ABILITY ENHANCEMENT COURSE (AEC-3)  SKILL ENHANCEMENT COURSE) (SEC-I)	Assessment   Attendanc   Class   Term   Paper	Assessment

# VAC-I (VALUE ADDITION COURSE)(MULTI DISCIPILINARY PROGRAMME)

2d &3d Design-I/	20	00	20	40	80	02	06 Hr
Slide Presentation-I/							Submi
Reverse Painting-I/							ssion
Wood Cut-I/							
Direct Pop Work-I/							
Digital Drawing-I/							

#### FOURTH SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC 10-12):**

## 1. ANIMATION-II (DSC-10) 04 Weeks/120 Hours/160 Marks/04 Credits

Study of moving image art in motion, 2D and 3D, Experimenting and design explorations'-Graphics fundamentals of story boarding, narrative and motion graphics and moving images.

# 2. PHOTO COMMUNICATION-II (DSC-11)

04 Weeks /120 Hours/160 Marks/04 Credits

Study of photography: Black and White and Color. Photography techniques: camera and lighting for studio photography, Product Photography and Portrait Photography Creative exploration: Photo Story, Essay, Image Manipulation and Constructed Image.

#### 3. VISUAL DESIGN-II (DSC-12)

04 Weeks/120 Hours/160 Marks/04 Credits

Observation and Communication: Documentation and Interpretation of Data/Image/Graphic and formulation of conclusions Study of various methods of concept generation: undertaking role of Creativity, Brain Storming, Metamorphic thinking and other methods of Idea Generations. Development of Presentations/ Communication skills and proper documentation of design tasks.

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE2):**

**AESTHETICS -II** 

15 Weeks/30 Hours/80 Marks/02 Credits

Same as Second year Fourth Semester of Applied Art

AND

**HISTORY OF ART-II** 

15 Weeks/30 Hours/80 Marks/02 Credits

Same as Secondyear Fourth Semester of Applied Art

## **ABILITY ENHANCEMENT COURSE (AEC 4):**

#### 2 Weeks/60 Hours/50 Marks/02 Credits

- (A) Image Making and Representation-II:Life study Illustration: Exploration of techniques. Digital illustration technique, Study of Graphic information processing, Icons, Graphs, Maps, Charts etc. AND
- **(B)** Typography-II:Study of grids and layouts. Creative exploration: compositions with type experiments.

## SKILL ENHANCEMENT COURSE (SEC4):

**CONTEXTUAL STUDIES-II** 

15 Weeks /30 Hours/ 80 Marks/02 Credits

Design History: Media and Culture theory Communication Ways and means/Computer Graphics, Interrelationship of Visual and Performing Arts: Script Writing, Voice-over, Copy writing for Ad Films, Jingles, Lyrics: Instructional design- Writing for IT industry.

Reproduction Methods and Technology: Study of printing process. Study of digital format printing process. Information Graphics: Symbolization of concepts for information purposes. Application of information graphics in different contexts.



## VALUE ADDITION COURSE (VAC-4) (MULTI DISCIPLINARY PROGRAMME):

30 Hours/80 Marks/02 Credit

2D &3D DESIGN-II/

SLIDE PRESENTAION-II/ REVERSE PAINTING-II/

WOOD CUT-II/

DIRECT POP WORK-II/ DIGITAL DRAWING-II

## FIELD WORK/RESEARCH PROJECT/ANNUAL ART EXHIBITION

Same as Second year Fourth Semester of Applied Art

**CO-CURRICULAR ACTIVITIES-** SPORTS, YOGA DAY, EXPERTS AND EMINENT ARTISTS TALKS AND LECTURE PRESENTATIONS, PARTICIPATIONS AND WORKSHOPS.VISITS TO MUSEUMS, ART GALLERIES, ART AND CULTURAL FAIR N FESTS.

**TECHNOLOGY FAIR VISITS LIKE**- TRADE FAIR, BOOK AND STATIONERY FAIR, AUTO-EXPO, PHOTOGRAPHY FAIR, DESIGN FAIR, INDIA ART FAIR, COMICON FAIR, ETC VISITS TO STUDIOS, ADVERTISING AGENCIES, STUDIOS, AND PRINTING PRESS ETC.

## **DSC-10 to 12 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-10	04	0	0	04	Third	Should have studied
Animation –II					Semester	Animation –I
(4 Credits)					Passed	
DSC-11	04	0	0	04	-do-	Should have studied Photo
Photo Communication –						Communication –I
II						
(4 Credits)						
DSC-12	04	0	0	04	-do-	Should have studied Visual
Visual Design-II						Design-I
(4 Credits)						

## **DSE-2 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
AESTHETICS-II	02	01	01	0	Third Semester Passed	Should have studied Aesthetics-I
HISTORY OF ART-II	02	01	01	0	-do-	Should have studied History of Art-I

## **AEC-4 (ABILITY ENHANCEMENT COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Image Making	02	0	0	2	Third	Should have studied Image
&					Semester	Making
Representation-II					Passed	&
&						Representation-I
Typography-II						&
-II						Typography-I

## **SEC-4 (SKILL ENHANCEMENT COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Contextual Studies-II	02	01	01	0	Third	Should have studied



		Semester	Contextual Studies -I
		Passed	

# VAC-4 (VALUE ADDITION COURSE) (MULTI DISCIPLINARY PROGRAMME)

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
2d &3d Design-Ii/	02	0	0	02	Third	Should Have Studied
Slide Presentation –Ii/					Semester	2d &3d Design-I
Reverse Painting-Ii					Passed	Slide Presentation-I
Wood Cut-Ii/						Reverse Painting-I
Direct Pop Work-Ii/						Wood Cut-I
Digital Drawing-Ii						Direct Pop Work-I
						Digital Drawing-I

	BACHELOR OF I	FINE ARTS VI	SUAL COMMUN	VICATION F	OURTH SEMESTER	
SEMESTER	DSC	DSE	AEC	SEC	VAC	TOTAL
4 <sup>Th</sup>	DSC-10 Animation –II (4 Credits)  DSC-11 Photo Communication –II (4 Credits)  DSC-12 Visual Design-II (4 Credits)	AESTHETICS- 1I (02) HISTORY OF ART-II (02)	Image Making & Representation- II & Typography-II	Contextual Studies-II	2D &3D DESIGN/- SLIDE PRESENTAION /- REVERSE PAINTING/-WOOD CUT/- DIRECT POP WORK/- DIGITAL DRAWING/- Choose one from the pool other then the course pertaining to the core subject (02 Credits)	22

## **MARKING SCHEME:**

Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time
	DSC-10 Animation –II (4 Credits)	40	40	80	160	04	18 Hı
	DSC-11 Photo Communication –II (4 Credits)	40	40	80	160	04	18 Hr
	DSC-12 Visual Design-II (4 Credits)	40	40	80	160	04	18 Hr

# DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-2)

Unique	Paper Name	Internal	Tutorial		End	Total	Credit	Time			
Paper Code		Assessment	Attendanc e	Class Test	Term Paper						
	AESTHETICS-II	20	0	0	60	80	02	02 Hr			
	HISTORY OF ART-II	20	0	0	60	80	02	02 Hr			
	ABILITY ENHANCEMENT COURSE (AEC-4)										

	PROSI	PECTUS 2025-	2026				
Image Making & Representation-II & Typography-II -II	20		20	40	80	02	06 Hr Submi ssion
	SKILL ENHA	NCEMENT C	OURSE (SI	EC-4)			•
Contextual Studies-II	20	0	0	60	80	02	02 Hr
VALUE ADDIT	ON COURSE (M	ULTI DISCIP	ILINARY I	PROGRAM	MME)(VA	C-4)	
2d &3d Design-II/ Slide Presentation- Reverse Painting-II Wood Cut-II/ Direct Pop Work-II/ Digital Drawing-II		0	20	40	80	02	06 Hr Submi ssion

## 3RD YEAR FIFTH SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC13-15):**

## 1. ANIMATION-III (DSC-13)

#### 04 Weeks/160 Hours/100 Marks/04 Credits

With the access to infrastructure that would be needed to realize the candidate's ambition, he/she would be required to contribute the imagination, curiosity. Advanced Motion Graphics and Software understanding. Advanced Body Mechanics Study of moving Image: Art in motion, 2D and 3D.

## 2. PHOTO COMMUNICATION-III(DSC-14)

### 04 Weeks/120 Hours/160 Marks/04 Credits

Study of Street life, Architectural, Portraits, Festival, Travel Photography and Commercial Photography as well as Creative exploration in different photography Software's like Adobe Photoshop, Adobe Light room etc. Documentary/Editorial Photography, Creative exploration: Photo Story, Essay, Image Manipulation and constructed Image Montage, Digital Compositing.

#### 3. VISUAL DESIGN-III(DSC-15)

#### 04 Weeks/120 Hours/160 Marks/04 Credits

To further develop the concepts introduced in the previous year. Creative exploration: Event Design, Small Scale Exhibitions, Trade Show Booths, Window Display, Direct Selling stands etc. Environment perception: observation, retention and communication / documentation. Study of concepts and concerns, and discourse on contemporary arts practice and solution finding.

## **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE 3):**

#### **AESTHETICS-III**

### 15 Weeks/30 Hours/80 Marks/02 Credits

Same as Third year Fifth Semester of Applied Art

### **AND**

## HISTORY OF ART-III

#### 15 Weeks/30 Hours/80 Marks/02 Credits

Same as Third year Fifth Semester of Applied Art

## **GENERIC ELECTIVE COURSE (GE 3):**

03Weeks-90 Hours/80+80=160 Marks/02+02=04 Credits

(A) Image Making and Representation-III: Studies will involve elements of applied design; critical thinking for developing creative statements logically and progressively. Life Study, Illustration: exploration of techniques Graphic books based on narrative theories of Prose Fiction and semiotics of Visual Communication.

#### **AND**

**(B) Typography-III:** In further understanding of experience gained in the previous year, the use of types and letterforms to express an image creation intelligently to be advanced creative exploration typographic catalogue, video with font etc. Communication with typography. Experimental typography and the need for experiments.

2d &3d Design-III/ Slide Presentation-III/ Reverse Painting-III/ Wood Cut-III/ Direct Pop Work-III/ Digital Drawing-III



## **SKILL ENHANCEMENT COURSE (SEC5):**

## **CONTEXTUAL STUDIES-III**

## 15 Week 30 Hours/80 Marks/02 Credits

Design Culture Theoretical aspects of culture-analysis of time periods, geographical region and purpose Elaboration of contexts, Business and Marketing. Information Graphics Study of Alternative media. Introduction to World Wide Web digital design.

## FIELD WORK/RESEARCH PROJECT

Same as Third year Fifth Semester of Applied Art.

## **DSC-13 to 15 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-13	04	0	0	04	Fourth	Should have studied
Animation –III					Semester	Animation –II
(4 Credits)					Passed	
DSC-14	04	0	0	04	-do-	Should have studied Photo
Photo Communication –						Communication –II
III						
(4 Credits)						
DSC-15	04	0	0	04	-do-	Should have studied
Visual Design-III						Visual Design-II
(4 Credits)						

## **DSE-3 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
AESTHETICS-III	02	01	01	0	Fourth	Should have studied
					Semester	Aesthetics-II
					Passed	
HISTORY OF ART-III	02	01	01	0	-do-	Should have studied
						History of Art-II

## **GE-3 (GENERIC ELECTIVE COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Image Making &	02	0	0	02		
Representation-III	02	0	0	02	Fourth	Should have studied
&					Semester	Image Making &
Typography-III(2)					Passed	Representation-II
+						&
2D and 3D Design-III/						Typography-II
Slide Presentation-III/						+
Reverse Painting-III/						2d &3d Design-II
Wood Cut-III/						Slide Presentation-II
Direct POP						Reverse Painting-II
						Wood Cut-II
						Direct Pop Work-II
						Digital Drawing-I

## **SEC-5 (SKILL ENHANCEMENT COURSE)**

	~	200 (811111			(102)	
Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Contextual Studies-III	02	01	01	0	Fourth	Should have studied
					Semester	Contextual Studies-II
					Passed	

	BACHELOR	OF FINE ART	S VISUAL COMMU	NICATION	FIFTH SEMES	TER
SEMEST	DSC	DSE	GE	AEC	SEC	TOTAL
ER						
	DSC-13	AESTHETI	Image Making &		Contextual	
	Animation –III	CS-1I (02)	Representation-III		Studies-III	
	(4 Credits)		&		(02 Credits)	
	DSC-14	HISTORY	Typography-III(2)			
	Photo	OF ART-II	+			
	Communication	(02)	2D and 3D Design-			
	-III		III/			
${m 4}^{ m Th}$	(4 Credits)		Slide Presentation-III/			
	DSC-15		Reverse Painting-III/			
	Visual Design-		Wood Cut-III/			
	III		Direct POP work-III/			
	(4 Credits)		Digital Drawing-			
			III(2)			
			(2+2=4 Credit)			

## MARKING SCHEME:

		DISCIPLINE SPECIFIC COURSE (DSC 10-12)									
Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time				
	DSC-13 Animation –III (4 Credits)	40	40	80	160	04	18 Hr				
	DSC-14 Photo Communication –III (4 Credits)	40	40	80	160	04	18 Hr				
	DSC-15 Visual Design-III (4 Credits)	40	40	80	160	04	18 Hr				

	DISCIP	LINE SPECIFIC	CELECTIVE	COURSE	( <b>DSE-3</b> )			
Unique	Paper Name	Internal	Tuto	rial	End	Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	AESTHETICS-III	20	0	0	60	80	02	02 Hr
	HISTORY OF ART-III	20	0	0	60	80	02	02 Hr
		GENERIC ELEC	CTIVE COU	RSE (GE–3	)			
	Image Making & Representation-III & Typography-III(2)	20		20	40	80	02	06 Hr Submi ssion
	+ 2D and 3D Design-III/ Slide Presentation-III/ Reverse Painting-III/ Wood Cut-III/ Direct POP work-III/ Digital Drawing-III(2)	20		20	40	80	02	06 Hr Submi ssion
	(2+2=4 Credit)							

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<b>PROSPECTUS</b>	2025-2026

# SEC-5 (SKILL ENHANCEMENT COURSE)

	(		/			
Contextual Studies-III	20	0	60	80	02	2Hrs
(02 Credits)						

# SIXTH SEMESTER DISCIPLINE SPECIFIC COURSE (DSC 16-18):

## 1. ANIMATION-IV(DSC-16) 04 Weeks/120 Hours/160 Marks/04 Credits

Study of moving Image: Experimental explorations. To develop one's own individual style and approach in Story-telling. Experimenting and design explorations.

# 2. PHOTO COMMUNICATION-IV(DSC-17) 04 Weeks/120 Hours/160 Marks/04 Credits

Introduction of Videography. Basics of Video Camera Types, Three Point lighting: The key light, the fill light & back light, bounce and diffused light, composition of frames, Shots & Angles, Camera movements.

## 3. VISUAL DESIGN-IV(DSC-18) 04 Weeks/120 Hours/160 Marks/04 Credits

Study of production methods of books, Newspapers, Magazines etc. Simple and complex three-dimensional studies: Principles of abstraction combined with Packaging construction techniques. Study of packaging using different materials.

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE4):**

**AESTHETICS-IV** 

15 Weeks/30 Hours/80 Marks/02 Credits

Same as Third Year Sixth Semester of Applied Art.

**AND** 

**HISTORY OF ART-IV** 

15 Weeks 30 Hours/80 Marks/02 Credits

Same as Third Year Sixth Semester of Applied Art.

## **GENERIC ELLECTIVE COURSE (AEC6):**

03 Weeks-90 Hours/80+80=160 Marks/02+02=04 Credits

(A) Image Making and Representation-IV: Studies will involve elements of Applied Design: Critical thinking for developing creative statements logically and progressively. Life study, Illustration: Exploration of techniques. Exercise in continuity and style, Abstraction, Interpretation, Word/ Images, Symbols, and book/ Editorial illustration.

#### **AND**

**(B) Typography-IV:** Digital Typography: Emerging directions and new possibilities. Typography for Indian languages and scripts.

+

2d &3d Design-IV/ Slide Presentation-IV/ Reverse Painting-IV/ Wood Cut-IV/ Direct Pop Work-IV/

Digital Drawing-IV

## **SKILL ENHANCEMENT COURSE (SEC 6):**

**CONTEXTUAL STUDIES-IV** 

15 Weeks /30 Hours/80 Marks/02 Credits

Design Culture Inter-relationship amongst the Visual Arts. Literary and Performing Arts. Communication, Expression and release of emotions. Information Graphics Study of Alternative media. Introduction to

World Wide Web, Digital Design: Visual Communication practices on the Internet, exploring the fundamentals of motion and interaction design, Communication metaphors, from static, page-based work to responsive, Multimedia influenced approaches. Critical examination of Internet Culture and understanding of Creative potential of this medium.

## FIELD WORK/RESEARCH PROJECT/ANNUAL ART EXHIBITION

Same as Third year Sixth Semester of Applied Art

**CO-CURRICULAR ACTIVITIES-** SPORTS, YOGA DAY, EXPERTS AND EMINENT ARTISTS TALKS AND LECTURE PRESENTATIONS, PARTICIPATIONS AND WORKSHOPS.VISITS TO MUSEUMS, ART GALLERIES, ART AND CULTURAL FAIR N FESTS.

**TECHNOLOGY FAIR VISITS LIKE**- TRADE FAIR, BOOK AND STATIONERY FAIR, AUTO-EXPO, PHOTOGRAPHY FAIR, DESIGN FAIR, INDIA ART FAIR, COMICON FAIR, ETC VISITS TO STUDIOS, ADVERTISING AGENCIES, STUDIOS, AND PRINTING PRESS ETC.

## **DSC-16 to 18 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-16	04	0	0	04	Fifth	Should have studied
Animation –IV					Semester	Animation -III
(4 Credits)					Passed	
DSC-17	04	0	0	04	-do-	Should have studied
Photo Communication –						Photo Communication –
IV						III
(4 Credits)						
DSC18(4)	04	0	0	04	-do-	Should have studied
Visual Design-IV						Visual Design- III
(4 Credits)						

## **DSE-4 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite				
AESTHETICS-IV	02	01	01	0	Fifth Semester Passed	Should have studied Aesthetics-III				
HISTORY OF ART-IV	02	01	01	0	-do-	Should have studied History of Art-III				

#### **GE-4 (GENERIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical Practical	Eligibility	Pre-requisite
	Credit				Criteria	_
Image Making &	02	0	0	02		
Representation-IV						Should have studied
&						Image Making &
Typography-IV(2)						Representation-IIII
+						&
2D and 3D Design-IV/	02	0	0	02	Fifth	Typography-III(2)
Slide Presentation-IV/					Semester	+
Reverse Painting-IV/					Passed	2D and 3D Design-III/
Wood Cut-IV/						Slide Presentation-III/
Direct POP work-IV/						Reverse Painting-III/
Digital Drawing-IV(2)						Wood Cut-III/
(2+2=4 Credit)						Direct POP work-III/
						Digital Drawing-III(2)
						(2+2=4 Credit)

## SEC-6 (SKILL ENHANCEMENT COURSE)

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
Contextual Studies-IV	02	0	0	02	Fifth	Should have studied
(2 Credits)					Semester	Contextual Studies- III
					Passed	

BACHELOR OF FINE ARTS VISUAL COMMUNICATION SIXTH SEMESTER									
SEMEST	DSC	DSE	GE	AEC	SEC	TOTAL			
ER									
$6^{\mathrm{Th}}$	DSC-16 Animation –IV (4 Credits)  DSC-17 Photo Communication –IV (4 Credits)  DSC18(4) Visual Design-IV (4 Credits)	AESTHETI CS-1V (02) HISTORY OF ART-IV (02)	Image Making & Representation-IV & Typography-IV(2) + 2D and 3D Design- IV/ Slide Presentation-IV/ Reverse Painting-IV/ Wood Cut-IV/ Direct POP work-IV/ Digital Drawing- IV(2) (2+2=4 Credit)		Contextual Studies-IV(2) (2 Credits)	22			

## MARKING SCHEME:

Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time
	DSC-16 Animation –IV (4 Credits)	40	40	80	160	04	18 Hr
	DSC-17 Photo Communication –IV (4 Credits)	40	40	80	160	04	18 Hr
	DSC18(4) Visual Design-IV (4 Credits)	40	40	80	160	04	18 Hr

## **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-2)**

Unique	Paper Name	Internal	Tutor	ial	End	Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	AESTHETICS-IV and	20	0	0	60	80	02	02 Hr
	HISTORY OF ART-IV	20	0	0	60	80	02	02 Hr

## GENERIC ELECTIVE COURSE (GE-4)

Image Making &	20	20	40	80	02	06 Hr
Representation-IV						Submi
&						ssion

PROSPECTUS 2025-2026									
Typography-IV(2) + 2D and 3D Design-IV/ Slide Presentation-IV/ Reverse Painting-IV/ Wood Cut-IV/ Direct POP work-IV/ Digital Drawing-IV(2) (2+2=4 Credit)	20	20	40	80	02	06 Hr Submi ssion			
(SKILL ENHANCEMENT COURSE) SEC-6									
Contextual Studies-IV	2	0	60	80	02	02 Hr			

#### **4TH YEAR**

#### SEVENTH SEMESTER

#### **DISCIPLINE SPECIFIC COURSE (DSC 19):**

#### **VISUAL DESIGN-V**

#### 04 weeks/120 Hours/160 Marks/04 Credits

Creative Exploration: Visualization of corporate culture and the designer's role. Development of Visual Identity of any corporation, the look of their products, and creation of design for their Self-Promotion, Exhibition Stall, Event Design, Trade Show Booth, Window Display, Direct Selling Stands etc.

Environment Perception Observation, retention and communication/ documentation. Study on Indian thought and philosophy and its relation to Visual Communications. Also study of various Indian Visual Symbols, patterns and colors, and design creation with inherent Indian quality.

#### TWO-DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE5& 6):

#### **AESTHETICS-V**

#### 15 Weeks/30 Hours/80 Marks/02 Credits

Same as Fourth Year Seventh Semester of Applied Art.

**AND** 

#### HISTORY OF ART-V

#### 15 Weeks /30 Hours/80 Marks/02 Credits

Same as FourthYear Seventh Semester of Applied Art.

+

## PHOTO COMMUNICATION-V(DSE 6)

#### 04 weeks/120 Hours/160 Marks/04 Credits

Pre-production terminology and the tools. Idea generation, Story Creation, Script Writing and Screen Play Design. Production Process, terminology and the tools, Production and Post Production- Idea execution and render scene.

+

## **ONE-GENERIC ELECTIVE COURSE (GE 5)**

## CONTEXTUAL STUDIES-V

## 15 Weeks /30 Hours/80 Marks/02 Credits

Design Culture Theoretical aspects of culture-analysis of time periods, geographical region and purpose. Elaboration of Contexts, Business and Marketing.

Information Graphics: Navigation and Interpretation: Study of exploration of the ways we encounter information in physical and virtual worlds; Navigation of Information Landscapes; Content Configuration; understanding the development process of strategies and methodologies for the planning and structuring of dynamic information architectures in urban, digital or hybrid environments; (considering how familiar narrative, cinematic, way finding, place making or simulation models can be utilized or disrupted). Examining how experiential issues (access, control, autonomy and sensation) and identity issues (race, gender, class and sexuality) effect our interaction with and interpretation of real or virtual spaces.

**AND** 

#### 02 weeks/60 Hours/80Marks/02 Credits

(A) Image Making and Representation-V:Life study. Graphic Books promoting any social cause.

**AND** 

**Typography-V:**Creative exploration: typographic illustration, font creation.

#### ACADEMIC PROJECT

05 weeks/150 Hours/240Marks/02+04=06 Credits

#### **RESEARCH METHODOLOGY-I (2 CREDITS)**

+

## **ANIMATION-V (4 CREDITS)**

Introduction to software such as 3D Maya/3D Studio-Max and Film editing - Final Cut Pro etc. To create 3D computer generated stop motion and model animation for Academic assignments.

**CO-CURRICULAR ACTIVITIES-** SPORTS, YOGA DAY, EXPERTS AND EMINENT ARTISTS TALKS AND LECTURE PRESENTATIONS, PARTICIPATIONS AND WORKSHOPS. VISITS TO MUSEUMS, ART GALLERIES, ART AND CULTURAL FAIR N FESTS.

**TECHNOLOGY FAIR VISITS LIKE-** TRADE FAIR, BOOK AND STATIONERY FAIR, AUTO-EXPO, PHOTOGRAPHY FAIR, DESIGN FAIR, INDIA ART FAIR, COMICON FAIR, ETC VISITS TO STUDIOS, ADVERTISING AGENCIES, STUDIOS, AND PRINTING PRESS ETC.

## **DSC-19 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
DSC-19(4)	04	0	0	04	Sixth	Should have studied
Visual Design-V					Semester	Visual Design-IV
(4 Credits)					Passed	

#### DSE-5 & 6 (DISCIPLINE SPECIFIC ELECTIVE COURSE)

		- (			,	
Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
AESTHETICS-V	02	01	01	0	Sixth Semester Passed	Should have studied Aesthetics- IV
HISTORY OF ART-V	02	01	01	0	-do-	Should have studied History of Art- IV
Photo Communication - V	04	0	0	04		Should have studied Photo Communication - IV

### **GE-5 (GENERIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit	_	_		Criteria	
Contextual Studies-V (2)	02	0	0	02		Should have studied
and						Contextual Studies-IV
Image Making and	02	0	0	02	Sixth	Image Making and
Representation-V					Semester	Representation-IV
&					Passed	&
Typography-V(2+2=4)						Typography-IV

## ACADEMIC PROJECT-I

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
RESEARCH METHODOLOGY-I	02	01	01	00	Sixth Semester Passed	
Animation-V	04			04	-do-	Should have studied Animation-IV

	BACHELOR OF	FINE ARTS VISUAL COMMU	NICATION	SEVENTH SEME	STER
SEMEST	DSC-19	Two DSEs and One GE		ACADEMIC	TOTAL

ER				PROJECT	
7Th	Visual Design-V (4 Credits)	DSE-5 AESTHETI CS-V (02) HISTORY OF ART-V (02) (2+2=4 Credit) DSE-6 Photo Communication -V (4 Credit)	GE-5  Contextual Studies-V (2) and Image Making and Representation-V & Typography-V (2+2=4)	Research Methodology (2 credits)  + Animation -V -(4 credits)  (2+4=6 Credits)	22

## **MARKING SCHEME:**

DISCIPLINE SPECIFIC COURSE (DSC 19)										
Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time			
	Visual Design-V	40	40	80	160	04	18 Hr			

DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-2)

		NE SPECIFIC			<u>`                                    </u>			T
Unique	Paper Name	Internal	Tuto	rial	End	Total	Credit	Time
Paper Code		Assessment	Attendanc e	Class Test	Term Paper			
	AESTHETICS-V AND	20	0	0	60	80	02	02 Hr
	HISTORY OF ART-V	20	0	0	60	80	02	02 Hr
	Photo Communication -V	40	40	•	80		160	18 Hr
	GI	ENERIC ELEC	CTIVE COUP	RSE (GE-5	)			
	Contextual Studies-V (2) and Image Making and Representation-V	20			60	80	02	02 Hr Theor y Paper
	& Typography-V (2+2=4 Credit)	20		20	40	80	02	06 Hr Submi ssion



# ACADMIC PROJECT (AP-I)

Course Title & Code	Internal Assessment	Viva	End Term Submission	Total Marks	Credits	Submission
Research Methodology- I	20	20	40	240	02	06 Hr
(2 credit)	+	+	+		+	Submission
+	40	40	80		04	
Animation- V						
(4 Credits)	= 60	= 60	=120		=06	
					Credits	

#### **EIGHTH SEMESTER**

#### **DISCIPLINE SPECIFIC COURSE (DSC 20):**

**VISUAL DESIGN-VI(DSC 20)** 

04 Weeks/120 Hours/160 Marks/04 Credits

Creative Exploration: Visualization of corporate culture and the designer's role. Development of visual Identity of any Corporation, the look of their products, and creation of design for their self-promotion, Exhibition Stall, Event Design, Trade Show Booth, Window Display, Direct selling stands etc.

Environment Perception: Observation, retention and communication/ documentation. Study on Indian thought and philosophy and its relation to Visual Communications. Also study of various Indian Visual Symbols, patterns and colors and design creation with inherent Indian quality.

## TWO-DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE 7 & 8):

#### **AESTHETICS-VI**

#### 15 Weeks/30 Hours/80 Marks/02 Credits

Same as Fourth Year Eighth Semester of Applied Art.

#### AND

#### HISTORY OF ART-VI

## 15 Weeks/30 Hours/80 Marks/02 Credits

Same as Fourth Year Eighth Semester of Applied Art.

+

#### PHOTO COMMUNICATION-VI (DSE 8)

#### 04 Weeks/120 Hours/160 Marks/04 Credits

TV commercial, promotional shoot of product and services, chroma shoot, 3D compositing, knowledge of latest editing software's. Art in photography. Digital experimentation.

+

#### **ONE-GENERIC ELECTIVE COURSE (GE 6):**

## **CONTEXTUAL STUDIES-VI**

## 15 Weeks/30 Hours/80 Marks/02 Credits

Design Culture: Inter-relationship amongst the visual arts. Literary and performing Art Western Art Communication, Expression and release of emotions.

Information Graphics: Navigation and Interpretation.

AND

## 02 Weeks/60 Hours/80 Marks/02 Credits

- (A) Image Making and Representation-VI: Life study, Graphic Books promoting any social cause.

  AND
- **(B) Typography-VI:** Creative exploration: typographic illustration, font creation.

#### **ACADEMIC PROJECT (AP 2)**

05 weeks/150 Hours/240Marks/02+04=06 Credits

## RESEARCH METHODOLOGYI (02 CREDITS)

Research methodology helps graduating students to structure a systematic approach towards their projects. It supports students with growing critical thinking, helping them to evaluate existing literature, identify gaps in knowledge, and construct logical arguments by learning different methods of inquiry, students become equipped to approach complex problems creatively and efficiently. Research methodology is crucial for graduate students because it provides the foundation for conducting systematic, reliable, and valid studies.

+

## **ANIMATION- VI (04 CREDITS)**



Usage of software's such as 3D Maya/3D Studio-Max and Film editing - Final Cut Pro etc. To create 3D Computer generated stop motion and model animation for Academic assignments.

## FIELD WORK/ RESEARCH PROJECT/ ANNUAL ART EXHIBITION

Same as Fourth Year Eighth Semester of Applied Art.

**CO-CURRICULAR ACTIVITIES-** SPORTS, YOGA DAY, EXPERTS AND EMINENT ARTISTS TALKS AND LECTURE PRESENTATIONS, PARTICIPATIONS AND WORKSHOPS.VISITS TO MUSEUMS, ART GALLERIES, ART AND CULTURAL FAIR N FESTS.

**TECHNOLOGY FAIR VISITS LIKE-** TRADE FAIR, BOOK AND STATIONERY FAIR, AUTO-EXPO, PHOTOGRAPHY FAIR, DESIGN FAIR, INDIA ART FAIR, COMICON FAIR, ETC VISITS TO STUDIOS, ADVERTISING AGENCIES, STUDIOS, AND PRINTING PRESS ETC.

#### **DSC-20 (DISCIPLINE SPECIFIC COURSE)**

Course Title & Code	Total Credit	Lecture	Tutorial	Practical	Eligibility Criteria	Pre-requisite
DSC-20(4)	04	0	0	04	Sixth	Should have studied
Visual Design-Vi					Semester	Visual Design-V
(4 Credits)					Passed	_

## **DSE-7 & 8 (DISCIPLINE SPECIFIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
Course Title & Coue	Credit	Lecture	1 utoriai	Tractical	Criteria	1 re-requisite
AESTHETICS-VI	02	01	01	0	Sixth Semester Passed	Should have studied Aesthetics-V
HISTORY OF ART-VI	02	01	01	0	-do-	Should have studied History of Art-V
Photo Communication - VI	04	0	0	04		Should have studied Photo Communication -V

## **GE-6 (GENERIC ELECTIVE COURSE)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Contextual Studies-VI	02	01	01	0		Should have studied
and						Contextual Studies-V
Image Making and	02	0	0	02	Sixth	Image Making and
Representation- VI					Semester	Representation-V
&					Passed	&
Typography-VI (2+2=4)						Typography-V

## **ACADEMIC PROJECT (AP-I)**

Course Title & Code	Total	Lecture	Tutorial	Practical	Eligibility	Pre-requisite
	Credit				Criteria	
Research Methodology-	02	01	01	00	Sixth	Should have studied
II					Semester	Research Methodology- I
					Passed	
Animation-VI	04			04	-do-	Should have studied
						Animation- V

	BACHELOR OF FINE ARTS VISUAL COMMUNICATION EIGHTH SEMESTER							
SEMEST ER	DSC-20	Two DSEs and One GE			ACADMIC PROJECT	TOTAL		
8Th	Visual Design- VI (4 Credits)	DSE-7 AESTHETI CS-VI (02) HISTORY OF ART-VI (02) (2+2=4 Credit) DSE-8 Photo Communica tion -VI (4 Credit)	GE-6 Contextual Studies-VI (2) and Image Making and Representation-VI & Typography-VI (2+2=4)		Research Methodology-II (2 credits)  + Animation -VI -(4 credits)  (2+4=6 Credits)	22		

## **MARKING SCHEME:**

DISCIPLINE SPECIFIC COURSE (DSC 19)									
Unique Paper Code	Paper Name	Internal Assessment	VIVA	End Term Practical Exam	Total	Credit	Time		
	Visual Design-VI	40	40	80	160	04	18 Hr.		

## **DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE-2)**

Unique	Paper Name	Internal Assessment	Tutorial		End	Total	Credit	Time
Paper Code			Attendanc e	Class Test	Term Paper			
	AESTHETICS-VI	20	0	0	60	80	02	02 Hr
	HISTORY OF ART-VI	20	0	0	60	80	02	02 Hr
	Photo Communication -VI	40	40	1	80	160	04	18 Hr
	Contextual Studies-VI(2) and	ENERIC ELEC	CTIVE COUR	RSE (GE-5	60	80	02	02 Hr Theor
	Image Making and Representation-VI							y Paper
	& Typography-VI (2+2=4 Credit)	20		20	40	80	02	06 Hr Submi ssion



# ACADEMIC PROJECT (AP-II)

Course Title & Code	Internal Assessment	Viva	End Term Submission	Total Marks	Credits	Submission
Research Methodology-	II 20	20	40	240	02	06 Hr
(2 credit)	+	+	+		+	Submission
+	40	40	80		04	
Animation- VI						
(4 Credits)	= 60	= 60	=120		=06	
, , ,					Credits	

## **BLIOGRAPHY FOR SYLLABUS 2025-26**

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- 18. "India Advertising procedure" by Oto Kleppners 1986, London.
- 19. "The Art and Print" by Zar G.Mucller America 1969.
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- 15. "Collector's Guide to Print and Printmakers" by F. Solomon London, 1972.
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